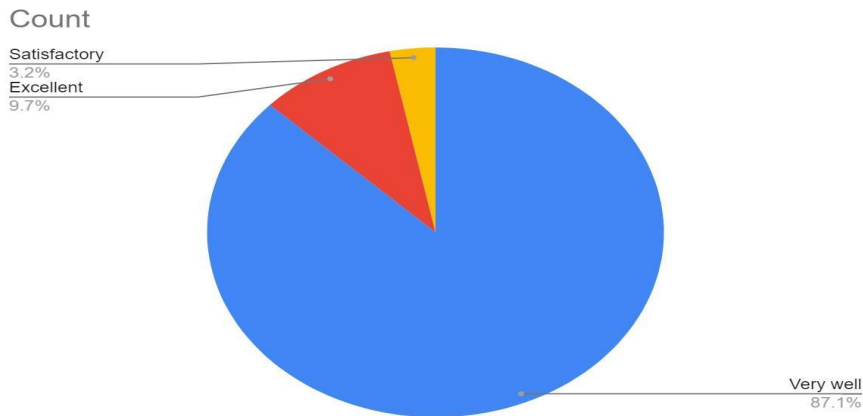
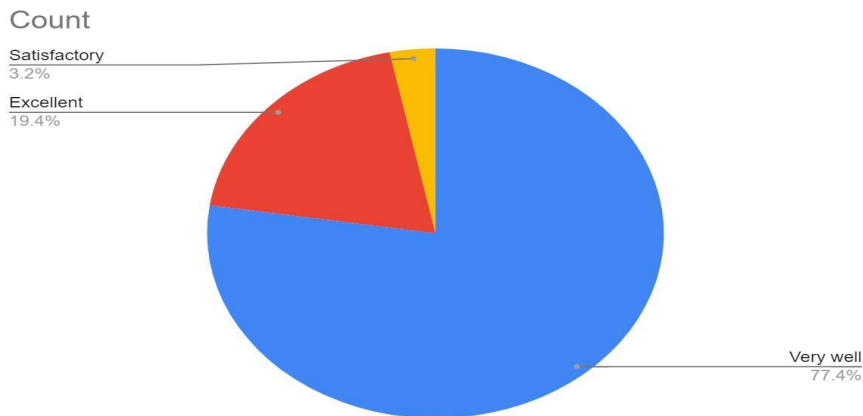


Feedback Analysis Report of Alumni 2018-19

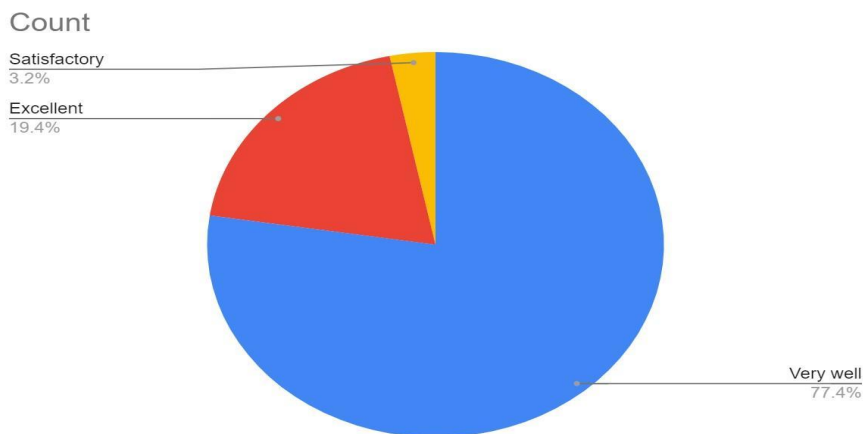
How well did the faculty advising system meet your needs?



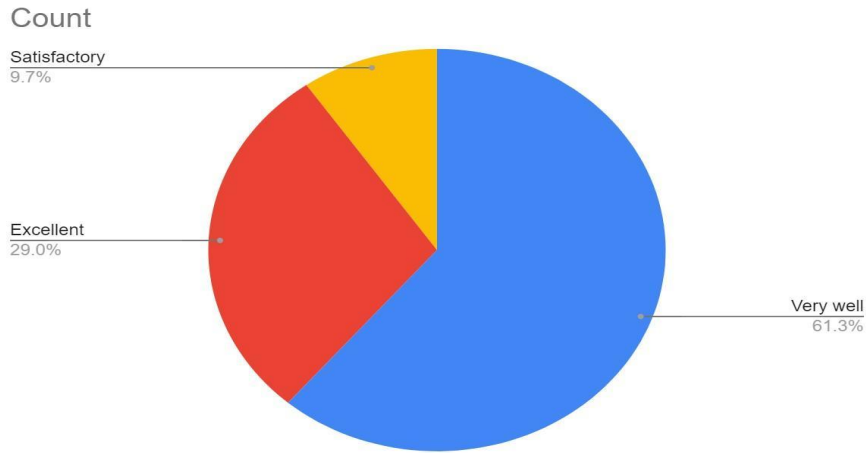
How well did laboratories succeed in increasing your understanding of and ability to utilize classroom concepts?



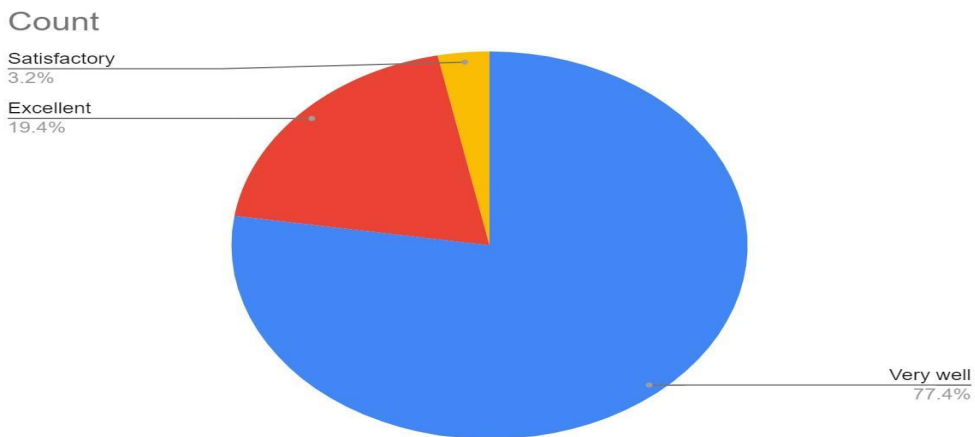
How successfully have your written and oral communications skills been developed after joining this course?



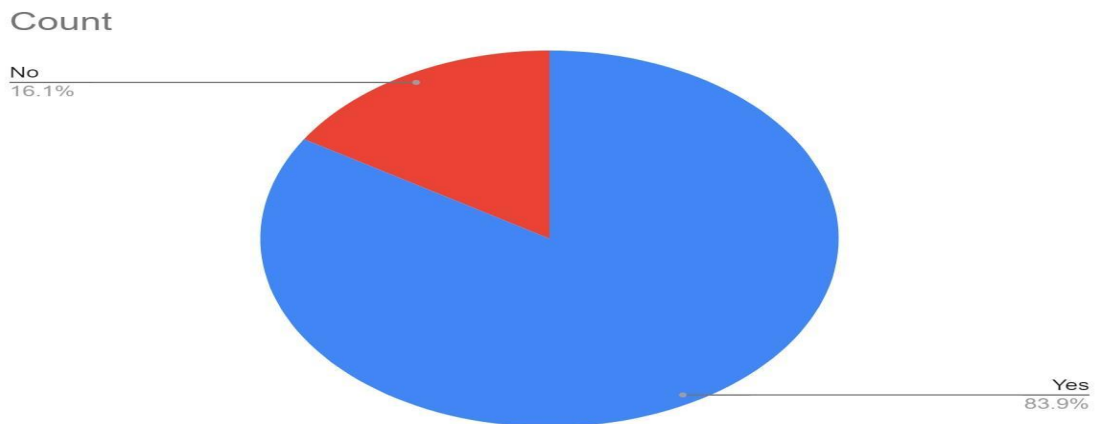
How successfully has the program instilled in you a sense of global/societal responsibility?



How successfully has the program provided you an understanding of professional and ethical responsibility?

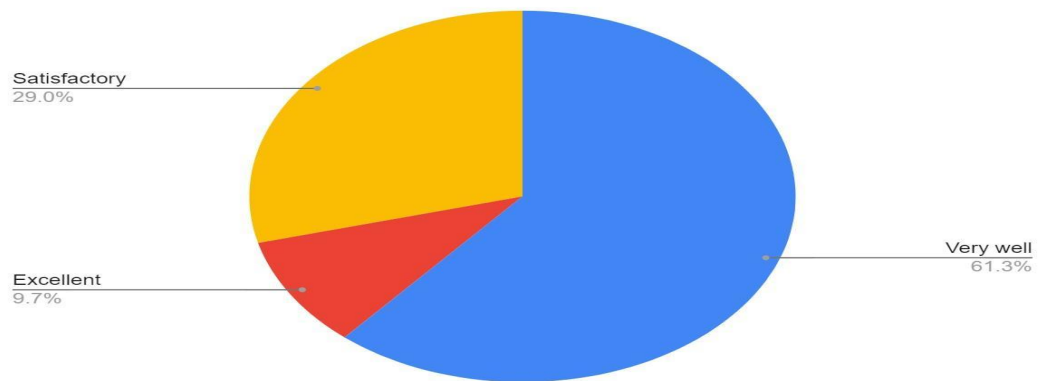


Have you undergone an industrial internship at any time during your study here? Yes/ No



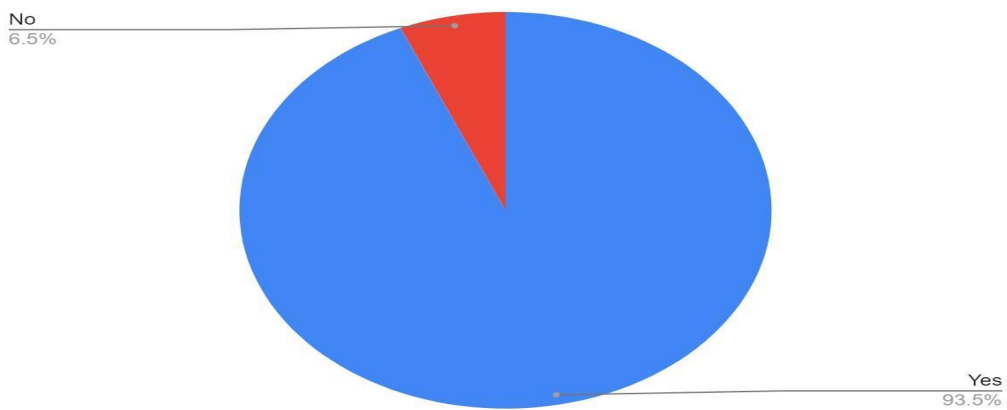
Whether the provided facility for Mentorship and Guidance is

Count



Did you find the faculty generally to be available and helpful? Yes/ No

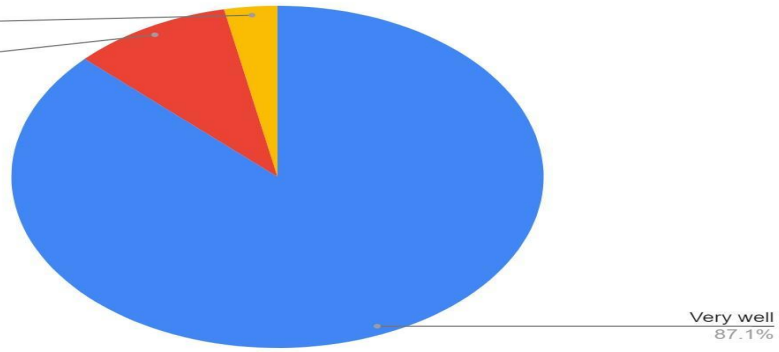
Count



How well did the project work in groups enhanced your ability to perform productively in a team environment?

Count

Satisfactory
3.2%
Excellent
9.7%

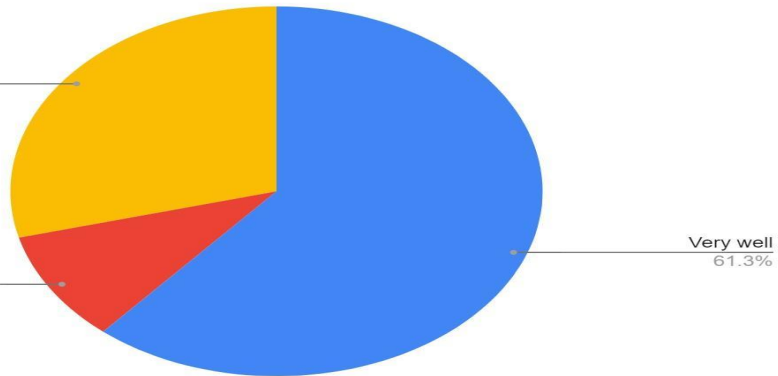


Are you satisfied with the facility provided for undertaking interdisciplinary teamwork/activities?

Count

Satisfactory
29.0%

Excellent
9.7%

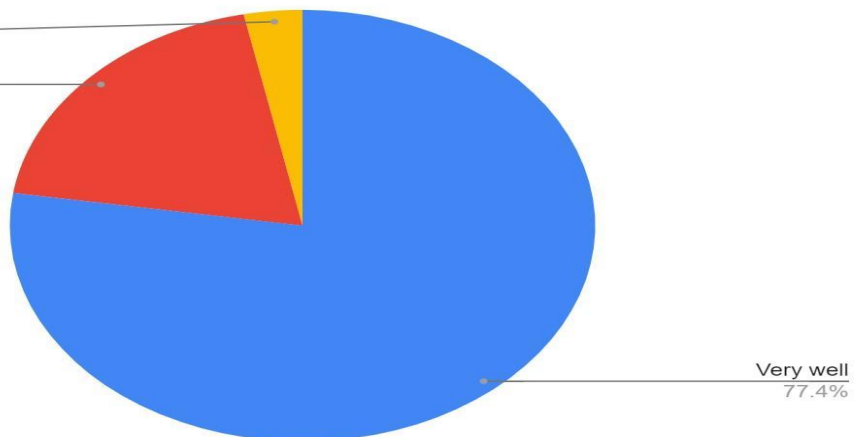


How would you rate your ability to design solutions for complex engineering problems?

Count

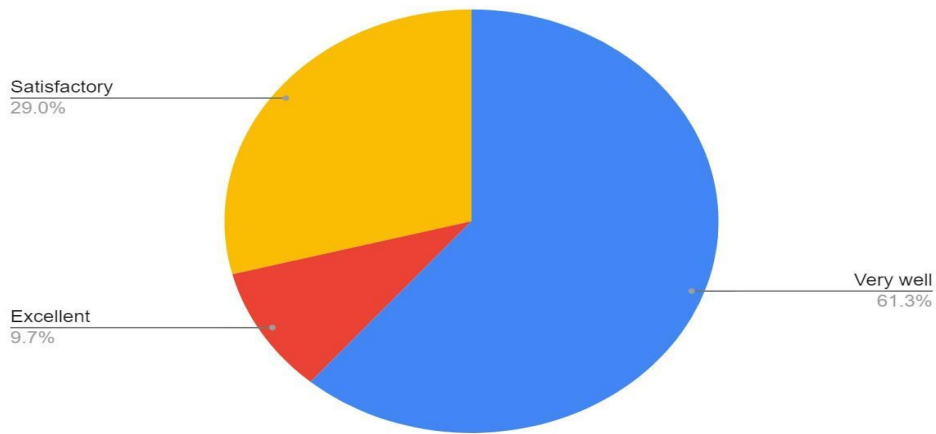
Satisfactory
3.2%

Excellent
19.4%



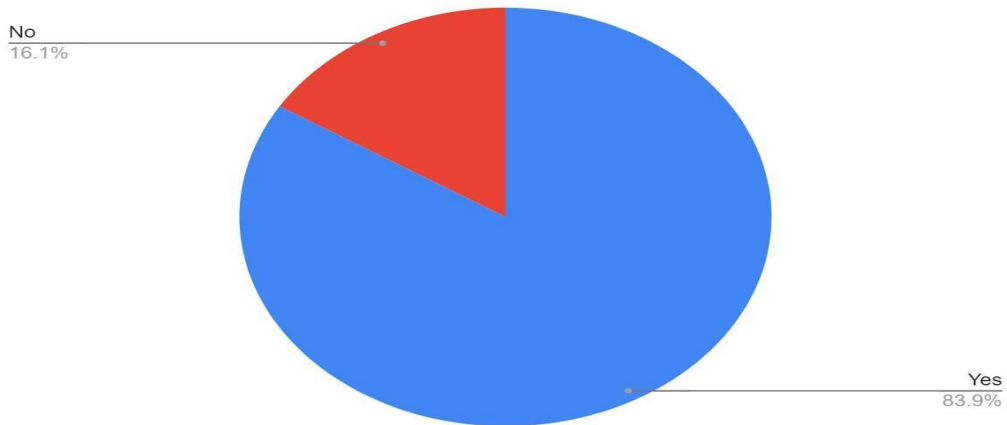
How would you rate your ability to use modern engineering tools?

Count



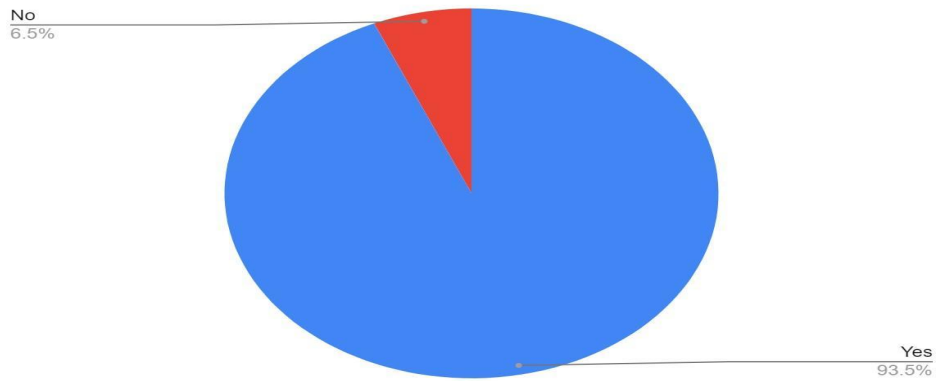
Do you belong to at least one Professional Society as a student? Yes/ No

Count



Would you recommend this department to new applicants? Yes/ No

Count





ST. JOSEPH'S

COLLEGE OF ENGINEERING
AND TECHNOLOGY,
- PALAI -

Summary of Alumni Feedback Analysis (2018-19)

SJCET's feedback mechanism is designed to drive action when more than 40% of alumni rate any specific question in the feedback form as "Fair" or "Satisfactory." This approach is deeply aligned with the institution's commitment to Outcome-Based Education (OBE) and its unwavering dedication to improving the quality of course delivery. The analysis of alumni feedback goes beyond mere numbers; it identifies crucial areas for enhancement. Here's a concise summary of the Alumni feedback analysis:

1. Recommendation to introduce value-added courses and expert talks to benefit students.
2. A call to expand project-based learning opportunities, fostering practical skills.
3. The need to strengthen analytical and problem-solving skills through case studies and problem-based learning.
4. A suggestion to create opportunities for students to collaborate in interdisciplinary teams, promoting comprehensive problem-solving capabilities.

SJCET's proactive use of alumni feedback demonstrates its commitment to continuous improvement, ensuring that students receive the highest quality education.



ST. JOSEPH'S

COLLEGE OF ENGINEERING
AND TECHNOLOGY,
- PALAI -

ACTION TAKEN REPORT BASED ON THE FEEDBACK FROM ALUMNI FOR THE ACADEMIC YEAR 2018-19

This institution is affiliated to APJ Abdul Kalam Technological University. The Board of studies prepares the curriculum based on the feedback and suggestions from the affiliated colleges through the conduct of meetings with Principals before preparing the curriculum.

For continuous improvement in the quality of course delivery, institution obtains feedback on curriculum design, course delivery and the support required by the students from the department and the institution. Based on the feedback collected from the alumni, Following are the decisions taken by the institution.

1. It was decided to conduct gap filling courses and talks by the individual department. One Expert talk is to be organized during the current semester by each department. (Notice dated 21/02/2019)
2. It was decided to incorporate more hands-on, project-based learning opportunities to the students. This includes internships, co-op programs (Co-op - short for cooperative education, is a program that balances classroom theory with periods of practical, hands-on experience prior to graduation) and capstone design projects. This provides a real-world experience to the students in solving complex engineering problems.
3. Decided to incorporate more case studies and problem-based learning during the course delivery. This helps students to develop the skills necessary to analyse and interpret complex engineering problems.
4. Decided to provide opportunities for students to work in interdisciplinary teams, where they can collaborate with students from other fields, can help them gain a broader perspective on the problem-solving process and learn how to apply their technical skills in a wider context.



PRINCIPAL
ST. JOSEPH'S COLLEGE OF
ENGG. & TECHNOLOGY, PALAI