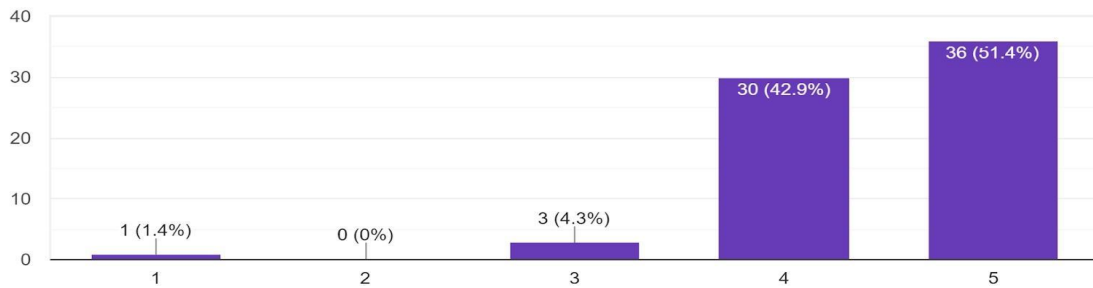## Feedback Analysis Report of Faculty 2019-20
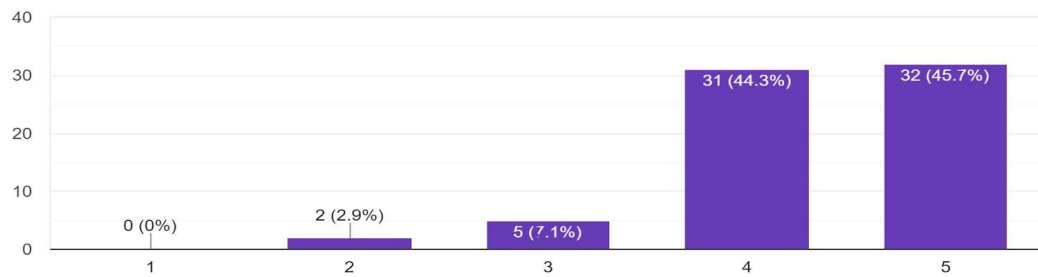
SJCET Faculty Feedback Form 2019-20

1. The curriculum/syllabus of the course is suitable for the program
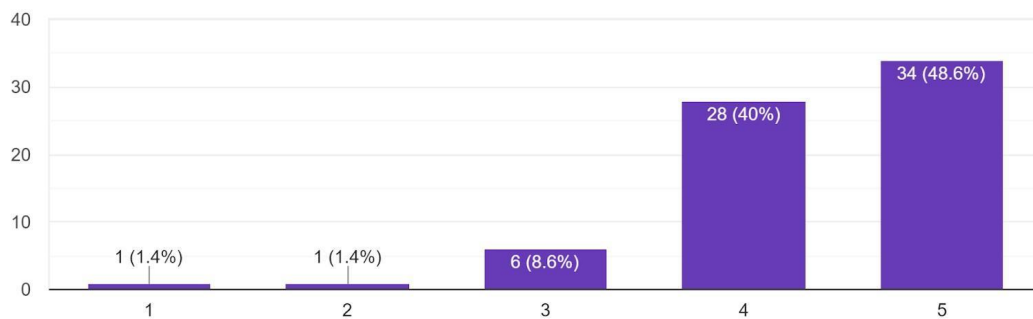70 responses

2. The course plan allotted in the syllabus is adequate and is suitable to the course.
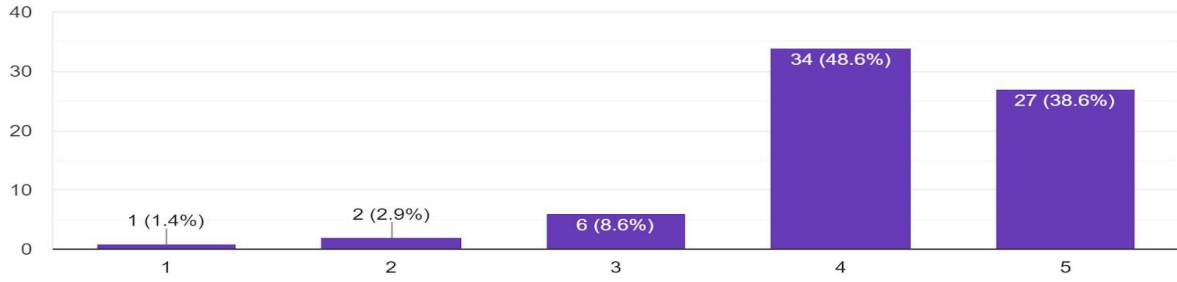70 responses

3. Course outcomes of every course is well defined.
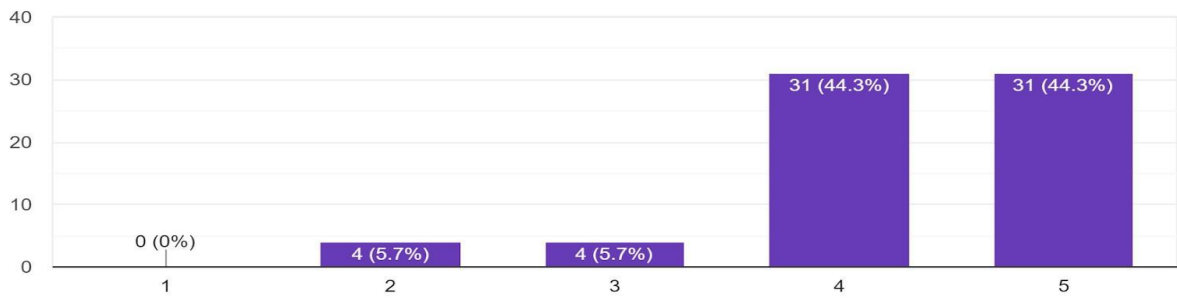70 responses

4. Course outcome to Program outcome mapping is well defined and justified
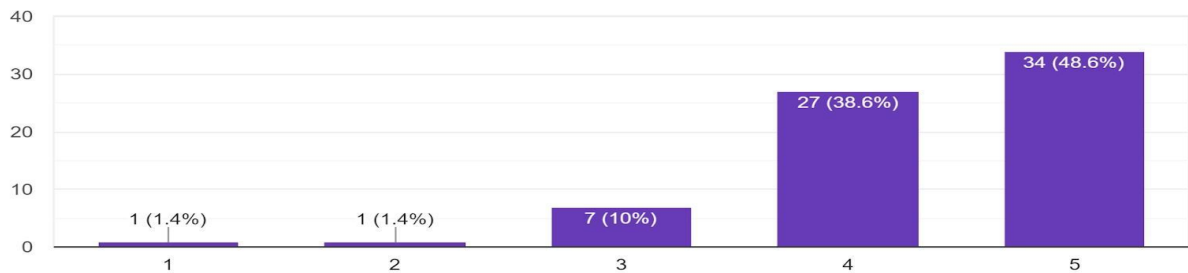
70 responses

5. The curriculum/syllabus has good balance between theory and practical sessions/application level

70 responses

6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge

70 responses

7. The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise

70 responses
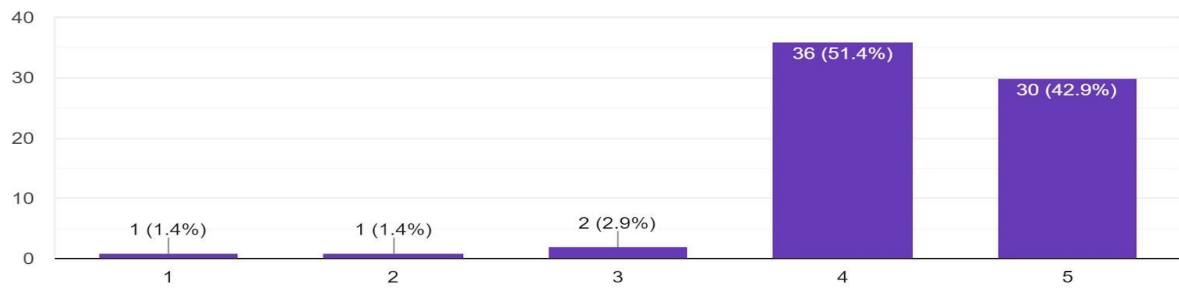
8. The books prescribed/listed as reference materials are relevant to the course

70 responses

9. The institute library has sufficient number of prescribed books to cater to the needs of bot faculty and students

70 responses

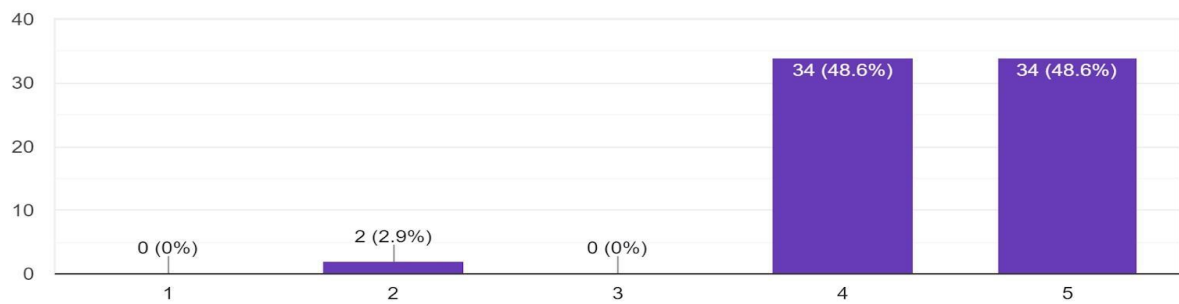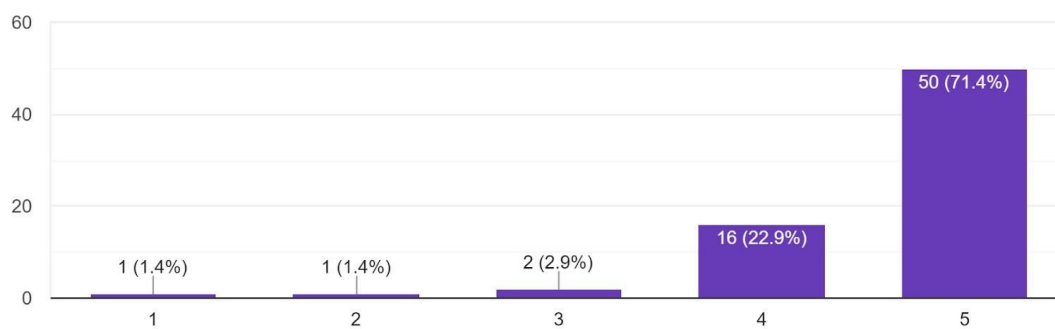10.   Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar

70 responses
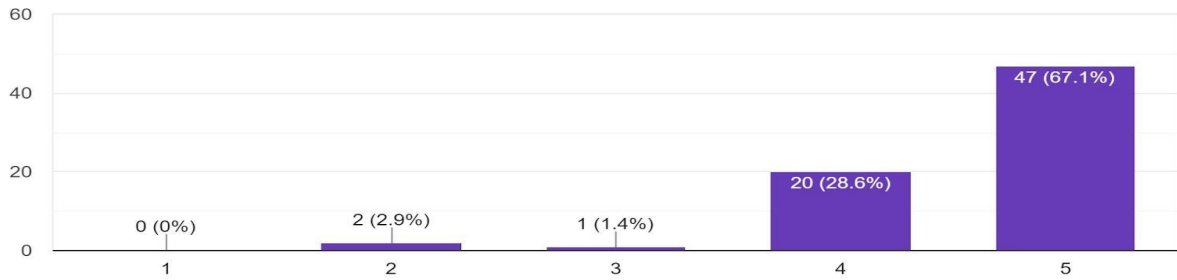
11.   Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequat... to satisfy the needs of Faculty in the Department.

70 responses
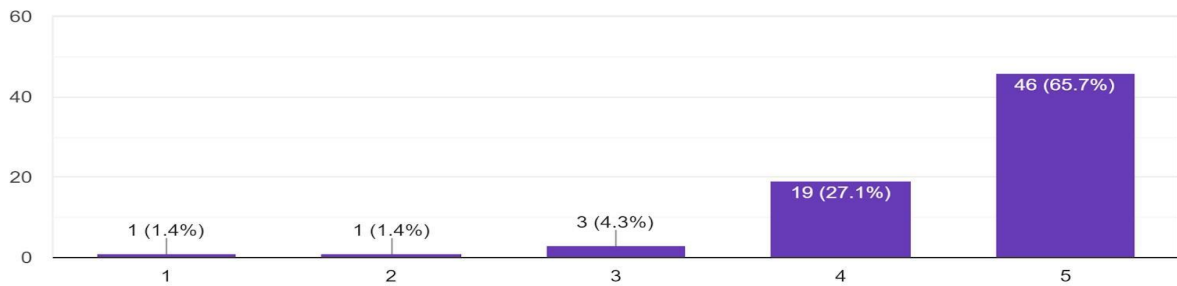
12.   Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment including hardware and softwares, Class rooms, projectors / o... for proper course delivery in the stipulated time

70 responses
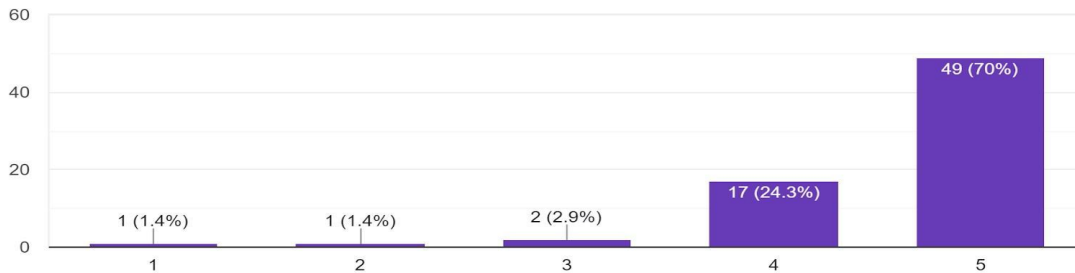
13. Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.

70 responses
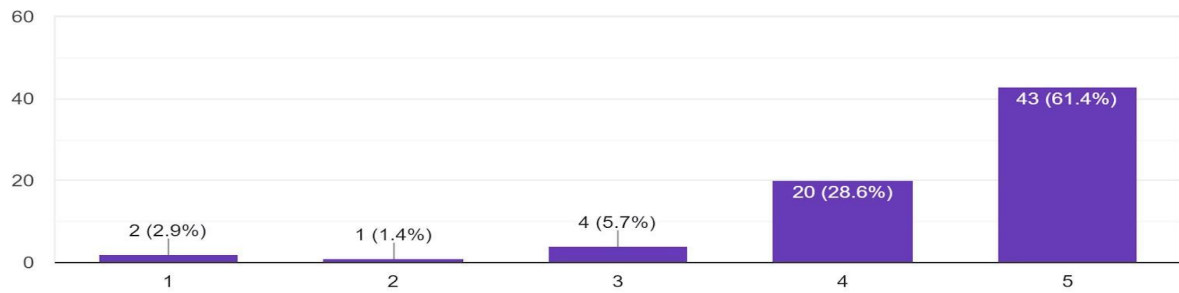
14. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies of teaching such as seminar ...s, group discussions and learners' participations

70 responses
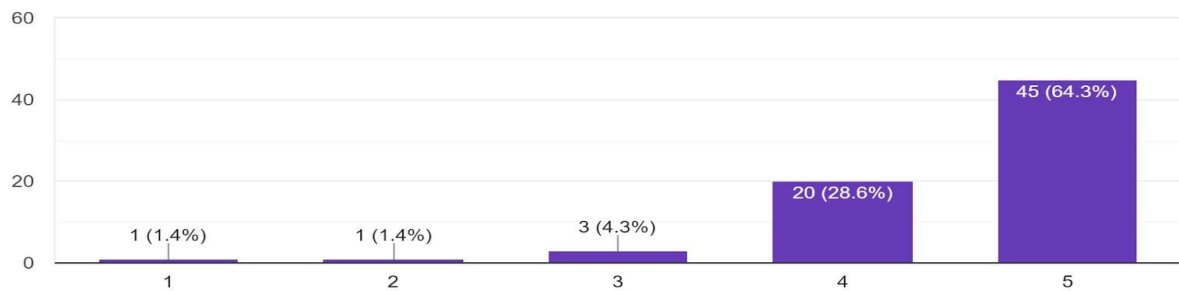
15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.

70 responses
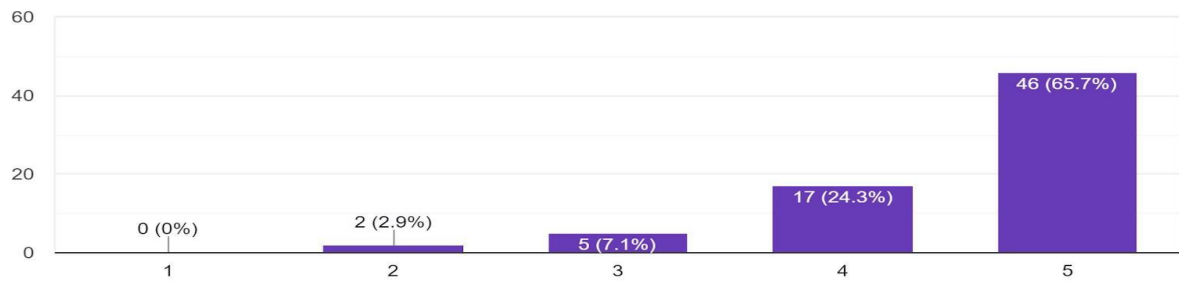
16.   The Institute administration/policy is teacher friendly in general

70 responses
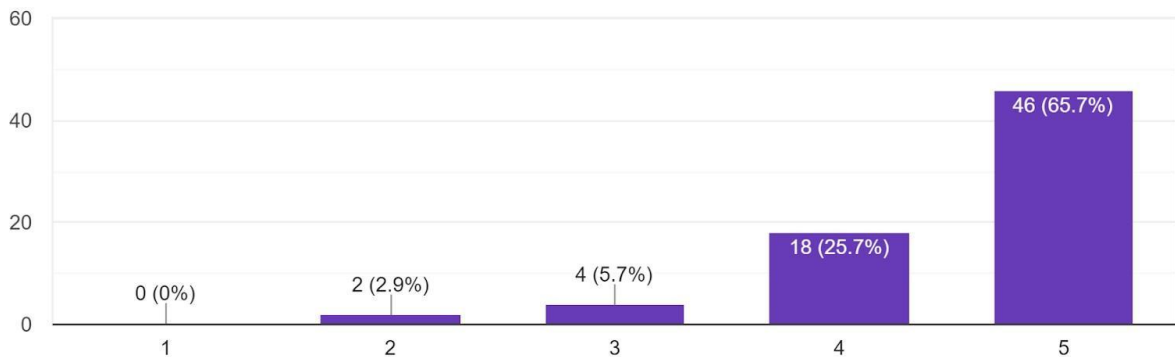
17.   The Institute provides adequate support in terms of funding, workload management etc for projects and research facilities

70 responses
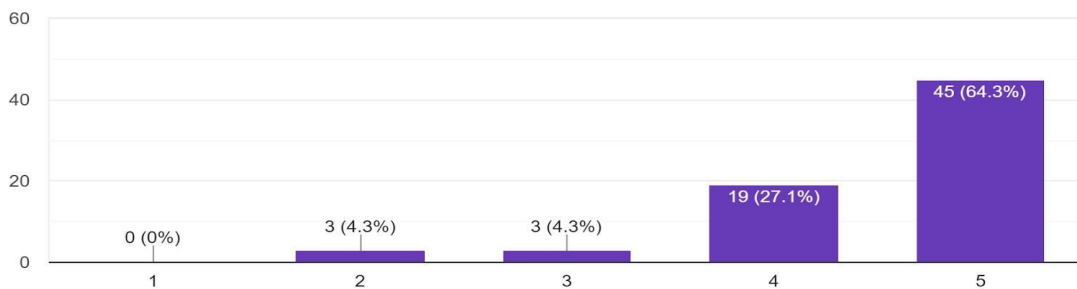
18.   The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement

70 responses
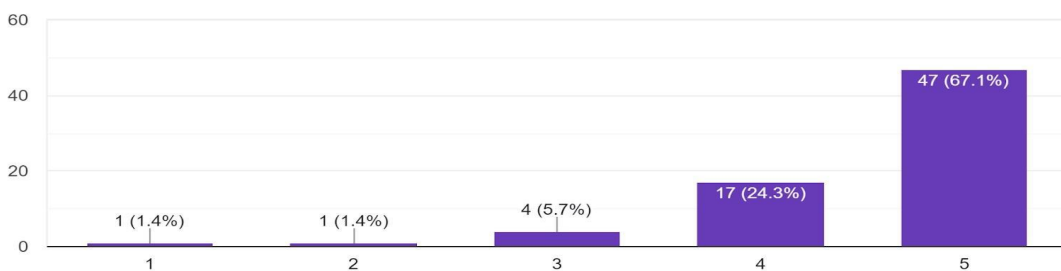
19. The Institute policy for professional development are non-discriminatory and fair.

70 responses

1 (1.4%)	1 (1.4%)	3 (4.3%)	18 (25.7%)	47 (67.1%)
1	2	3	4	5
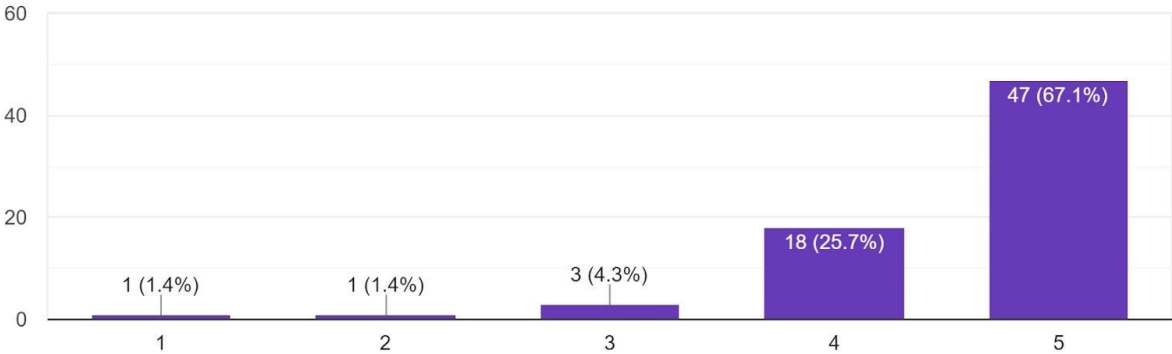
20. The overall environment in the Institute/department is favourable to teaching and research

70 responses

1 (1.4%)	1 (1.4%)	2 (2.9%)	19 (27.1%)	47 (67.1%)
1	2	3	4	5
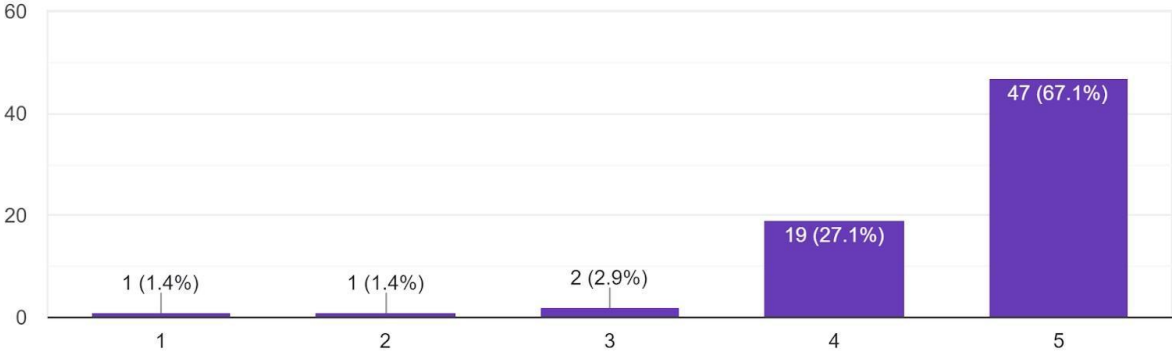
Summary of Faculty Feedback Analysis (2019-20)

SJCET's feedback mechanism operates on the principle that if more than 40% of the faculty members express disagreement or strong disagreement with any specific question in the feedback form, action will be initiated. However, the institution's unwavering commitment to Outcome-Based Education (OBE) and its dedication to enhancing the quality of course delivery lead to a nuanced faculty feedback analysis. Here is a summarized overview of the analysis:

1. Faculty Skill Enhancement: Recognizing the critical role of faculty members in effective course delivery, SJCET actively supports their pursuit of PhDs. This strategy is expected to elevate the quality of education by improving faculty skills and teaching effectiveness.

2. Course Outcome Reframing: Some courses face challenges due to vague or undefined course outcomes. SJCET acknowledges the importance of well-defined outcomes and considers the possibility of re-framing course outcomes and mapping to ensure alignment with the institution's educational objectives.

3. Motivational Training: The institution intends to invest in training programs aimed at motivating faculty members. This initiative is expected to foster a positive and engaging learning environment, benefiting both faculty and students alike.

SJCET's faculty feedback analysis showcases its strong commitment to OBE and its relentless pursuit of enhancing course delivery quality. By supporting faculty skill development, refining course outcomes, and providing motivational training, the institution aims to provide students with an enriching educational experience that meets the highest standards of excellence.

Managed by the **Catholic Diocese of Palai** • Approved by AICTE • Affiliated to APJ Abdul Kalam Technological University, Kerala

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SJCET
PALAI

ACTION TAKEN REPORT BASED ON THE FEEDBACK FROM FACULTY

FOR THE ACADEMIC YEAR 2019-20

This institution is affiliated to APJ Abdul Kalam Technological University. The Board of studies prepares the curriculum based on the feedback and suggestions from the affiliated colleges through the conduct of meetings with Principals before preparing the curriculum.

For continuous improvement in the quality of course delivery, institution obtains feedback on curriculum design, course delivery and the support required by the students from the department and the institution. Based on the feedback collected from the Faculty. The Following are the decisions taken by the institution.

1. For skill upgradation and qualification enhancement, Faculties are advised to register for PhD program.
2. Co Po mapping given in the syllabus by the University is not well defined. This was further discussed in the Department BOS meeting and new Co Po was framed and sanctioned.
3. Refreshment training for faculty was given to the faculty to motivate them.

PRINCIPAL
ST. JOSEPH'S COLLEGE OF
ENGG. & TECHNOLOGY, PALAI