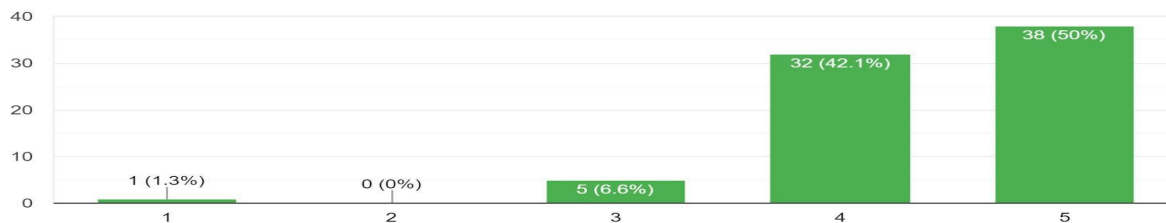


Feedback Analysis Report of Faculty 2020-2021

SJCET Faculty Feedback Form 2020-21

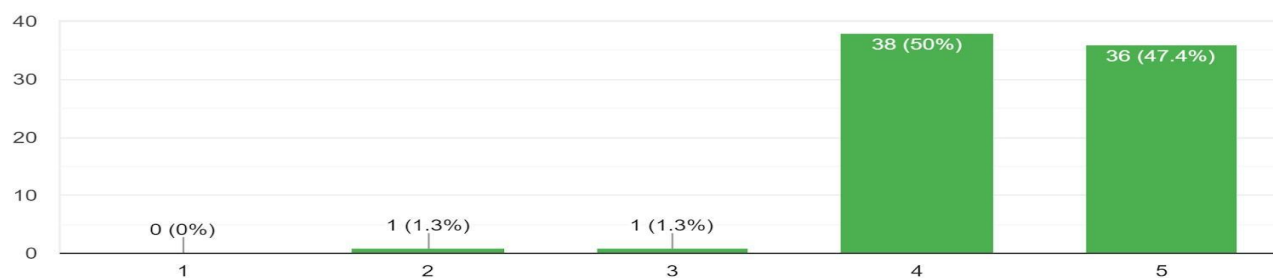
1. The curriculum/syllabus of the course is suitable for the program

76 responses



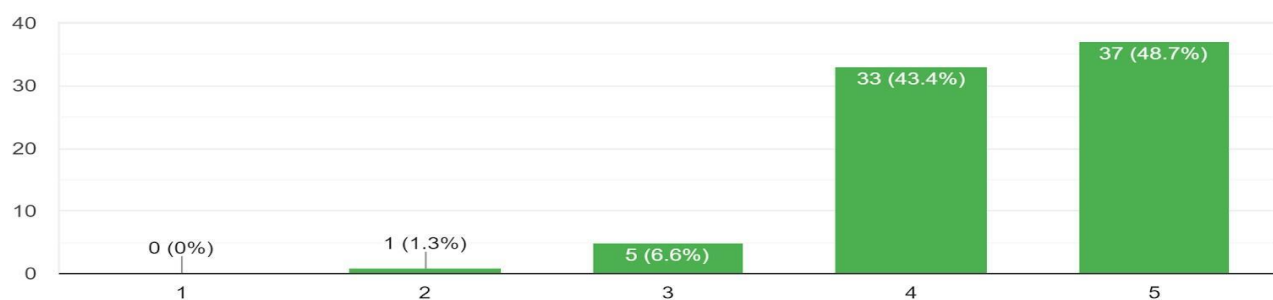
2. The course plan allotted in the syllabus is adequate and is suitable to the course.

76 responses



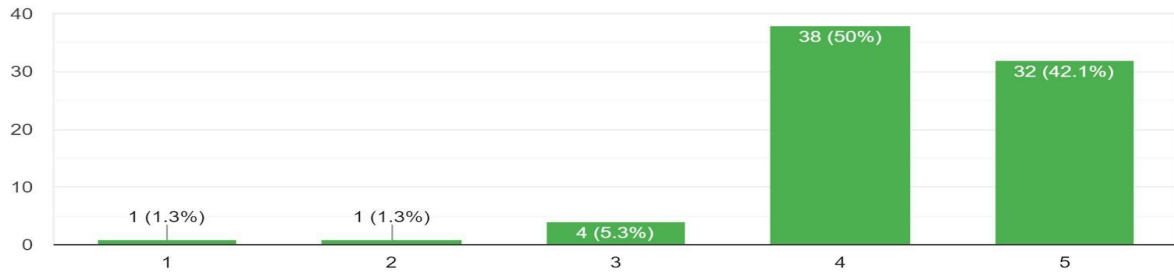
3. Course outcomes of every course is well defined.

76 responses



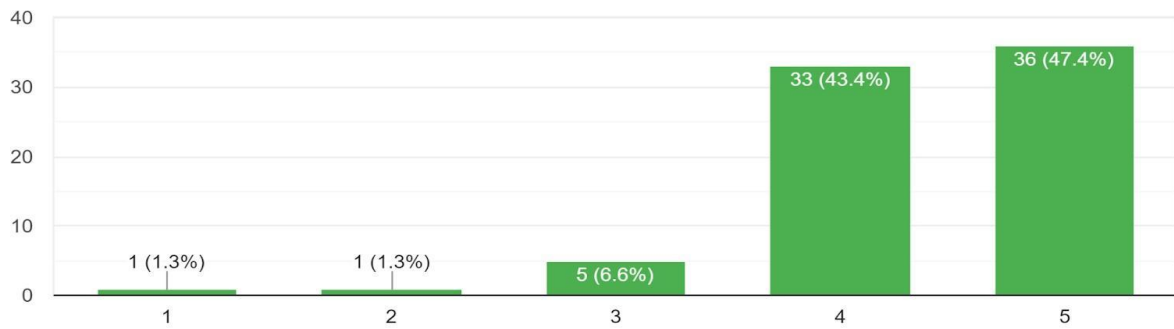
4. Course outcome to Program outcome mapping is well defined and justified

76 responses



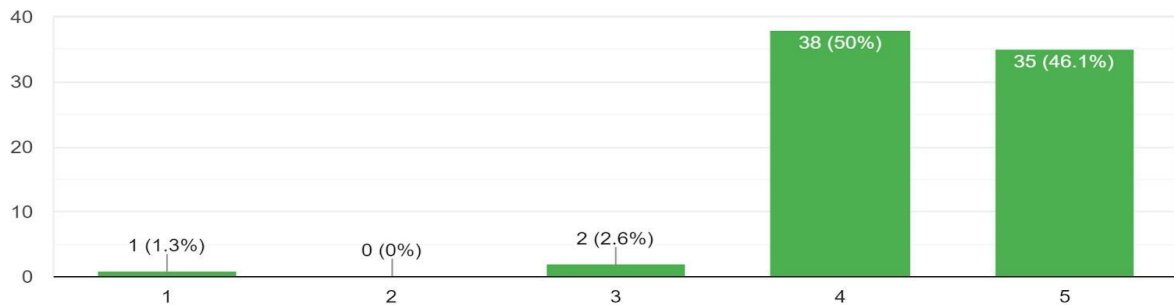
5. The curriculum/syllabus has good balance between theory and practical sessions/application level

76 responses



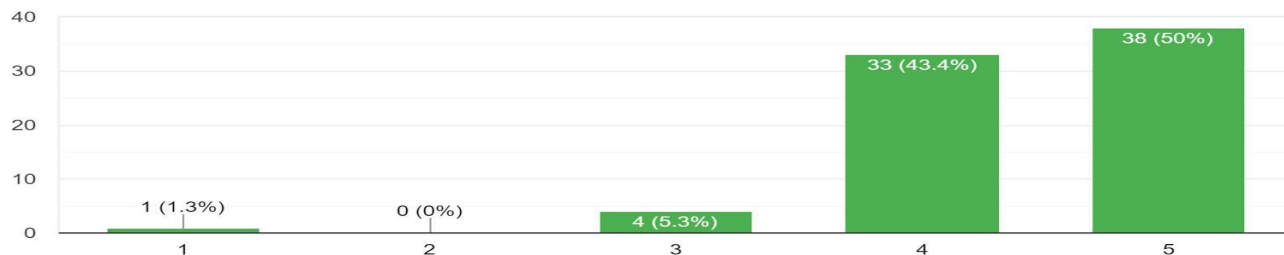
6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge

76 responses



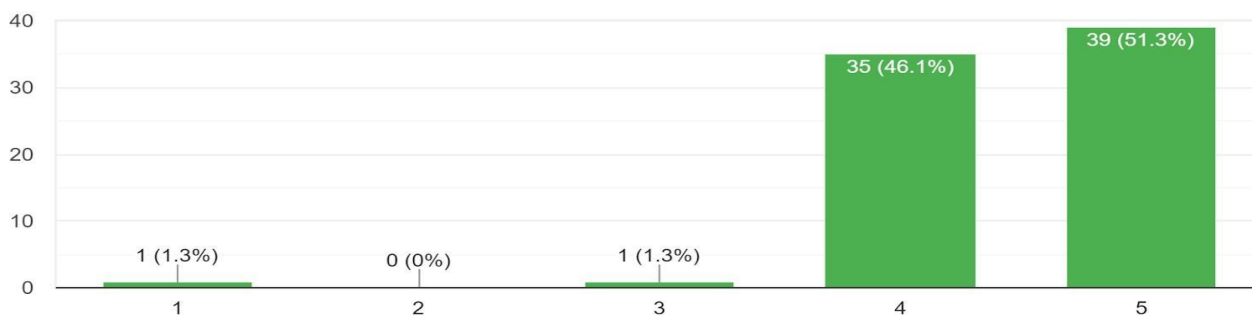
7. The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise

76 responses



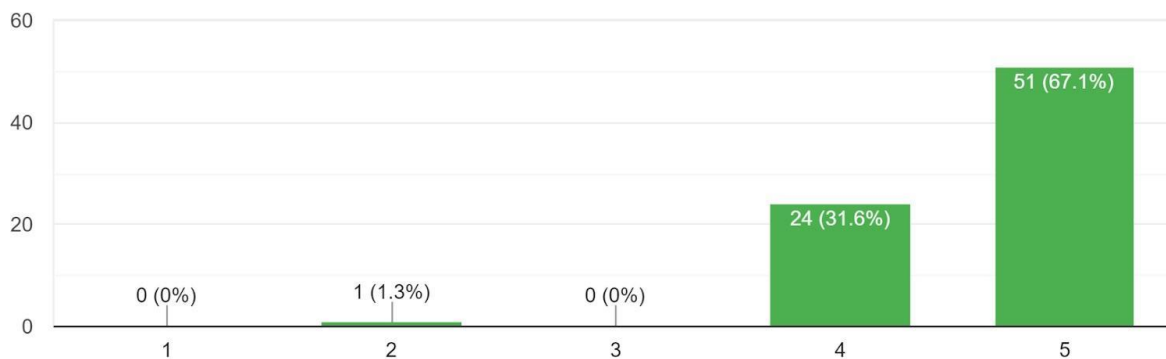
8. The books prescribed/listed as reference materials are relevant to the course

76 responses



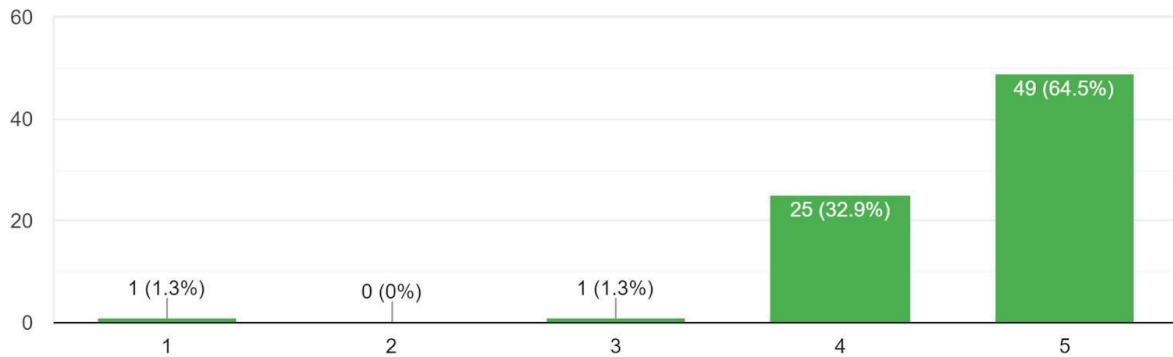
9. The institute library has sufficient number of prescribed books to cater to the needs of both faculty and students

76 responses



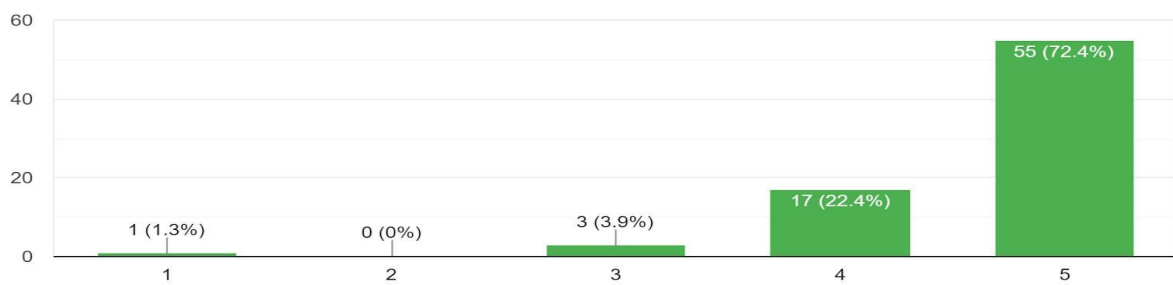
10. Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar

76 responses



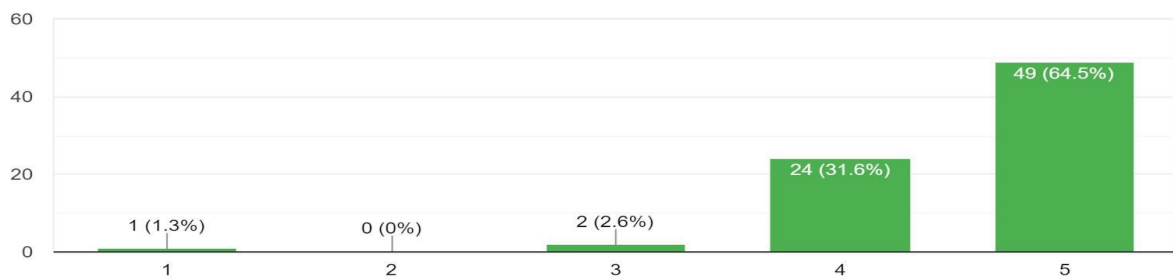
11. Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequat... to satisfy the needs of Faculty in the Department.

76 responses



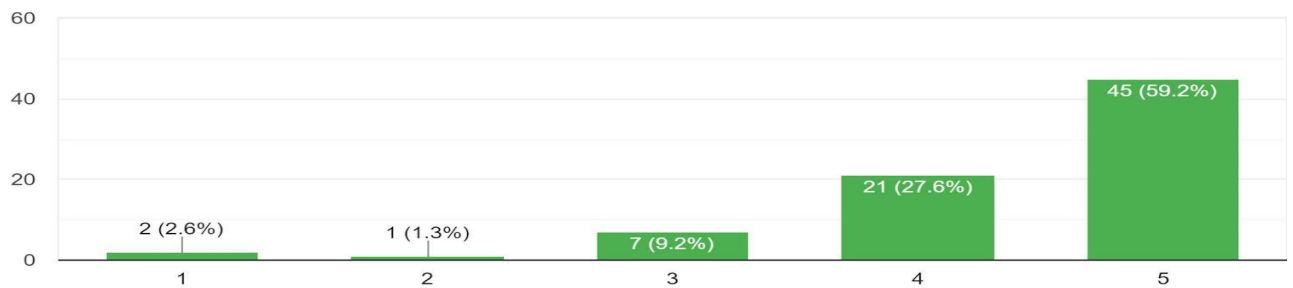
12. Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment including hardware and softwares, Class rooms, projectors / o... for proper course delivery in the stipulated time

76 responses



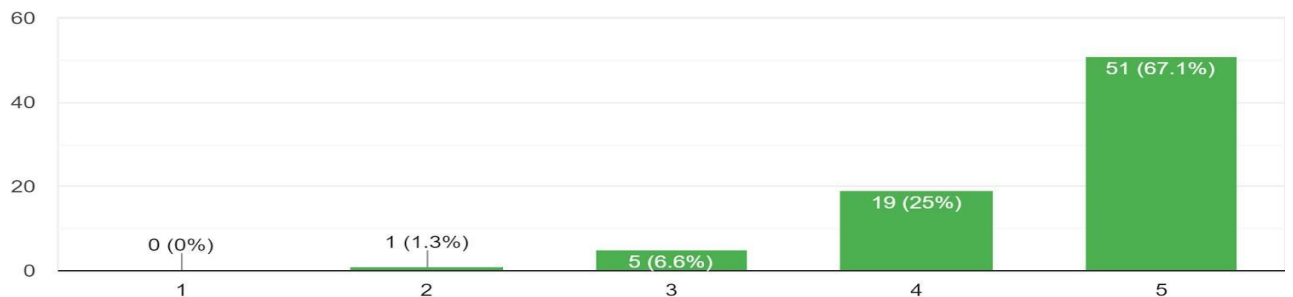
13. Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.

76 responses



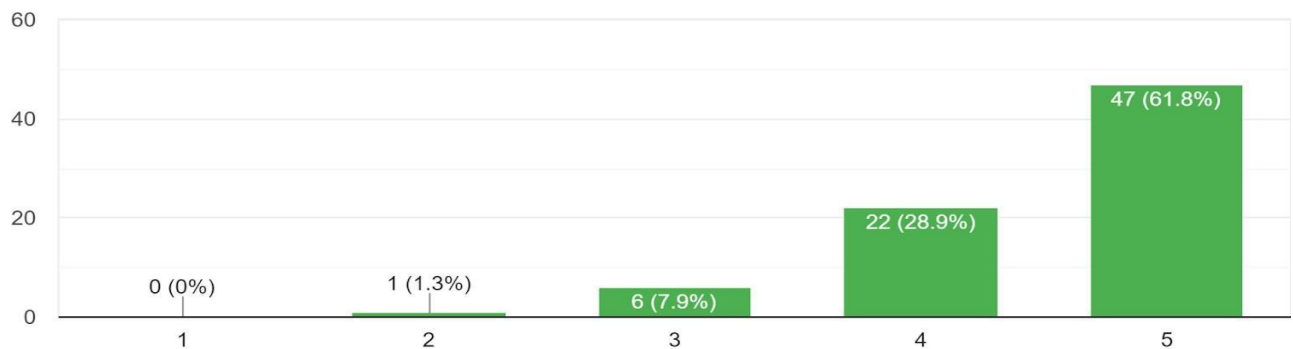
14. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies of teaching such as seminar ...s, group discussions and learners' participations

76 responses



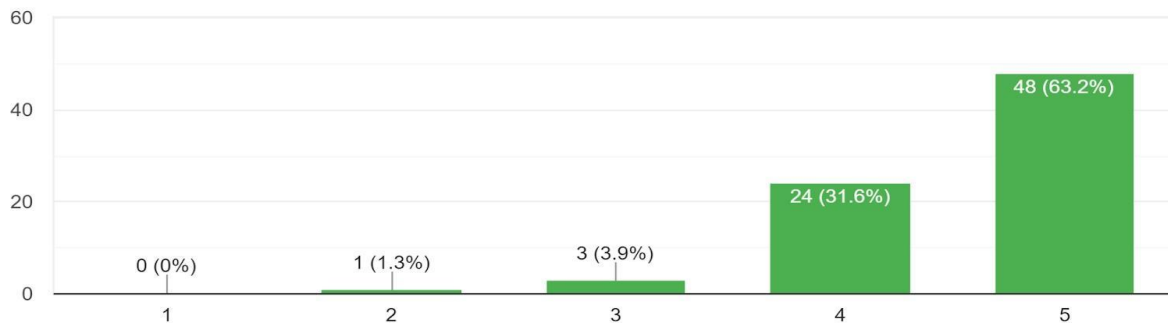
15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.

76 responses



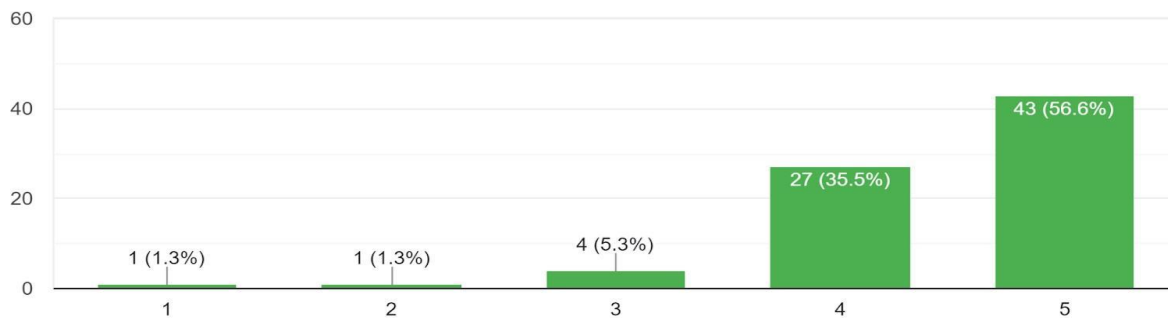
16. The Institute administration/policy is teacher friendly in general

76 responses



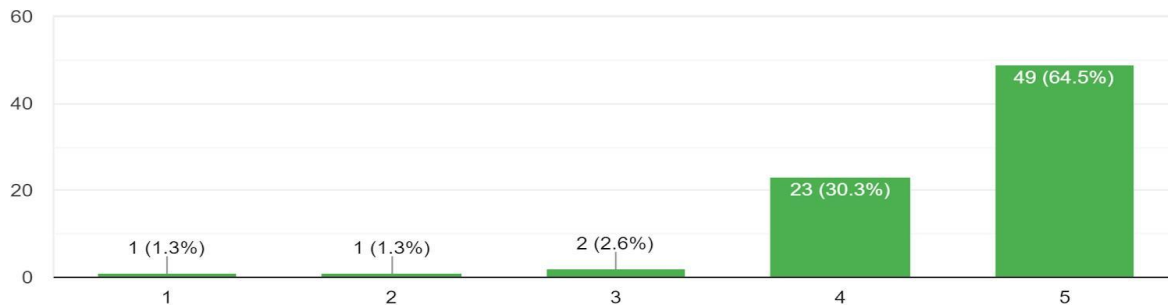
17. The Institute provides adequate support in terms of funding, workload management etc for projects and research facilities

76 responses



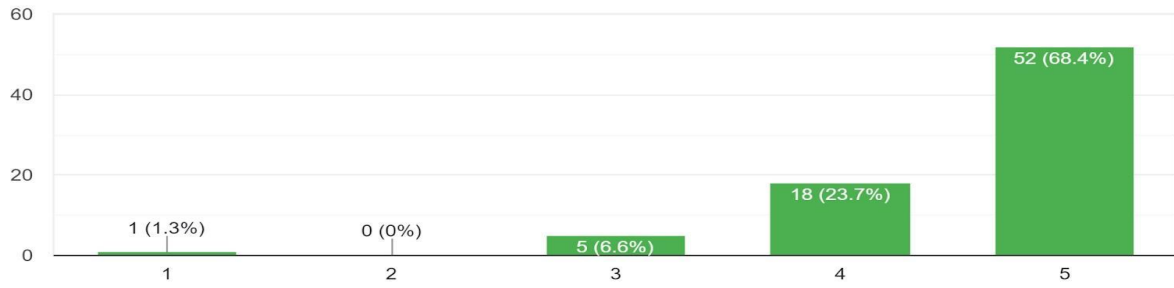
18. The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement

76 responses



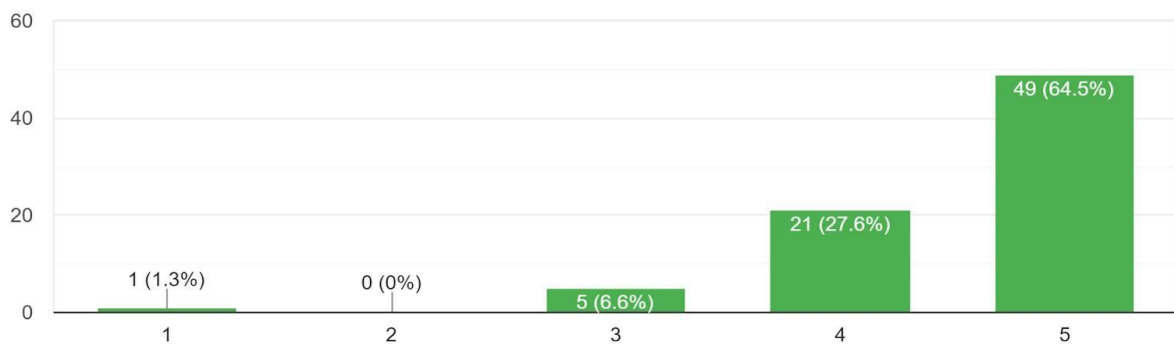
19. The Institute policy for professional development are non-discriminatory and fair.

76 responses



20. The overall environment in the Institute/department is favourable to teaching and research

76 responses





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Summary of Faculty Feedback Analysis (2020-21)

In accordance with SJ CET's feedback mechanism, any instance where more than 40% of the faculty expresses disagreement or strong disagreement on a specific question in the feedback form triggers a course of action. The institution is dedicated to the principles of Outcome-Based Education (OBE) and places a high premium on enhancing the quality of course delivery to benefit students. As a result, even when the responses to certain questions fall below the 40% threshold, proactive measures are taken to bring about improvements.

Based on a comprehensive analysis of faculty feedback, the following summaries and recommendations have been formulated:

1. Encouraging Research Publication:

One of the key takeaways from the feedback analysis is that faculties may benefit from guidance and encouragement to publish research papers in both national and international journals. This not only enhances the reputation of the institution but also contributes to the professional development of the faculty members.

2. Promoting NPTEL Courses:

To promote continuous learning and the adoption of new teaching techniques and strategies, it is recommended that faculties be advised to enroll in NPTEL (National Programme on Technology Enhanced Learning) courses. This initiative can empower faculty members with the latest knowledge and pedagogical tools to improve their teaching methodologies.

3. Reframing Course Outcomes:

The feedback analysis also underscores the importance of refining course outcomes and their alignment with program outcomes. By doing so, the institution can ensure a more effective and streamlined delivery of courses that directly cater to the needs of the students and the demands of the modern educational landscape.

SJ CET's commitment to OBE and the relentless pursuit of enhancing faculty skills and course delivery quality are evident through these recommendations. Initiatives like promoting research, encouraging faculty development through NPTEL courses, and refining course outcomes are pivotal steps toward achieving these goals.



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ACTION TAKEN REPORT BASED ON THE FEEDBACK FROM FACULTY FOR THE ACADEMIC YEAR 2020-21

This institution is affiliated to APJ Abdul Kalam Technological University. The Board of studies prepares the curriculum based on the feedback and suggestions from the affiliated colleges through the conduct of meetings with Principals before preparing the curriculum.

For continuous improvement in the quality of course delivery, institution obtains feedback on curriculum design, course delivery and the support required by the students from the department and the institution. Based on the feedback collected from the Faculty. Following are the decisions taken by the institution.

1. For skill upgradation Faculties, are advised to publish research papers in National and International Journal.
2. It was decided in the council that each faculty in our college should take up atleast one FDP and One NPTEL course in a semester (minutes dated 4/11/2020) Faculties were directed to register for NPTEL courses to enhance the knowledge of faculty.
3. Co Po mapping given in the syllabus by the University is not well defined. This was further discussed in the Department BOS meeting and new Co Po was framed and sanctioned.




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