Personal Information
1. Name *
Hareesh sasi
2. Department *
S and H ▼
<ul><li>3. Experience in years *</li><li>1year</li></ul>
Part B
Feedback on Curriculum/Institute

1. The curriculum/syllabus of the course is suitable for the program *
Strongly disagree
1
2
3
4
5
Strongly agree
2. The course plan allotted in the syllabus is adequate and is suitable to the course. *  Strongly disagree  1

3. Course outcomes of every course is well defined. *
Strongly disagree
1
2
3
4
5
Strongly agree
<ul> <li>4. Course outcome to Program outcome mapping is well defined and justified *</li> <li>Strongly disagree</li> <li>1  </li> <li>2  </li> <li>3  </li> <li>4  </li> <li> <ul> <li> <ul> <li>4  </li> <li> <ul> <li> <ul> <li> <ul> <li> <ul> <li>4  </li> </ul> </li> </ul> </li> </ul> </li> </ul></li></ul></li></ul></li></ul>
5 O Strongly agree

5. The curriculum/syllabus has good balance between theory and practical sessions/application level *
Strongly disagree
1
2
3
4
5
Strongly agree
6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden *
my knowledge
my knowledge Strongly disagree
Strongly disagree
Strongly disagree  1
Strongly disagree  1  2
Strongly disagree  1
Strongly disagree  1
Strongly disagree  1

7. The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
8. The books prescribed/listed as reference materials are relevant to the course *	
Strongly disagree  1	

	he institute library has sufficient number of prescribed books to cater to the needs of bot and students	*
Strong	ly disagree	
1		
2		
3		
4		
5		
Strong	ly agree	
Strong  1  2  3	ly disagree  O  O  O	
5		
	ly agree	

11. Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequate numbers to satisfy the needs of Faculty in the Department.	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
12. Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment including hardware and softwares, Class rooms, projectors / other ICT facility, computers etc) are available in adequate numbers and in adequate quality for proper course delivery in the stipulated time  Strongly disagree  1	*

13. Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
14. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations  Strongly disagree  1	*

15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
16. The Institute administration/policy is teacher friendly in general *  Strongly disagree  1	

	he Institute provides adequate support in terms of funding, workload management etc for and research facilities	*
Strongly	disagree	
1		
2		
3		
4		
5		
Strongly	agree	
and leave	he Institute policy mandates adequate support (in terms of funding, workload management e policy) to faculty members for skill upgradation and qualification enhancement	7
	e policy) to faculty members for skill upgradation and qualification enhancement	*
strongly  1  2  3	e policy) to faculty members for skill upgradation and qualification enhancement	k

19. The Institute policy for professional development are non-discriminatory and fair. *
Strongly disagree
1
2
3
4
5
Strongly agree
20. The overall environment in the Institute/department is favourable to teaching and research *
Strongly disagree
1

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Strongly agree

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Personal Information
1. Name * Binumon P
2. Department ★ S and H  ▼
3. Experience in years * 20
Part B
Feedback on Curriculum/Institute

1. The curriculum/syllabus of the course is suitable for the program *
Strongly disagree
1
2
3
4
5
Strongly agree
2. The course plan allotted in the syllabus is adequate and is suitable to the course. *
Strongly disagree
1
2
3
4
5
Strongly agree

3. Course outcomes of every course is well defined. *	
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
<ul> <li>4. Course outcome to Program outcome mapping is well defined and justified *</li> <li>Strongly disagree</li> <li>1  </li> <li>2  </li> <li>3  </li> <li>4  </li> <li>5  </li> <li>Strongly agree</li> </ul>	

5. The curriculum/syllabus has good balance between theory and practical sessions/application level *
Strongly disagree
1
2
3
4
5
Strongly agree
6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden * my knowledge
my knowledge
my knowledge Strongly disagree
my knowledge  Strongly disagree  1

7. The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
8. The books prescribed/listed as reference materials are relevant to the course *	
Strongly disagree  1	

faculty and students	
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
10. Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar  Strongly disagree  1	*

The institute library has sufficient number of prescribed books to cater to the needs of bot

9.

11. Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequate numbers to satisfy the needs of Faculty in the Department.	*
Strongly disagree	
1	
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5	
Strongly agree	
12. Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment including hardware and softwares, Class rooms, projectors / other ICT facility, computers etc) are available in adequate numbers and in adequate quality for proper course delivery in the stipulated time  Strongly disagree  1	*

13. Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
participations  Strongly disagree	
1 ()	
2	
3	
4	
5	
Strongly agree	

15. Faculty in the Institute are given adequate freedom and authority to adopt new	*
techniques/strategies for evaluation assessment of students.	
Strongly disagree	
1	
2	
3 🔘	
4	
5	
Strongly agree	
16. The Institute administration/policy is teacher friendly in general *	
Strongly disagree	
1 🔘	
2 🔘	
3 🔘	
4	
5	
Strongly agree	

projects and research facilities
Strongly disagree
1
2
3
4
5
Strongly agree
18. The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement  Strongly disagree  1

The Institute provides adequate support in terms of funding, workload management etc for

17.

Strongly disagree	
1	
2	
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Strongly agree	
20. The overall environment in the Institute/department is favourable to teaching and research *	
20. The overall environment in the Institute/department is favourable to teaching and research *  Strongly disagree	
Strongly disagree	
Strongly disagree  1	

The Institute policy for professional development are non-discriminatory and fair. \*

19.

5

Strongly agree

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Google Forms

Personal Information
1. Name *  Divya James
2. Department ★  EEE  ▼
3. Experience in years *  8
Part B
Feedback on Curriculum/Institute

1. The curriculum/syllabus of the course is suitable for the program *
Strongly disagree
1
2
3
4
5
Strongly agree
2. The course plan allotted in the syllabus is adequate and is suitable to the course. *
Strongly disagree
1
2
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4
5
Strongly agree

3. Course outcomes of every course is well defined. *	
Strongly disagree	
1	
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4	
5	
Strongly agree	
<ul> <li>4. Course outcome to Program outcome mapping is well defined and justified *</li> <li>Strongly disagree</li> <li>1  </li> <li>2  </li> <li>3  </li> <li>4  </li> <li>5  </li> <li>Strongly agree</li> </ul>	

5. The curriculum/syllabus has good balance between theory and practical sessions/application level *
Strongly disagree
1
2
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4
5
Strongly agree
6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden * my knowledge
my knowledge
my knowledge Strongly disagree
my knowledge  Strongly disagree  1

7. The programme curriculum has sufficient number of optional courses for the student to choose * an area of expertise
Strongly disagree
1 (
2
3 🔘
4
5
Strongly agree
8. The books prescribed/listed as reference materials are relevant to the course *
Strongly disagree
1 🔘
2
3
4
5
Strongly agree

	he institute library has sufficient number of prescribed books to cater to the needs of bot and students	*
Strong	ly disagree	
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Strong	ly agree	
Strong  1  2  3	ly disagree  O  O  O	
5		
	ly agree	

11. Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequate numbers to satisfy the needs of Faculty in the Department.	*
Strongly disagree	
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Strongly agree	
12. Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment including hardware and softwares, Class rooms, projectors / other ICT facility, computers etc) are available in adequate numbers and in adequate quality for proper course delivery in the stipulated time  Strongly disagree  1	*

13. Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.	*
Strongly disagree	
1	
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4	
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Strongly agree	
14. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations  Strongly disagree  1	*

15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
16. The Institute administration/policy is teacher friendly in general *  Strongly disagree  1	

	he Institute provides adequate support in terms of funding, workload management etc for and research facilities	*
Strongly	disagree	
1		
2		
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4		
5		
Strongly	agree	
and leave	he Institute policy mandates adequate support (in terms of funding, workload management e policy) to faculty members for skill upgradation and qualification enhancement	7
	e policy) to faculty members for skill upgradation and qualification enhancement	*
strongly  1  2  3	e policy) to faculty members for skill upgradation and qualification enhancement	k

19. The Institute policy for professional development are non-discriminatory and fair. *
Strongly disagree
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4
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Strongly agree
20. The overall environment in the Institute/department is favourable to teaching and research *
Strongly disagree
1

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Strongly agree

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Personal Information
1. Name * Sinu Maria kurian
2. Department *  CSE ▼
3. Experience in years * 9
Part B  Feedback on Curriculum/Institute

1. The curriculum/syllabus of the course is suitable for the program *
Strongly disagree
1
2
3
4
5
Strongly agree
2. The course plan allotted in the syllabus is adequate and is suitable to the course. *
Strongly disagree
1
2
3
4
5
Strongly agree

<ol> <li>Course outcomes of every course is well defined. *</li> </ol>
Strongly disagree
1
2
3
4
5
Strongly agree
<ul> <li>4. Course outcome to Program outcome mapping is well defined and justified *</li> <li>Strongly disagree</li> <li>1</li></ul>

sessions/application level	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge  Strongly disagree	*
1	

7. The programme curriculum has sufficient number of optional courses for the student to * choose an area of expertise
Strongly disagree
1 🔘
2
3
4
5
Strongly agree
8. The books prescribed/listed as reference materials are relevant to the course *
Strongly disagree
1 🔘
2 🔘
3
4
5
Strongly agree

bot faculty and students
Strongly disagree
1
2
3
4
5
Strongly agree
10. Course evaluations are conducted in time with proper planning and proper coverage * as per academic calendar  Strongly disagree  1

The institute library has sufficient number of prescribed books to cater to the needs of \*

9.

11. Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequate numbers to satisfy the needs of Faculty in the Department.	*
Strongly disagree	
1	
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4	
5	
Strongly agree	
12. Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment including hardware and softwares, Class rooms, projectors / other ICT facility, computers etc) are available in adequate numbers and in adequate quality for proper course delivery in the stipulated time  Strongly disagree  1	

suggest and incorporate new topics in the syllabus.	
Strongly disagree	
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4	
5	
Strongly agree	
techniques/strategies of teaching such as seminar presentations, group discussions and	
learners 'participations Strongly disagree	
learners 'participations	
learners 'participations  Strongly disagree  1	

15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.	*
Strongly disagree	
1	
2 🔘	
3	
4	
5	
Strongly agree	
16. The Institute administration/policy is teacher friendly in general * Strongly disagree	
1	

17. The Institute provides adequate support in terms of funding, workload management etc for projects and research facilities	*
Strongly disagree	
1	
2	
3	
4	
5	
Strongly agree	
18. The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement  Strongly disagree  1	*

19. The Institute policy for professional development are non-discriminatory and fair. *
Strongly disagree
1 🔘
2
3 🔘
4
5
Strongly agree
20. The overall environment in the Institute/department is favourable to teaching and research
Strongly disagree
1
2 🔘

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Strongly agree

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## SJCET Faculty Feedback Form-2020-21

Personal Information
1. Name *  Praseetha V M
2. Department ★  CSE  ▼
3. Experience in years *
15 D. 4 D.
Part B  Feedback on Curriculum/Institute

1. The curriculum/syllabus of the course is suitable for the program *
Strongly disagree
1
2
3
4
5
Strongly agree
2. The course plan allotted in the syllabus is adequate and is suitable to the course. *
Strongly disagree
1
2
3
4
5
Strongly agree

3. Course outcomes of every course is well defined. *
Strongly disagree
1
2
3
4
5
Strongly agree
<ul> <li>4. Course outcome to Program outcome mapping is well defined and justified *</li> <li>Strongly disagree</li> <li>1  </li> <li>2  </li> <li>3  </li> <li>4  </li> <li>5  </li> </ul>
Strongly agree
Strongly agree

5. The curriculum/syllabus has good balance between theory and practical sessions/application level *
Strongly disagree
1
2
3
4
5
Strongly agree
6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden *
my knowledge
my knowledge Strongly disagree
Strongly disagree
Strongly disagree  1
Strongly disagree  1   2
Strongly disagree  1
Strongly disagree  1
Strongly disagree  1

The institute library has sufficient number of prescribed books to cater to the needs of bot

9.

11. Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequate numbers to satisfy the needs of Faculty in the Department.	*
Strongly disagree	
1	
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3	
4	
5	
Strongly agree	
12. Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment including hardware and softwares, Class rooms, projectors / other ICT facility, computers etc) are available in adequate numbers and in adequate quality for proper course delivery in the stipulated time  Strongly disagree  1	*

	aculty in the Institute are given adequate freedom and authority to propose, modify, suggest rporate new topics in the syllabus.	*
Strongly	disagree	
1		
2		
3		
4		
5		
techniqu	aculty in the Institute are given adequate freedom and authority to adopt new es/strategies of teaching such as seminar presentations, group discussions and learners'	7
14. Fatechnique	aculty in the Institute are given adequate freedom and authority to adopt new es/strategies of teaching such as seminar presentations, group discussions and learners' tions	*
14. Fatechnique	aculty in the Institute are given adequate freedom and authority to adopt new es/strategies of teaching such as seminar presentations, group discussions and learners'	*
14. Fatechnique participal Strongly	aculty in the Institute are given adequate freedom and authority to adopt new es/strategies of teaching such as seminar presentations, group discussions and learners' tions	*
14. Fatechnique participal Strongly	aculty in the Institute are given adequate freedom and authority to adopt new es/strategies of teaching such as seminar presentations, group discussions and learners' tions	*
14. Fatechnique participal Strongly 1	aculty in the Institute are given adequate freedom and authority to adopt new es/strategies of teaching such as seminar presentations, group discussions and learners' tions	*
14. Fatechnique participal Strongly 1 2 3	aculty in the Institute are given adequate freedom and authority to adopt new es/strategies of teaching such as seminar presentations, group discussions and learners' tions	*

15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.	*
Strongly disagree	
1	
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3	
4	
5	
Strongly agree	
16. The Institute administration/policy is teacher friendly in general *  Strongly disagree  1	

projects and research facilities	equate support in terms of funding, workload management etc for	7
Strongly disagree		
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4		
5		
Strongly agree		
Strongly disagree  1		
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1 O 2 O		
1		

Strongly disagree
1
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4
5
Strongly agree
20. The overall environment in the Institute/department is favourable to teaching and research *
20. The overall environment in the Institute/department is favourable to teaching and research *  Strongly disagree
Strongly disagree
Strongly disagree  1
Strongly disagree  1  2

The Institute policy for professional development are non-discriminatory and fair. \*

19.

Strongly agree

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