1. The curriculum/syllabus of the course is suitable for the program
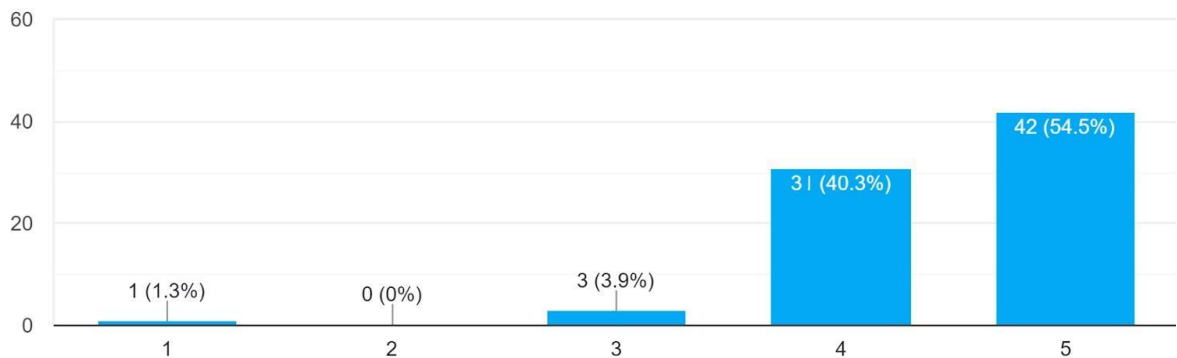
77 responses
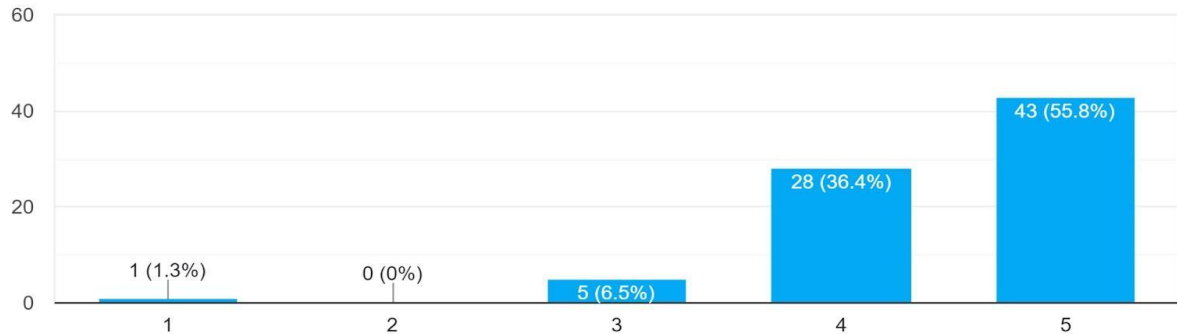


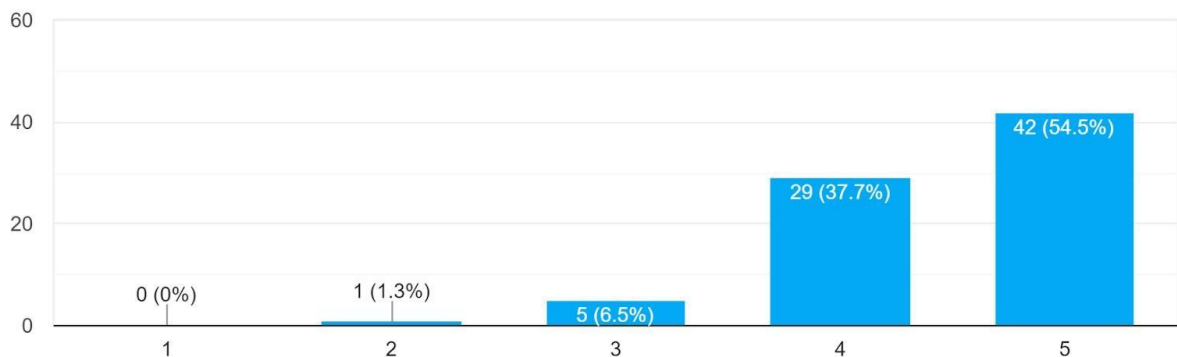**SJCET Faculty Feedback Form-2021-2022**

2. The course plan allotted in the syllabus is adequate and is suitable to the course.
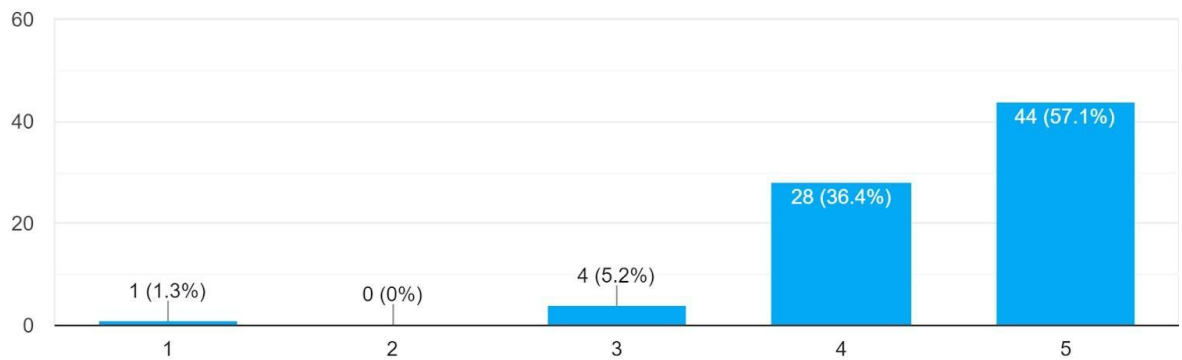
77 responses



3. Course outcomes of every course is well defined.
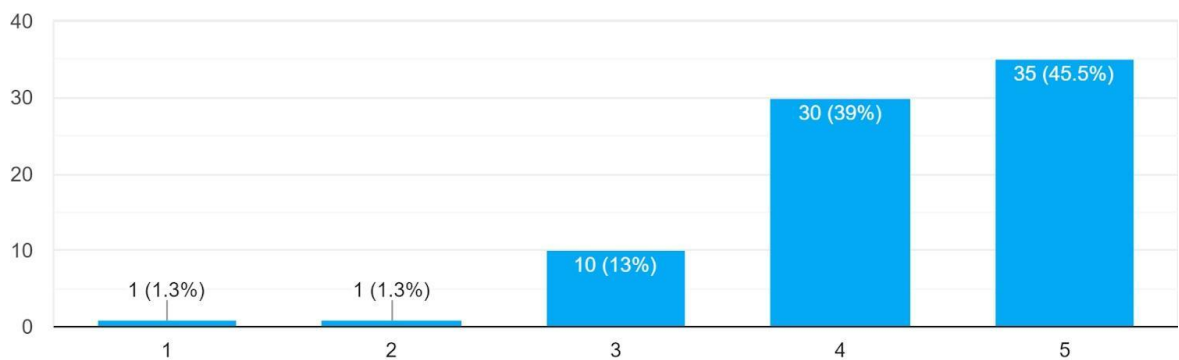
77 responses

4. Course outcome to Program outcome mapping is well defined and justified
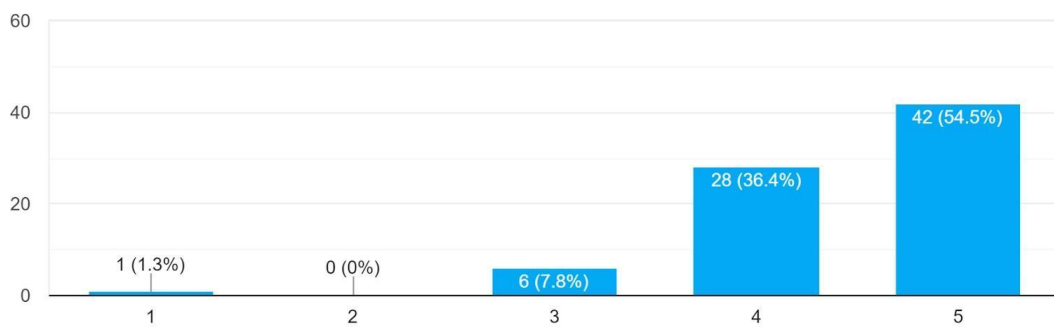
77 responses



5. The curriculum/syllabus has good balance between theory and practical sessions/application level

77 responses



6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge

77 responses

7. The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise

77 responses
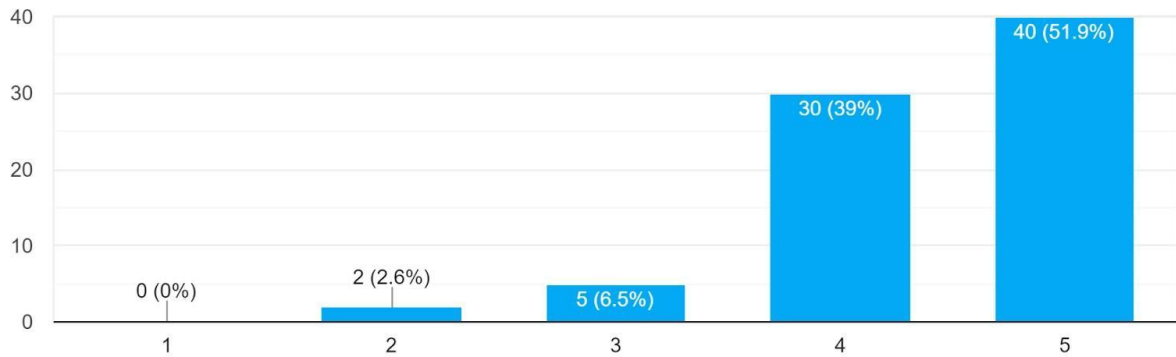


8. The books prescribed/listed as reference materials are relevant to the course

77 responses



9. The institute library has sufficient number of prescribed books to cater to the needs of bot faculty and students

77 responses

10.  Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar
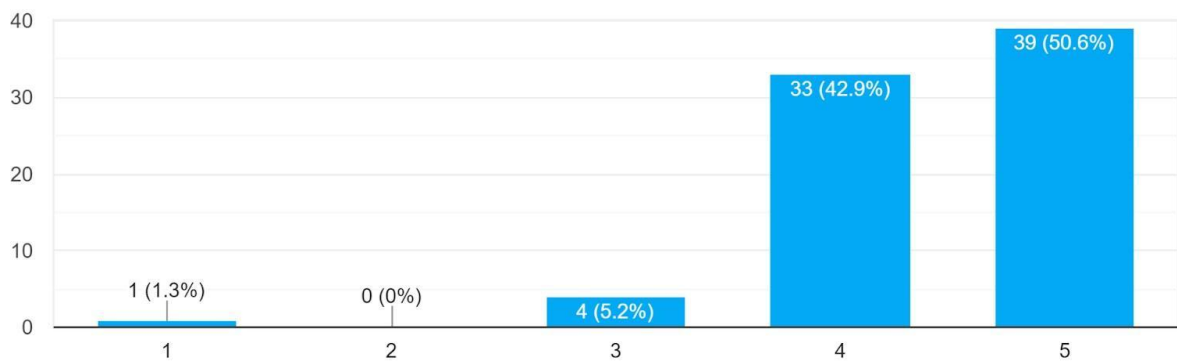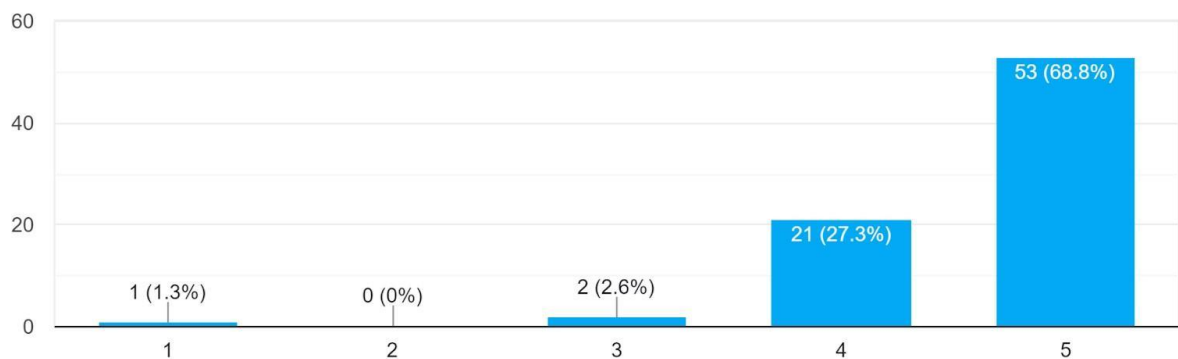
77 responses
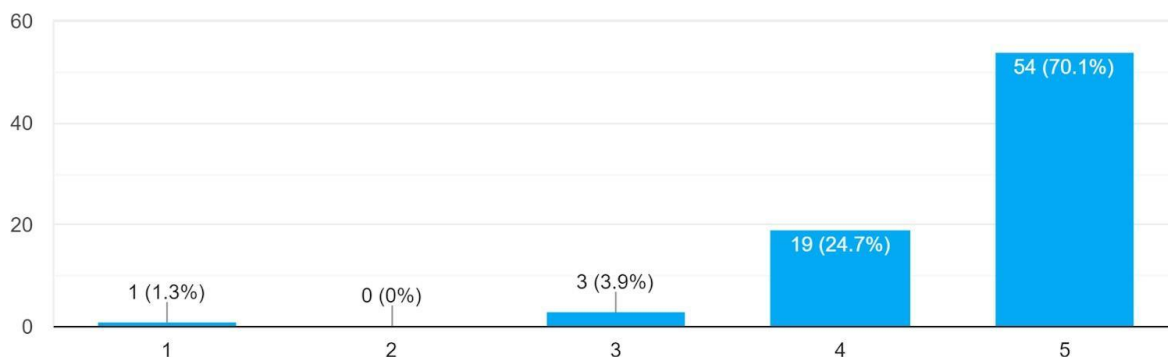


11.  Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequat... to satisfy the needs of Faculty in the Department.

77 responses
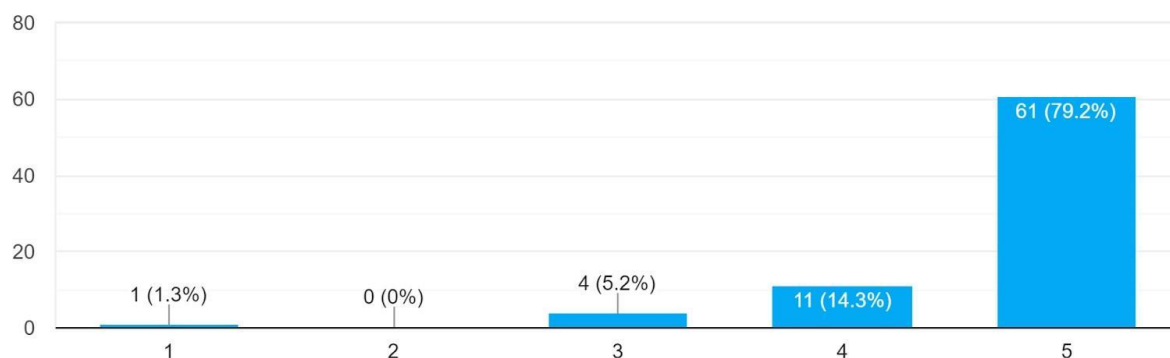


13.  Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.

77 responses
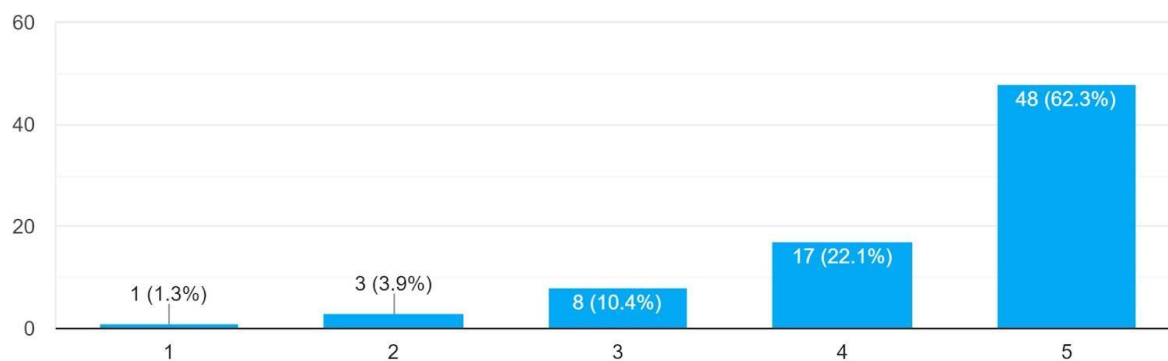
14. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies of teaching such as seminar ...s, group discussions and learners' participations

77 responses
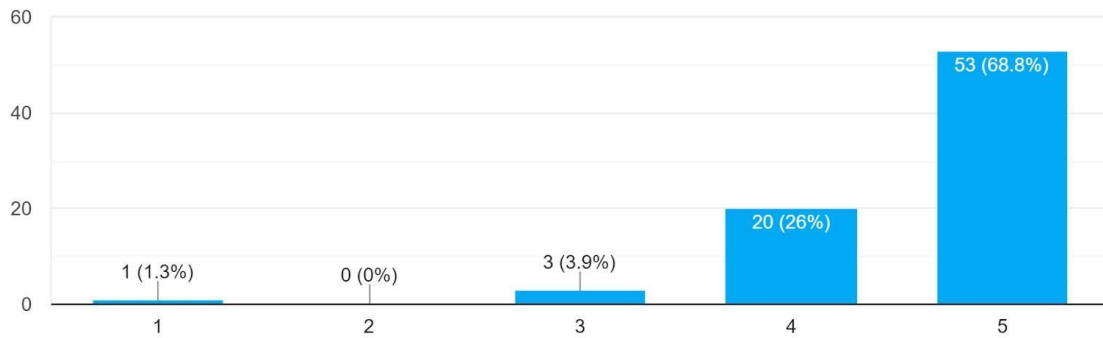


15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.

77 responses
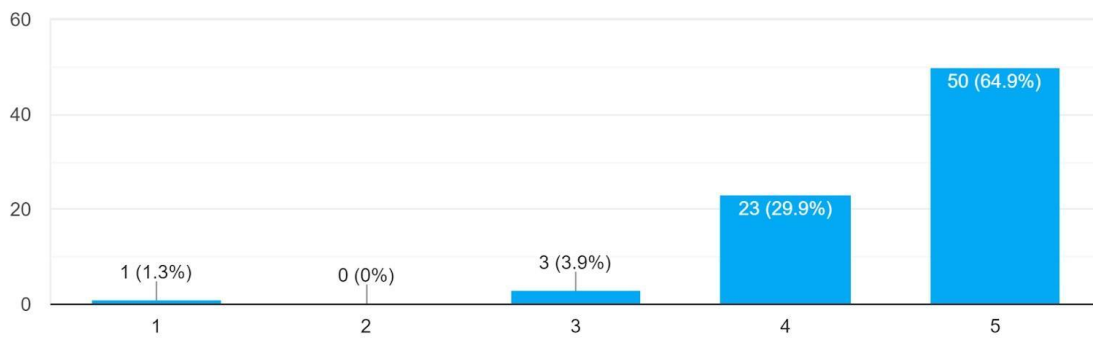


16. The Institute administration/policy is teacher friendly in general

77 responses
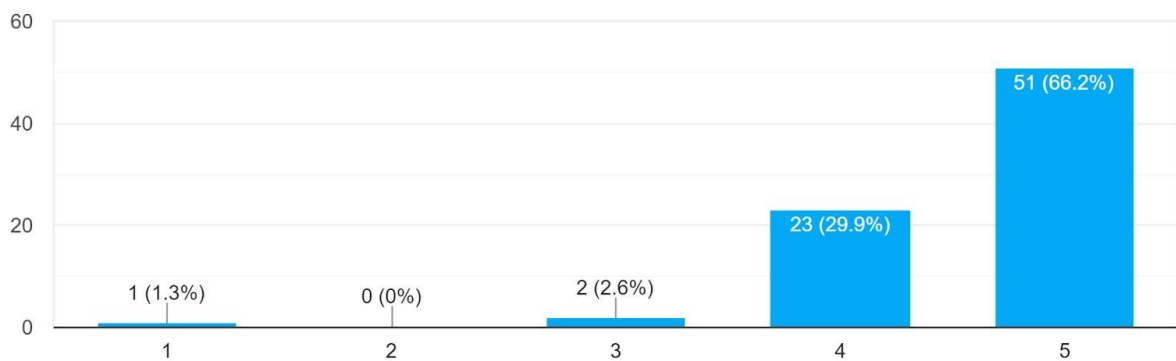
17. The Institute provides adequate support in terms of funding, workload management etc for projects and research facilities

77 responses
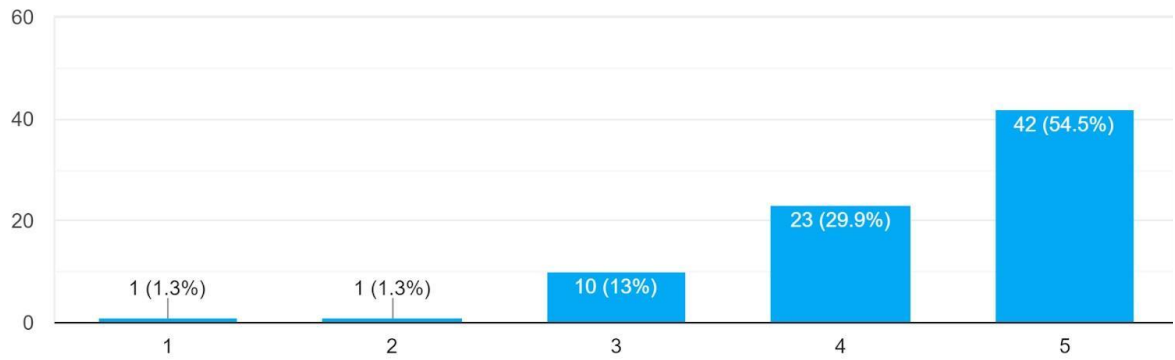


18. The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement

77 responses
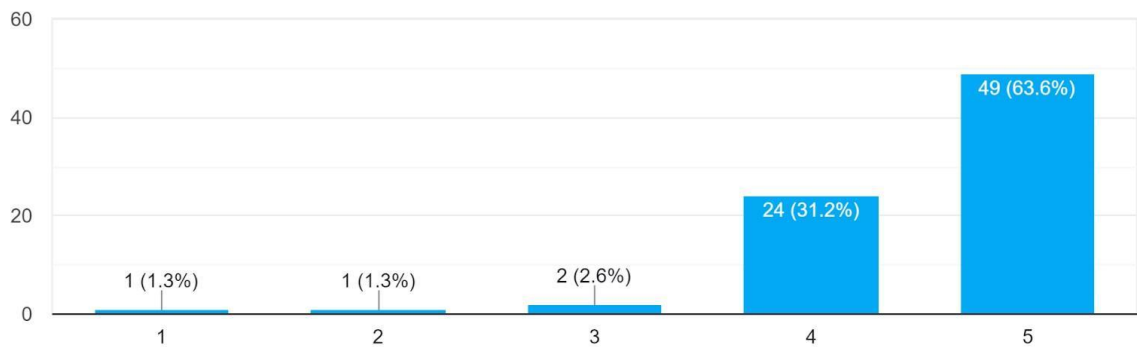


19. The Institute policy for professional development are non-discriminatory and fair.

77 responses

**Summary of Faculty Feedback Analysis (2021-22)**

SJCET's feedback mechanism incorporates a crucial trigger for action – if more than 40% of the faculty express disagreement or strong disagreement on any feedback form question, remedial steps are initiated. Rooted in the institution's unwavering dedication to Outcome-Based Education (OBE) and its unrelenting pursuit of excellence in course delivery, a comprehensive analysis of faculty feedback has led to the following key findings:
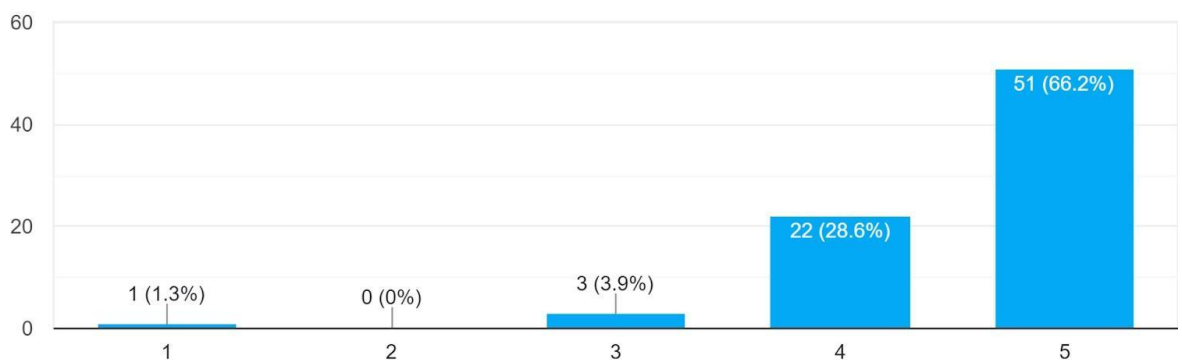
**1. Course Outcomes Realignment:** For select courses, the consensus is that course outcomes lack the requisite clarity. Recognizing the paramount importance of well-defined course outcomes, there is a strong recommendation to undertake a comprehensive review and redefinition of these outcomes, ensuring they align seamlessly with the educational objectives.

**2. Faculty Skill Enrichment:** To expand the horizons of faculty knowledge and encourage the adoption of innovative teaching methodologies, faculty members are encouraged to explore NPTEL courses. Participation in such courses will equip educators with the latest tools and strategies for effective course delivery.

**3. Ph.D. Support:** SJCET is fully committed to the professional development of its faculty. In this regard, the institute is willing to provide support for faculty members pursuing their Ph.D. degrees. This investment in their academic growth will undoubtedly enhance the overall quality of course delivery.

The feedback analysis transcends the rigid 40% threshold, reflecting the institution's proactive approach to continuous improvement. These initiatives underscore SJCET's unwavering commitment to enhancing the educational journey for students and fostering a culture of academic excellence.

Managed by the **Catholic Diocese of Palai** • Approved by AICTE • Affiliated to APJ Abdul Kalam Technological University, Kerala

An ISO 9001:2015 Certified College • Choondacherry P.O., Palai Pin 685579, Kerala, India
Phone: +91 4822 239700, 239301, 239302 • principal@sjcetpalai.ac.in • www.sjcetpalai.ac.in

SJCET
PALAI

## ACTION TAKEN REPORT BASED ON THE FEEDBACK FROM FACULTY

### FOR THE ACADEMIC YEAR 2021-22

This institution is affiliated to APJ Abdul Kalam Technological University. The Board of studies prepares the curriculum based on the feedback and suggestions from the affiliated colleges through the conduct of meetings with Principals before preparing the curriculum.

For continuous improvement in the quality of course delivery, institution obtains feedback on curriculum design, course delivery and the support required by the students from the department and the institution. Based on the feedback collected from the Faculty. The following are the decisions taken by the institution.

1. Co Po mapping given in the syllabus by the University is not well defined. This was further discussed in the Department BOS meeting and new Co Po was framed and sanctioned
2. As per the revised syllabus, laboratory sessions are given more to the students. Hence from 2020, there is balance between theory and practical sessions.
3. Revision of syllabus in every fourth year includes new courses. Faculties are advised to register for FDP's, NPTEL courses, coursera courses and also to handle sessions to students in the area of their excellence.
4. For skill upgradation and qualification enhancement, Faculties are advised to register for PhD program.

PRINCIPAL
ST. JOSEPH'S COLLEGE OF
ENGG. & TECHNOLOGY, PALAI

Managed by the **Catholic Diocese of Palai** • Approved by AICTE • Affiliated to APJ Abdul Kalam Technological University, Kerala

SICET