



ST. JOSEPH'S

COLLEGE OF ENGINEERING
AND TECHNOLOGY,
- PALAI -

Analysis of Students feedback on Teaching Effectiveness

2021-22



ST. JOSEPH'S COLLEGE OF ENGINEERING AND TECHNOLOGY,
PALAI

DEPARTMENT OF CIVIL ENGINEERING

SEMESTER 4

FEEDBACK ANALYSIS (2019- 2023) ADMISSION (Second- July 2021)

NAME OF SUBJECT	SUBJECT CODE	NAME OF FACULTY	OVERALL PERFORMANCE INDEX	GRADE
Probability, Statistics and Numerical Methods	MAT 202	MS. Georgeena Mary George	94.09	EXCELLENT
Engineering Geology	CET 202	Ms. Neethu Joseph	86.33	VERY GOOD
Geotechnical Engineering	CET 204	Mr. Jose James	80.29	VERY GOOD
Transportation Engineering	CET 206	Ms. Ancy P Reji	90.38	EXCELLENT
Design & Engineering	EST 200	Ms. D. Dalmiya Rajan	83.03	VERY GOOD
Constitution of India	MCN 202	Fr. Dr. Bennet Kuriakose	90.97	EXCELLENT

OPI: OVERALL PERFORMANCE INDEX

GRADES

>90%	EXCELLENT
81%- 90%	VERY GOOD
71%- 80%	GOOD
61%- 70%	FAIR
<60%	POOR

SJCET, PALAI
DEPARTMENT OF CIVIL ENGINEERING
B.TECH THIRD SEMESTER (2020-24 BATCH)
FEEDBACK ANALYSIS II (FEB 2022)


COURSE NAME	COURSE HANDLER	OPI	GRADE
SUSTAINABLE ENGINEERING	MS.NEETHU JOSEPH	84.18	VERY GOOD
FLUID MECHANICS AND HYDRAULICS	MR.JOSE JAMES	86.82	VERY GOOD
PARTIAL DIFF EQ & COMPLEX ANALYSIS	MS.GEORGEENA MARY GEORGE	93.59	EXCELLENT
SURVEYING AND GEOMATICS	MR.AUSTIN T SABU	94.77	EXCELLENT
MECHANICS OF SOLIDS	FR.DR.BENNET KURIAKOSE	84.16	VERY GOOD
PROFESSIONAL ETHICS	MS.JINTA JOHN	88.71	VERY GOOD

*OPI: Overall Performance Index

GRADES	
>90%	EXCELLENT
81-90%	VERY GOOD
71-80%	GOOD
61-70%	FAIR
<60%	POOR

Aree Halhed
24/2/22

DEPARTMENT OF SCIENCE AND HUMANITIES					
FIRST FEED BACK ANALYSIS 2021-2022. ODD SEMESTER					
SL.No	BRANCH	COURSE CODE/COURSE NAME	COURSE HANDLER	INDEX	REMARK
1	S5 EI	HUT 300	DR. TESSY KURIAN	94.92	Excellent
		INDUSTRIAL ECONOMICS AND FOREIGN TRADE			
2	S5 EC	HUT 300	DR. TESSY KURIAN	89.86	Very Good
		INDUSTRIAL ECONOMICS AND FOREIGN TRADE			
3	S5 ME A	HUT 300	DR. TESSY KURIAN	93.8	Excellent
		INDUSTRIAL ECONOMICS AND FOREIGN TRADE			
4	S5 ME B	HUT 300	DR. TESSY KURIAN	92.7	Excellent
		INDUSTRIAL ECONOMICS AND FOREIGN TRADE			


 HEAD OF THE DEPARTMENT
 DEPARTMENT OF SCIENCE & HUMANITIES
 SJCT, PALAI

21-22

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK

2021-22

ODD

Semester	Name of the Course	Name of Faculty	Teaching quality index	Remarks of HoD
S3	CIRCUITS AND NETWORKS	Ms. Divya James	80.41	Good
	MEASUREMENTS AND INSTRUMENTATION	Ms. Shiny K.George	91.88	Excellent
	ANALOG ELECTRONICS	Ms. Elizabeth Alphonsa Jose	80.20	Good
	PROFESSIONAL ETHICS	Mr. Don Cyril Thomas	93.76	Excellent
	SUSTAINABLE ENGINEERING	Ms. Shiny K.George	91.88	Excellent
S5	POWER SYSTEMS I	Ms. Divya James	86.5	Very Good
	MICROPROCESSORS AND MICROCONTROLLERS	Mr. Liju Mathew R.	91.63	Excellent
	SYNCHRONOUS AND INDUCTION	Mr. Tomson Thomas	88.10	Very Good
	DISASTER MANAGEMENT	Mr. Don Cyril Thomas	92.94	Excellent
S7	ELECTRONIC COMMUNICATION	Ms. Shanooga Chandran	94.57	Excellent
	DISTRIBUTED GENERATION AND SMART GRID	Mr. Liju Mathew R.	93.49	Excellent
	Electrical Machine Design	Mr. Tomson Thomas	95.93	Excellent
	Electrical System Design	Prof. P.V.Varkey	98.11	Excellent
	Electric and Hybrid Electric vehicle.	Ms. Ginu Ann George	93.14	Excellent

HOD: EEE



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Summary of Student Feedback Analysis on Teaching Effectiveness (2021-22)

SJCET's dedication to fostering quality education is exemplified through its feedback-based approach to teaching effectiveness. When teaching falls below the 70% threshold, the institution takes corrective action, demonstrating its commitment to Outcome-Based Education (OBE). This document presents a concise summary of student feedback on teaching effectiveness, highlighting areas in need of improvement.

1. Subject Knowledge Enhancement:

Student feedback reveals a crucial need for faculty to update their subject knowledge. To address this, SJCET should encourage faculty to participate in Faculty Development Programs (FDPs) and NPTEL courses. FDPs offer opportunities to refine teaching techniques, while NPTEL courses provide specialized subject knowledge. Recommending these resources to faculty will empower them to deliver more informed and effective lectures.

2. Behavioral Considerations:

The feedback also emphasizes the importance of faculty behavior. Students appreciate a positive and respectful classroom environment. SJCET should encourage faculty members to exhibit pleasant behavior and discourage indifference and unpleasant conduct, as these can negatively impact the learning experience.

SJCET's commitment to enhancing teaching effectiveness through student feedback aligns with its OBE objectives. To further elevate the quality of education, the institution should prioritize subject knowledge enhancement through FDPs and NPTEL courses, along with fostering a positive classroom atmosphere by promoting pleasant faculty behavior. Addressing these aspects will enable SJCET to continue providing high-quality education that meets the expectations of its students.



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ACTION TAKEN REPORT BASED ON THE FEEDBACK FROM STUDENTS ON TEACHING EFFECTIVENESS FOR THE ACADEMIC YEAR 2021-22

This institution is affiliated to APJ Abdul Kalam Technological University. The Board of studies prepares the curriculum based on the feedback and suggestions from the affiliated colleges through the conduct of meetings with Principals before preparing the curriculum.

For continuous improvement in the quality of course delivery, institution obtains feedback on curriculum design, course delivery and the support required by the students from the department and the institution. Based on the feedback collected from the students, Following are the decisions taken by the institution.

1. In order to improve the subject knowledge, members of faculty are advised to take up at least one FDP and One NPTEL course in a semester.
2. Department meetings are regularly held to discuss about the course delivery and they are motivated to exhibit pleasant behaviour in classes.



PRINCIPAL
ST. JOSEPH'S COLLEGE OF
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