## SJCET Faculty Feedback Form-2021

\* Required

		_	
2. Department *			
Mark only one ova	al.		
AI&DS			
CSE			
CE			
ECE			
EEE			
○ ME			
MBA			
S and H			
() EIE			
3. Experience in y	/ears *		
Part B		_	

4.	1.	The curriculum/sylla	abus of the course is suitable for the program *
	Mar	k only one oval.	
		Strongly disagree	
		1	
		2	
		3	
		4	
		5	

5.	2.	The course plan allotted in the syllabus is adequate and is suitable to the
	COL	irse.
	Mar	k only one oval.

	Strongly disagree
1	
2	
3	
4	
5	
	Strongly agree

6.	3.	Course outcomes of every course is well defined. *	
	Mark o	nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	
7.		ourse outcome to Program outcome mapping is well defined and justified	1 7
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	

## 8. 5. The curriculum/syllabus has good balance between theory and practical sessions/application level

9.	6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge		
	Mark only one oval.		
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		

10.	7. The programme curtine student to choose an	nediditi ilas sumelent humber of optional courses for	*
	Mark only one oval.		
	Strongly disagree		

	Strongly disagree
1	
2	
3	
4	
5	
	Strongly agree

12.		he institute library eds of bot faculty	has sufficient number of prescribed books to cater to and students	*
	Mark o	nly one oval.		
		Strongly disagree		
	1			
	2			
	3			

13. 10. Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar

Mark only one oval.	
	Strongly disagree
1	
2	
3	
4	
5	
	Strongly agree

Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.

Mark only one oval.

ark only one oval.		
Strongly disagree		
1		
2		
3		
4		
5		
	Strongly agree	

17. 14. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners 'participations

ark only one oval.		
	Strongly disagree	
1		
2		
3		
4		
5		
Strongly agree		

18. 15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.

Mark only one oval.		
	Strongly disagree	
1		
2		
3		
4		
5		
	Strongly agree	

Mark o	nly one oval.
	Strongly disagree
1	
2	
3	
4	
5	
	Strongly agree

19. 16. The Institute administration/policy is teacher friendly in general \*

21. 18. The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement

22.

19. The Institute policy for professional development are non-discriminatory \*

	Strongly disagree
1	
2	
3	
4	
5	
	Strongly agree

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## SJCET Faculty Feedback Form-2020

\* Required

2. Department *	
Mark only one oval.	
AI&DS	
CSE	
CE	
ECE	
EEE	
◯ ME	
MBA	
MCA	
S and H	
EIE	
3. Experience in years *	

	Strongly disagree		
1			
2			
3			
4			
5			
2. T	Strongly agree	ed in the syllabus is adequate and is	suitable to the cour
	ne course plan allo	ed in the syllabus is adequate and is s	suitable to the cour
	ne course plan allo	ed in the syllabus is adequate and is s	suitable to the cour
	ne course plan allo	ed in the syllabus is adequate and is	suitable to the cour
Mark o	ne course plan allo	ed in the syllabus is adequate and is	suitable to the cour
Mark o	ne course plan allo	ed in the syllabus is adequate and is s	suitable to the cour
Mark o	ne course plan allo	ed in the syllabus is adequate and is s	suitable to the cour

6.	3.	Course outcomes of every course is well defined. *
	Mar	k only one oval.
		Strongly disagree
		1
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		5
		Strongly agree
7.	4.	Course outcome to Program outcome mapping is well defined and justified *
	Mar	k only one oval.
		Strongly disagree
		1
		2
		3
		4
		5
		Strongly agree

9.		The curriculum/syllabus excites/interests me as a teacher to learn more on the topic *oaden my knowledge
	Mark o	only one oval.
		Strongly disagree
	1	
	2	
	3	
	4	

5

10.	7.	The programme curriculum has sufficient number of optional courses for th
	stu	dent to choose an area of expertise

8.	The books prescribe	ed/listed as reference materials are relevant to the course	*
Mark	only one oval.		
	Strongly disagree		
	1		
	2		
	3		
	4		
	5		

11.

13.	10.	Course evaluations are conducted in time with proper planning and proper
	cove	rage as per academic calendar

Mark o	nly one oval.	
	Strongly disagree	
1		
2		
3		
4		
5		
	Strongly agree	

14.	11.	Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms,
	wash	rooms, Staff canteen etc) are available and are in adequate numbers to satisfy the
	need	s of Faculty in the Department.

16. 13. Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.

18.	15.	Faculty in the Institute are given adequate freedom and authority to adopt new	*		
	techniques/strategies for evaluation assessment of students.				

Mark only one oval.					
	Strongly disagree				
1					
2					
3					
4					
5					
	Strongly agree				

The Institute administration/policy is teacher friendly in general \*

19.

16.

21.	18.	The Institute policy mandates adequate support (in terms of funding, workload	*
	mana	gement and leave policy) to faculty members for skill upgradation and	
	guali	fication enhancement	

22.	19.	The Institute policy for professional development are non-discriminatory and
	fair.	

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## SJCET Faculty Feedback Form-2019

\* Required

Per	rsonal Information	1.		
			N	
			a	
			m	
			e	
2.	2. Department *			
	Mark only one oval.			
	CSE			
	CE CE			
	ECE			
	EEE			
	○ ME			
	MBA			
	○ MCA			
	S and H			
	EIE			
3.	3. Experience in years *			
	Part B			
F	Feedback on			
$\mathcal{C}$	Surriculum/Institute			

4.	1.	Tł	ne curriculum/sylla	abus of the course is suitable for the program *
	Mar	k oı	nly one oval.	
			Strongly disagree	
		1		
		2		
		3		
		4		
		5		
			Strongly agree	
5.	2. Mar		nly one oval.	otted in the syllabus is adequate and is suitable to the course. *
			Strongly disagree	
		1		
		2		
		3		
		4		
		5		
			Strongly agree	

6.	3.	Course outcomes of every course is well defined. *
	Mark	only one oval.
		Strongly disagree
		1
	2	2
	,	3
	4	4
	!	5
		Strongly agree
7.	4.	Course outcome to Program outcome mapping is well defined and justified *
	Mark	only one oval.
		Strongly disagree
		1
	:	2
	;	3
	4	4
	!	5
		Strongly agree

8.		e curriculum/syllabus has good balance between theory and practical s/application level	•
	Mark o	nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	
9.		The curriculum/syllabus excites/interests me as a teacher to learn more on the topic *oaden my knowledge	•
	Mark o	nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	

10.		The programme curring to choose an area of	culum has sufficient number of optional courses for the of expertise
	Mark o	only one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	
11.	8.	The books prescribed	d/listed as reference materials are relevant to the course *
	Mark o	only one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		

\*

12.	9. The institute library has sufficient number of prescribed books to cater to the needs of bot faculty and students	*
	Mark only one oval.	
	Strongly disagree	
	1	
	2	
	3	
	4	
	5	
	Strongly agree	
13.	10. Course evaluations are conducted in time with proper planning and proper	*
	Coverage as per academic calendar  Mark only one oval.	
	Strongly disagree	
	1	
	2	
	3	
	4	
	5	
	Strongly agree	

16.			itute are given adequate freedom and authority to propose, rporate new topics in the syllabus.	*
		nly one oval.		
		Strongly disagree		
	1			
	2			
	3			
	4			
	5			
		Strongly agree		
17.	technic		itute are given adequate freedom and authority to adopt new eaching such as seminar presentations, group discussions and	*
	Mark o	nly one oval.		
		Strongly disagree		
	1			
	2			
	3			
	4			
	5			
		Strongly agree		

Mark	Mark only one oval.		
	only one oval.		
	Strongly disagree		
1			
2			
3			
4			
5			
	Strongly agree		
	Strongly agree		
. 16.		stration/policy is teacher friendly in general *	
. 16. Mark		stration/policy is teacher friendly in general *	
	The Institute admin	stration/policy is teacher friendly in general *	
	The Institute admin	stration/policy is teacher friendly in general *	
Mark	The Institute admin	stration/policy is teacher friendly in general *	
Mark	The Institute admin	stration/policy is teacher friendly in general *	
Mark	The Institute admin	stration/policy is teacher friendly in general *	

22.	19. fair.	The Institute policy for professional development are non-discriminatory and	*
	Mark c	only one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	
23.	20.		*
	Mark c	only one oval.	
		Strongly disagree	
	1		
	2		
	3		
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	5		
		Strongly agree	

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### Google Forms

# SJCET Faculty Feedback Form - 2018

\* Required

Pei	sonal Information	1.	1. *
			N a m e
2.	2. Department *		
	Mark only one oval.		
	CSE         CE         ECE         ME         MBA         MCA         S and H         EIE		
3.	3. Experience in years *		
	Part B  eedback on curriculum/Institute		

4.	1.	Tł	ne curriculum/syll	abus of the course is suitable for the program *		
	Mark	01	nly one oval.			
			Strongly disagree			
		1				
		2				
		3				
		4				
		5				
			Strongly agree			
5.	2. coul	se		otted in the syllabus is adequate and is suitable to the *	۲	
	IVIAIT	. 01	Strongly disagree			
		1				
		2				
		3				
		4				
		5				
			Strongly agree			

6.	3.	Course outcomes of every course is well defined. *
	Mark	nly one oval.
		Strongly disagree
	1	
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	3	
	4	
	5	
		Strongly agree
7.		Course outcome to Program outcome mapping is well defined and justified
	Wark	Strongly disagree
	1	
	2	
	3	
	4	
	5	
		Strongly agree

10.		he programme curriculum has sufficient number of optional courses for udent to choose an area of expertise	*
		nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	
11.	8. T	The books prescribed/listed as reference materials are relevant to the	*
	Mark o	nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	

12.		The institute library has sufficient numbeeds of bot faculty and students	er of prescribed books to cater to	*	
	Mark only one oval.				
		Strongly disagree			
	1				
	2				
	3				
	4				
	5				
		Strongly agree			
13.		Course evaluations are conducted in t r coverage as per academic calendar	ime with proper planning and	*	
	Mark o	only one oval.			
		Strongly disagree			
	1				
	2				
	3				
	4				
	5				
		Strongly agree			

20.		The Institute provides adequate support in terms of funding, workload gement etc for projects and research facilities	*
	Mark o	nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	
21.	worklo	The Institute policy mandates adequate support (in terms of funding, pad management and leave policy) to faculty members for skill dation and qualification enhancement	*
		nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		

22.	19. and fa	The Institute policy for professional development are non-discriminatory ir.	*
	Mark o	nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	
23.		The overall environment in the institute/department is ravourable to	*
		ng and research  nly one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	

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## Google Forms

# SJCET Faculty Feedback Form - 2017

\* Required

Per	rsonal Information	ı	١.	1.
				N
				a
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				e
2.	2. Department *			
	Mark only one oval.			
	CSE			
	CE			
	ECE			
	EEE			
	◯ ME			
	MBA			
	◯ MCA			
	S and H			
	EIE			
3.	3. Experience in years *			
	Part B			
	Feedback on			
C	Curriculum/Institute			

4.	1.	Tł	ne curriculum/sylla	abus of the course is suitable for the program *		
	Mar	rk only one oval.				
			Strongly disagree			
		1				
		2				
		3				
		4				
		5				
			Strongly agree			
5.	2. Mar		nly one oval.	otted in the syllabus is adequate and is suitable to the course. *		
			Strongly disagree			
		1				
		2				
		3				
		4				
		5				
			Strongly agree			

6.	3.	Course outcomes of every course is well defined. *
	Mark	only one oval.
		Strongly disagree
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	2	2
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	4	4
	!	5
		Strongly agree
7.	4.	Course outcome to Program outcome mapping is well defined and justified *
	Mark	only one oval.
		Strongly disagree
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	:	2
	;	3
	4	4
	!	5
		Strongly agree

8.	5. The curriculum/syllabus has good balance between theory and practical sessions/application level						
	Mark only one oval.						
		Strongly disagree					
	1						
	2						
	3						
	4						
	5						
		Strongly agree					
9.		The curriculum/syllabus excites/interests me as a teacher to learn more on the topic *oaden my knowledge	•				
	Mark o	nly one oval.					
		Strongly disagree					
	1						
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	3						
	4						
	5						
		Strongly agree					

10.		he programme curr t to choose an area	riculum has sufficient number of optional courses for the of expertise
	Mark o	nly one oval.	
		Strongly disagree	
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	4		
	5		
		Strongly agree	
11.	8. 7	The books prescribe	ed/listed as reference materials are relevant to the course *
	Mark o	nly one oval.	
		Strongly disagree	
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	4		
	5		

\*

12.	9. The institute library has sufficient number of prescribed books to cater to the needs of bot faculty and students	*
	Mark only one oval.	
	Strongly disagree	
	1	
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	3	
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	5	
	Strongly agree	
13.	10. Course evaluations are conducted in time with proper planning and proper	*
	Coverage as per academic calendar  Mark only one oval.	
	Strongly disagree	
	1	
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	3	
	4	
	5	
	Strongly agree	

16.			itute are given adequate freedom and authority to propose, rporate new topics in the syllabus.	*
	Mark only one oval.			
		Strongly disagree		
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	3			
	4			
	5			
		Strongly agree		
17.	technic		itute are given adequate freedom and authority to adopt new eaching such as seminar presentations, group discussions and	*
	Mark only one oval.			
		Strongly disagree		
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	3			
	4			
	5			
		Strongly agree		

магк с	techniques/strategies for evaluation assessment of students.				
	nly one oval.				
	Strongly disagree				
1					
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4					
5					
	Strongly agree				
). 16.	The Institute administration/policy is teacher friendly in general *				
	The Institute administration/policy is teacher friendly in general *				
	nly one oval.				
Mark c	Strongly disagree				
Mark o	Strongly disagree				
Mark o	Strongly disagree				

22.	19. fair.	The Institute policy for professional development are non-discriminatory and	*
	Mark only one oval.		
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	
23.		The overall environment in the Institute/department is favourable to teaching search	*
	Mark c	only one oval.	
		Strongly disagree	
	1		
	2		
	3		
	4		
	5		
		Strongly agree	

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