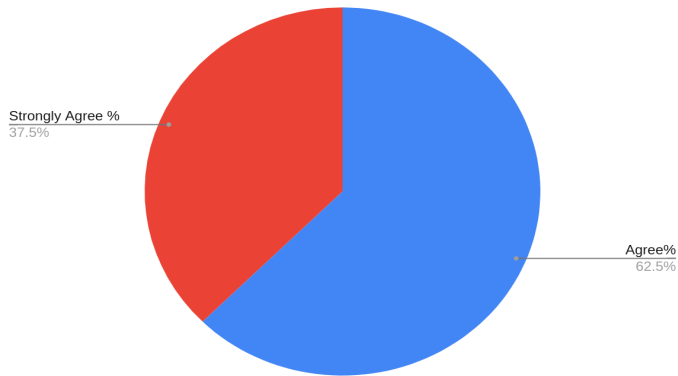
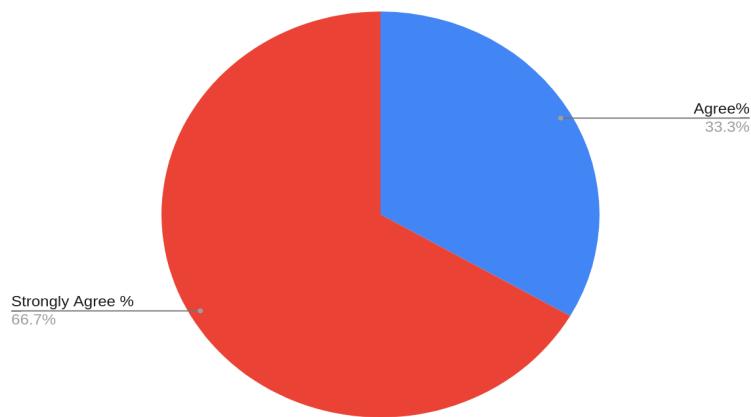


Feedback Analysis Report of Employer 2022-2023.

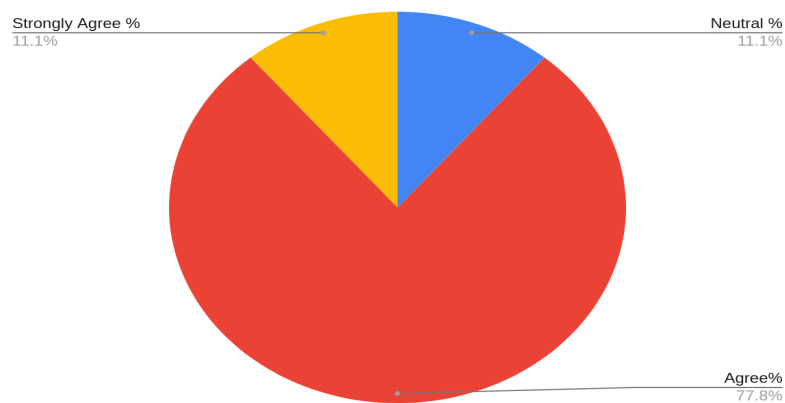
1. Exhibit ability to apply engineering knowledge to solve complex engineering problems at work.



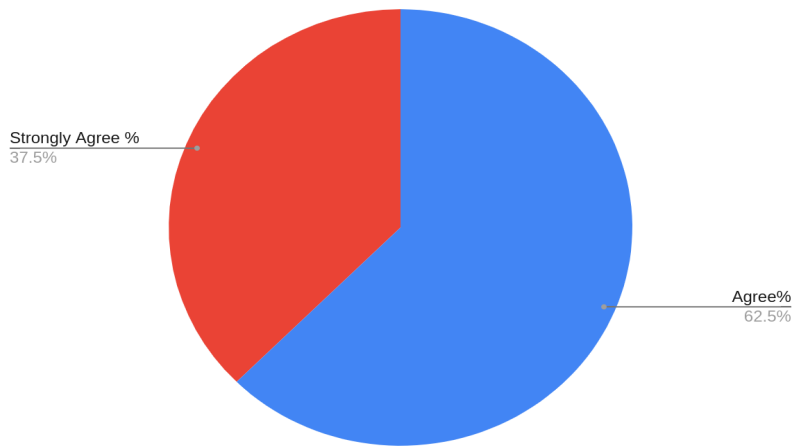
2. Show keen interest to analyze and interpret the complex engineering problems as per industry requirement.



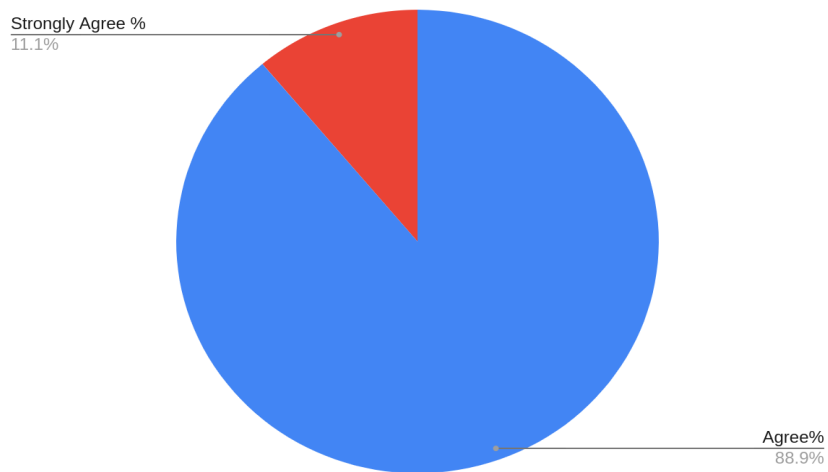
3. Exhibit ability to design solutions for complex engineering problems.



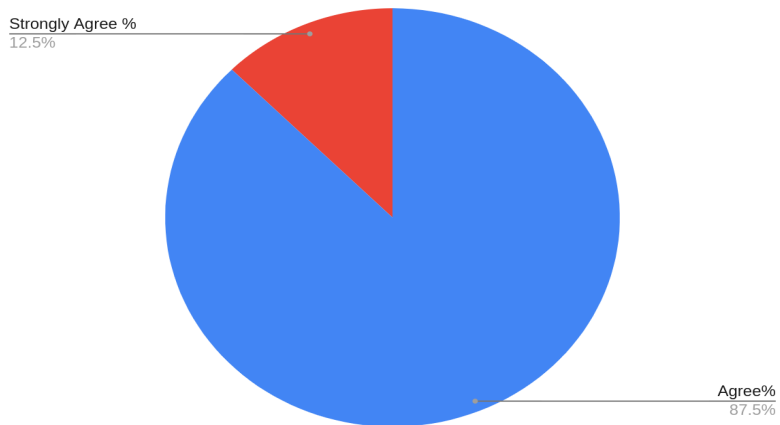
4. Are able to effectively conduct investigations of complex problems.



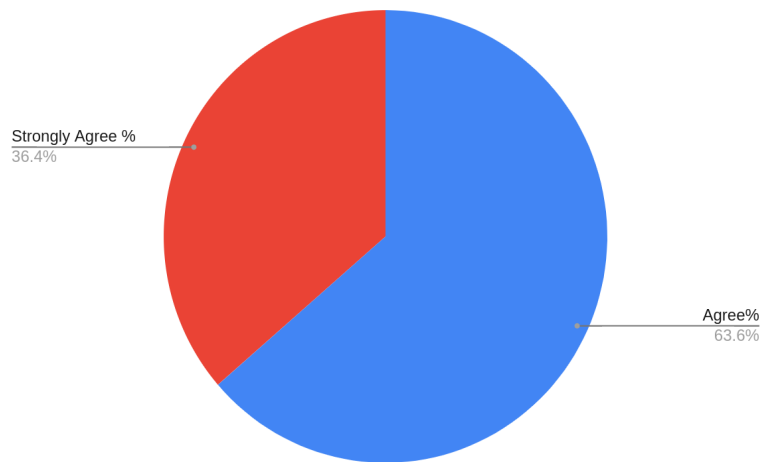
5. Are familiar with or understand use of modern engineering tools/software.



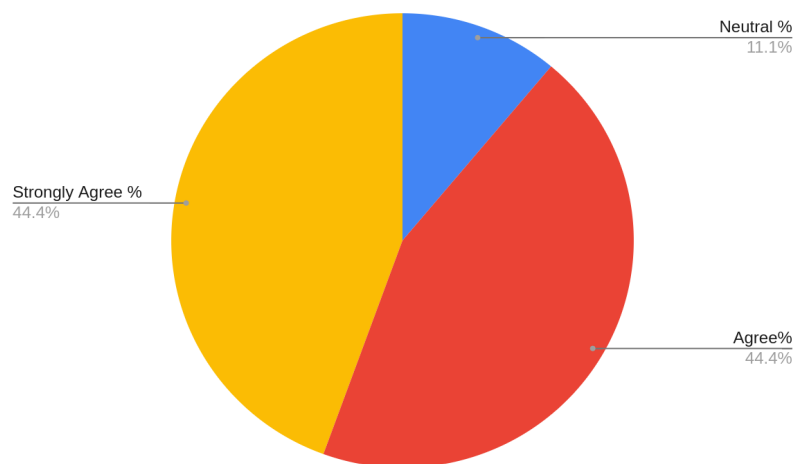
6. Exhibit use of his/ her engineering knowledge for the betterment of society.



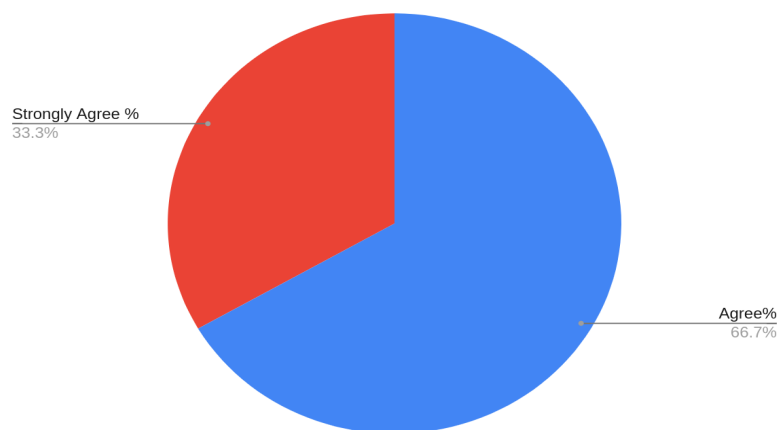
7. Are aware of how engineering solutions have an impact on environment context and are keen towards sustainable Development.



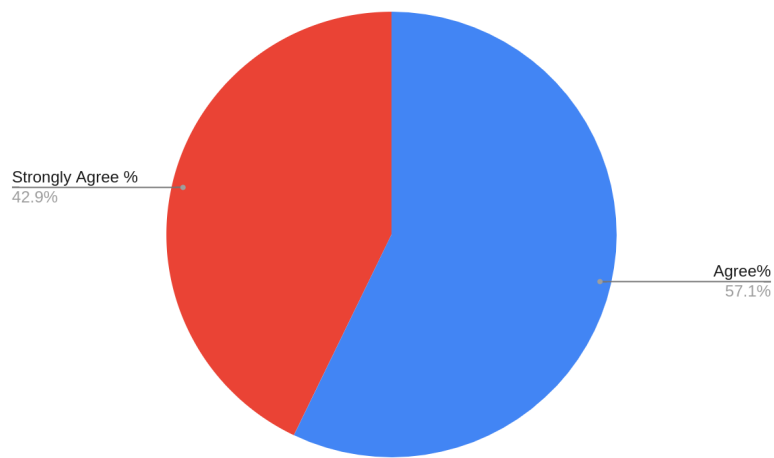
8. Fulfil professional and ethical responsibility.



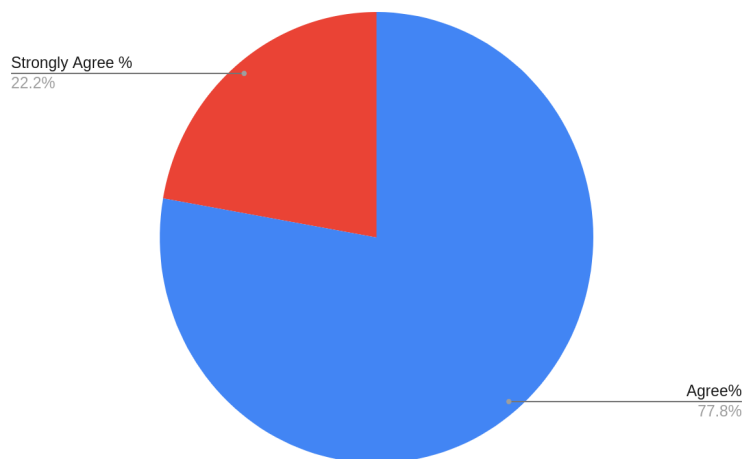
9. Show needed skill to work in a team and function effectively as an individual.



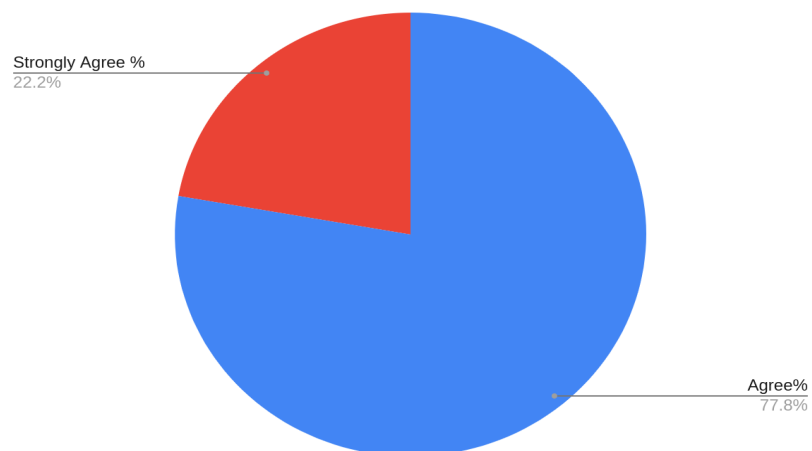
10. Exhibit essential interpersonal and communication skills.



11. Able to choose and apply appropriate resource management Techniques.



12. Are independent and life-long learners.





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Summary of Employer Feedback Analysis (2022-23)

SJCET's feedback mechanism operates on the principle that if more than 40% of employers express disagreement with any question on the feedback form, it triggers necessary action. This commitment to proactively address concerns aligns seamlessly with the institution's dedication to Outcome-Based Education (OBE) and its unwavering determination to enhance the quality of course delivery. The analysis of employer feedback serves as a valuable compass, guiding the institution toward areas requiring intervention.

The employer feedback analysis provides these crucial insights:

- 1. Orientation Training for Students:** Employer feedback underscores the importance of providing orientation training to students. Such training equips students with the skills and knowledge essential for a smooth transition into the workforce. The institute can respond to this feedback by designing comprehensive orientation programs tailored to meet industry demands.
- 2. Promoting Industrial Visits:** Employers emphasize the value of practical exposure through industrial visits. Some have suggested integrating these visits into the curriculum. Recognizing the significance of hands-on experience, the institute may explore opportunities to incorporate industrial visits into the students' educational journey.
- 3. Teamwork Training:** A recurring employer suggestion centers on preparing students for effective teamwork. To address this need, the institute can introduce interdisciplinary projects. These projects not only enhance teamwork skills but also cultivate problem-solving abilities critical for real-world challenges.

SJCET's commitment to acting on employer feedback exemplifies its dedication to providing a well-rounded education. By implementing these recommendations, the institution equips students with the skills, knowledge, and experiences necessary for a successful transition into the workforce. In essence, the feedback analysis serves as a roadmap toward the continuous enhancement of the educational experience, ensuring that students are well-prepared for the demands of their future careers.



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ACTION TAKEN REPORT BASED ON THE FEEDBACK FROM EMPLOYER FOR THE ACADEMIC YEAR 2022-23

This institution is affiliated to APJ Abdul Kalam Technological University. The Board of studies prepares the curriculum based on the feedback and suggestions from the affiliated colleges through the conduct of meetings with Principals before preparing the curriculum.

For continuous improvement in the quality of course delivery, institution obtains feedback on curriculum design, course delivery and the support required by the students from the department and the institution. Based on the feedback collected from the Employer, Following are the decisions taken by the institution.

1. Decided to provide orientation training to the students.
2. To provide practical application of the courses, it was decided in the council meeting to conduct industrial visits
3. Decided to provide opportunities for students to work in interdisciplinary teams.

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