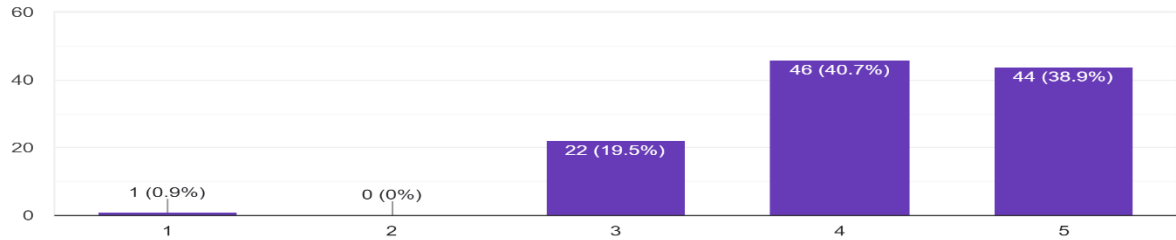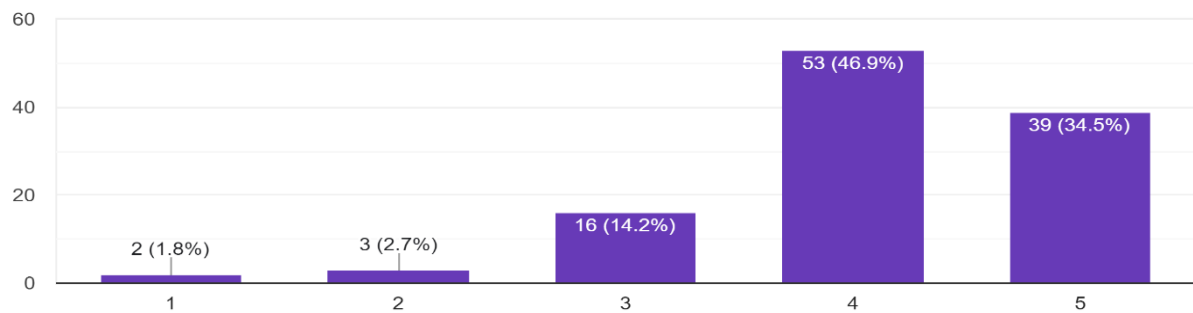# Feedback Analysis Report of Faculty 2022-2023.

1. The curriculum/syllabus of the course is suitable for the program
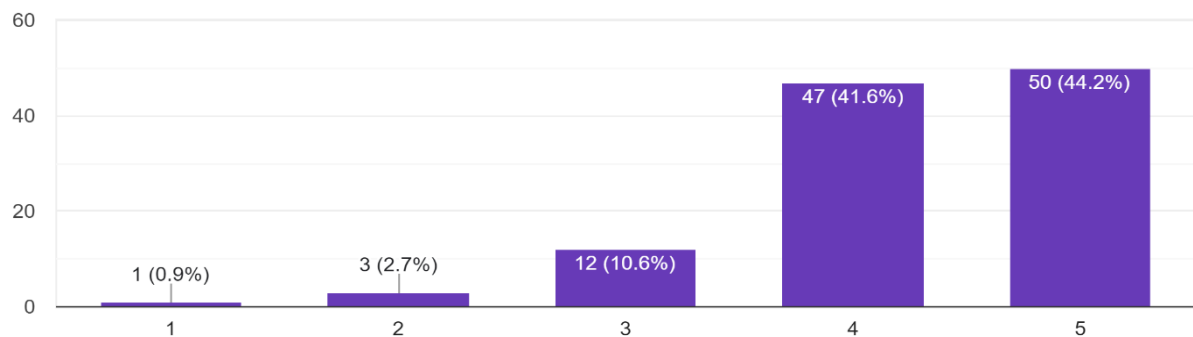
113 responses

2. The course plan allotted in the syllabus is adequate and is suitable to the course.
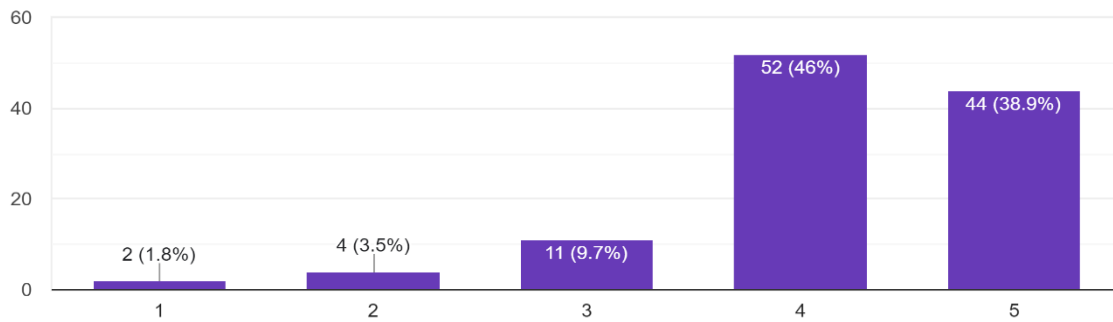
113 responses

3. Course outcomes of every course is well defined.
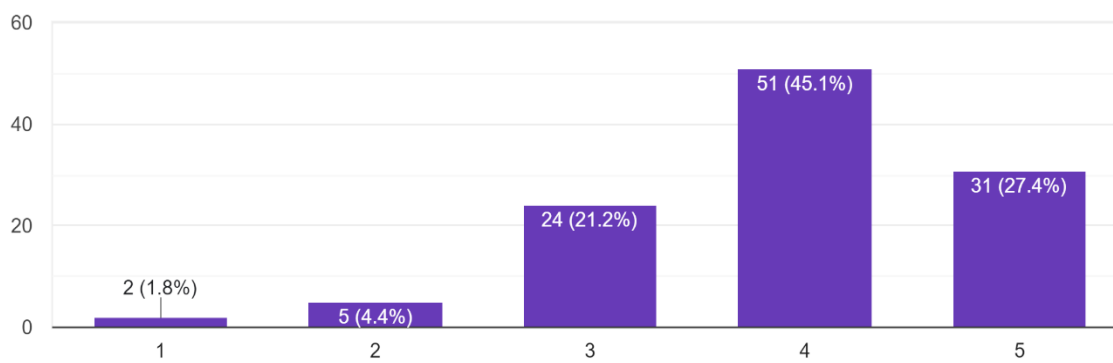
113 responses

4.   Course outcome to Program outcome mapping is well defined and justified
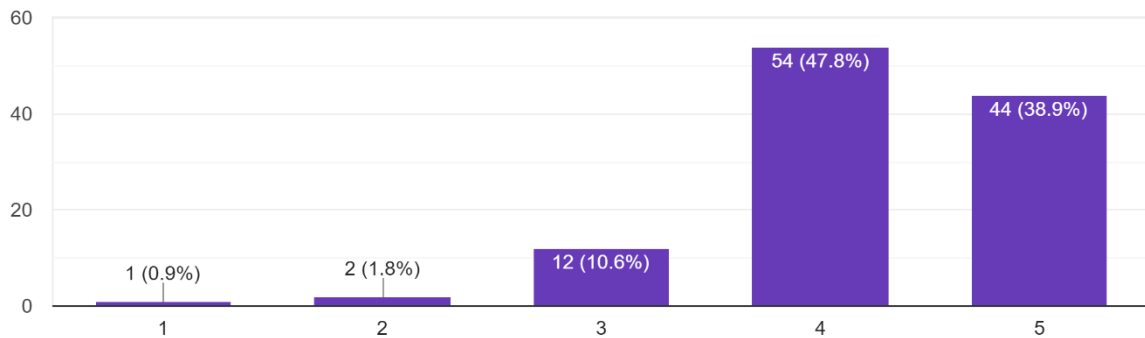
113 responses

5.   The curriculum/syllabus has good balance between theory and practical sessions/application level
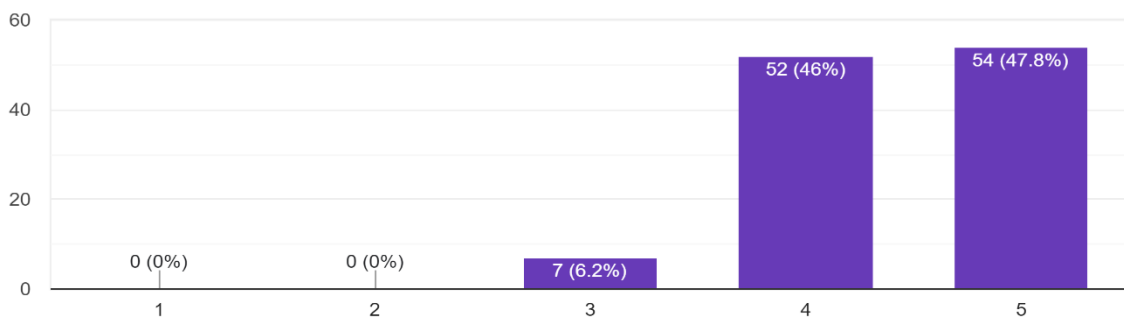
113 responses

6.　The curriculum/syllabus excites/interests me as a teacher to learn more on the topic and broaden my knowledge
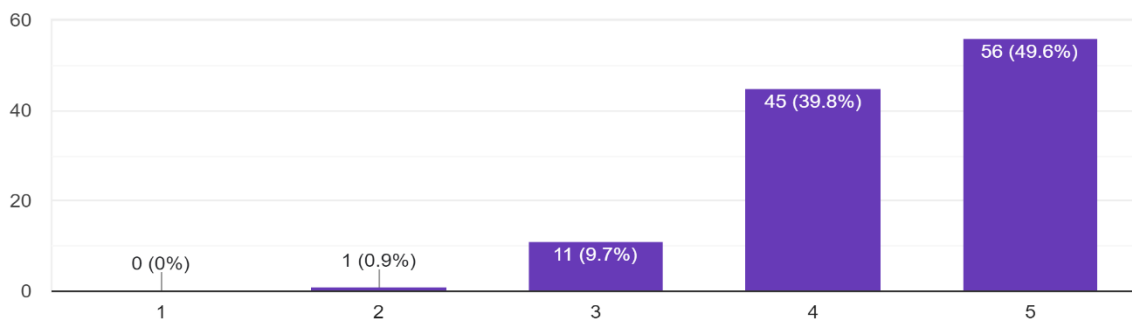
113 responses

7.　The programme curriculum has sufficient number of optional courses for the student to choose an area of expertise

113 responses

8.　The books prescribed/listed as reference materials are relevant to the course

113 responses

9. The institute library has sufficient number of prescribed books to cater to the needs of bot faculty and students

113 responses
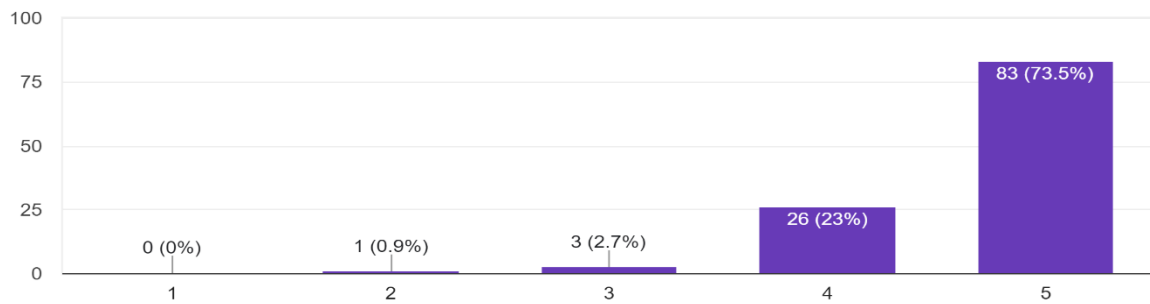
10. Course evaluations are conducted in time with proper planning and proper coverage as per academic calendar

113 responses
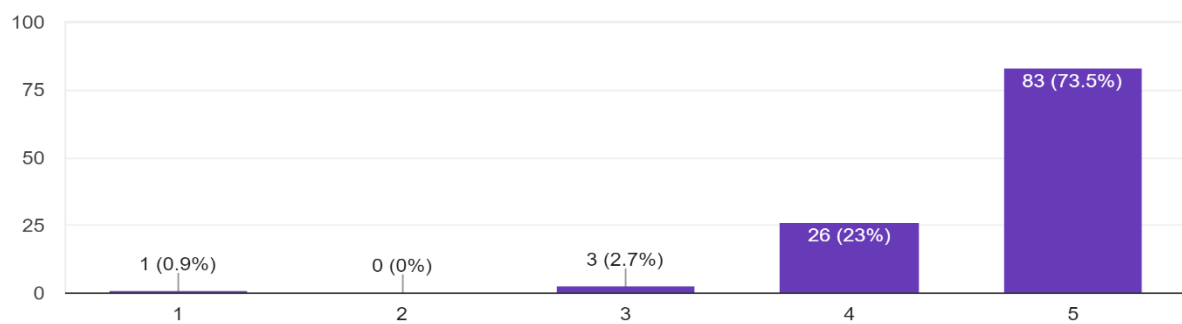
11. Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequate... to satisfy the needs of Faculty in the Department.

113 responses

12. Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment including hardware and softwares, Class rooms, projectors / o...y for proper course delivery in the stipulated time

113 responses
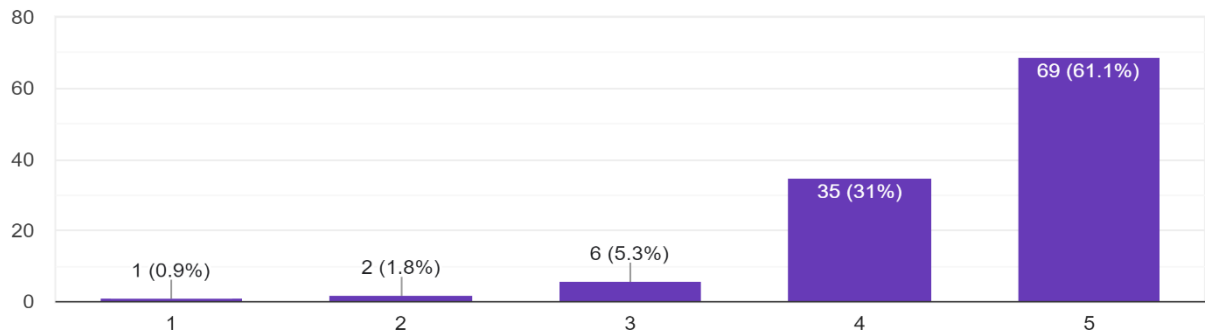
13. Faculty in the Institute are given adequate freedom and authority to propose, modify, suggest and incorporate new topics in the syllabus.
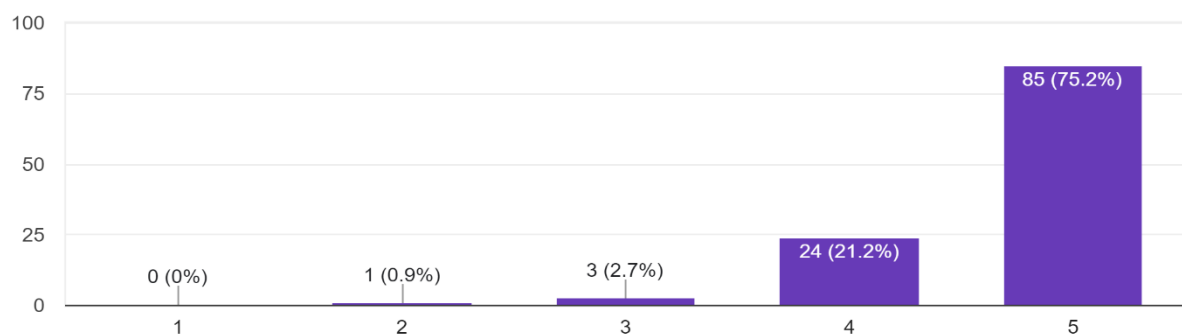
113 responses
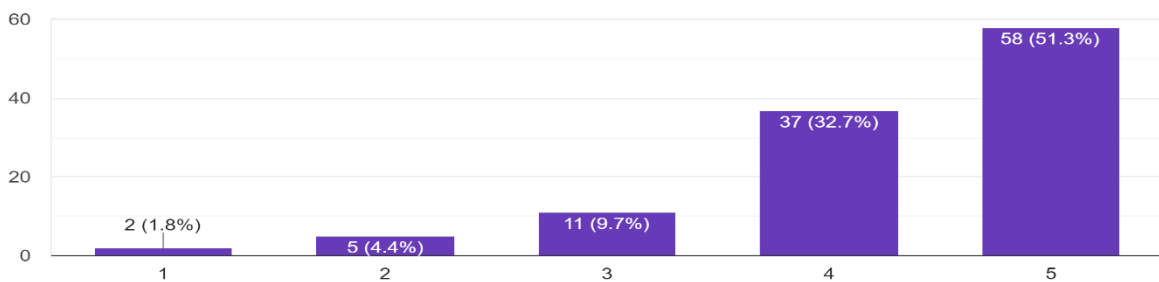
14. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies of teaching such as seminar ...ns, group discussions and learners' participations

113 responses
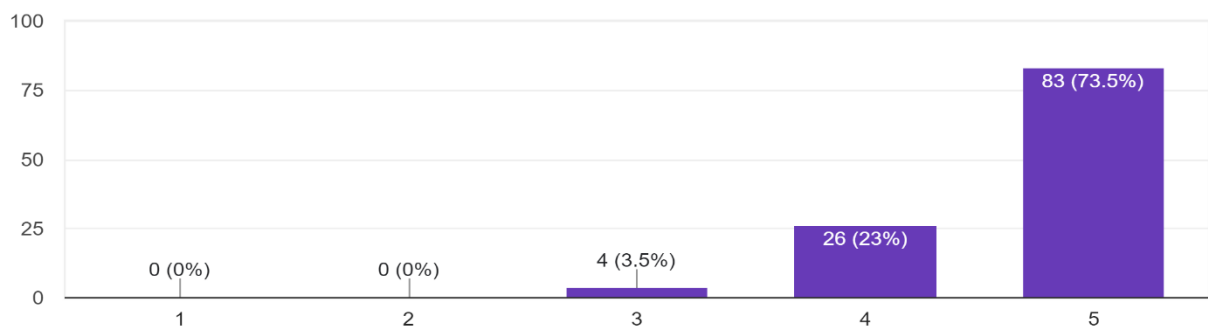
15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.

113 responses
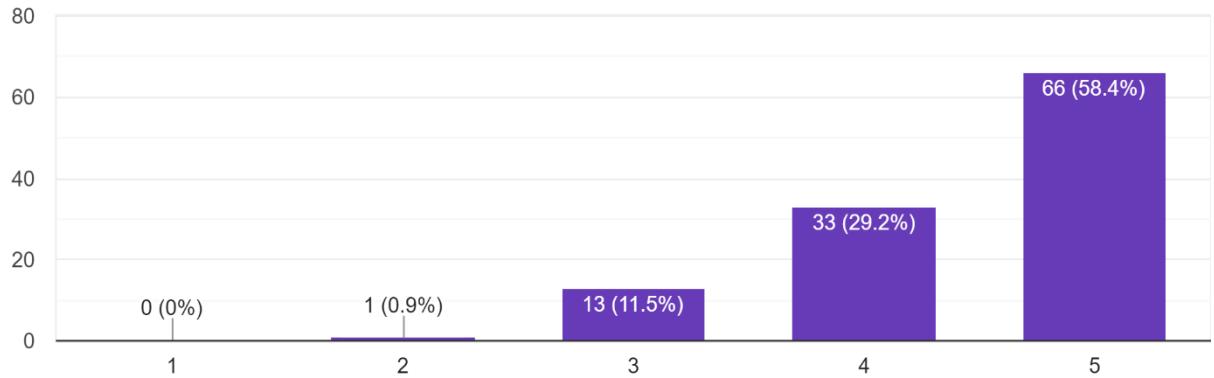
16. The Institute administration/policy is teacher friendly in general

113 responses
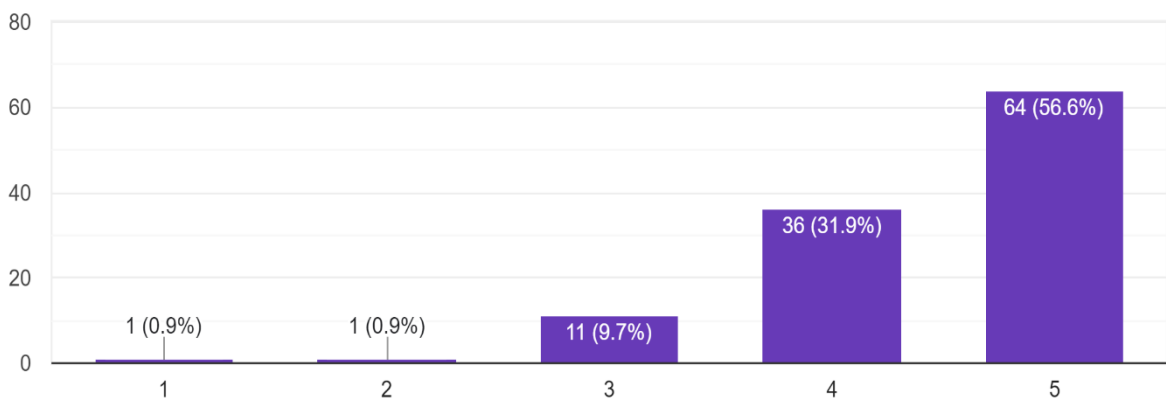
17. The Institute provides adequate support in terms of funding, workload management etc for projects and research facilities

113 responses
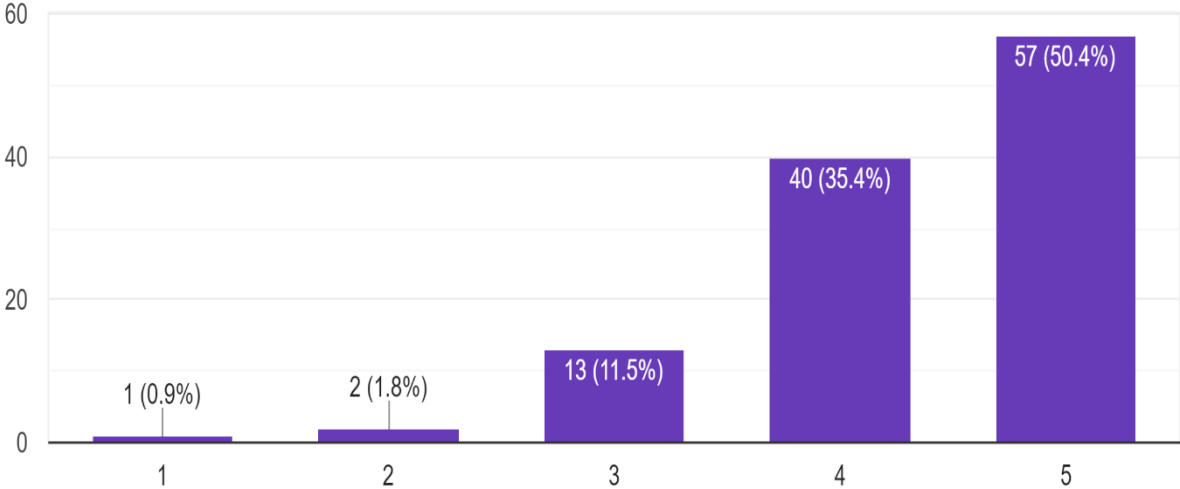
18.   The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement

113 responses
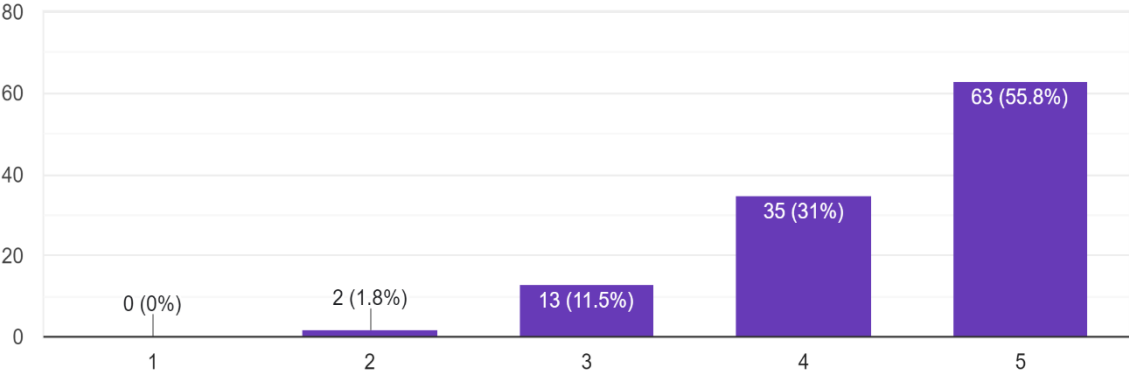
19.   The Institute policy for professional development are non-discriminatory and fair.

113 responses

Summary of Faculty Feedback Analysis (2022-23)

The analysis of faculty feedback at SJCET reveals several key findings and recommendations aimed at enhancing the quality of course delivery and faculty skill sets to align with the institute's commitment to Outcome-Based Education (OBE). The feedback mechanism at SJCET triggers action if more than 40% of the faculty disagree or strongly disagree with any specific question on the feedback form.

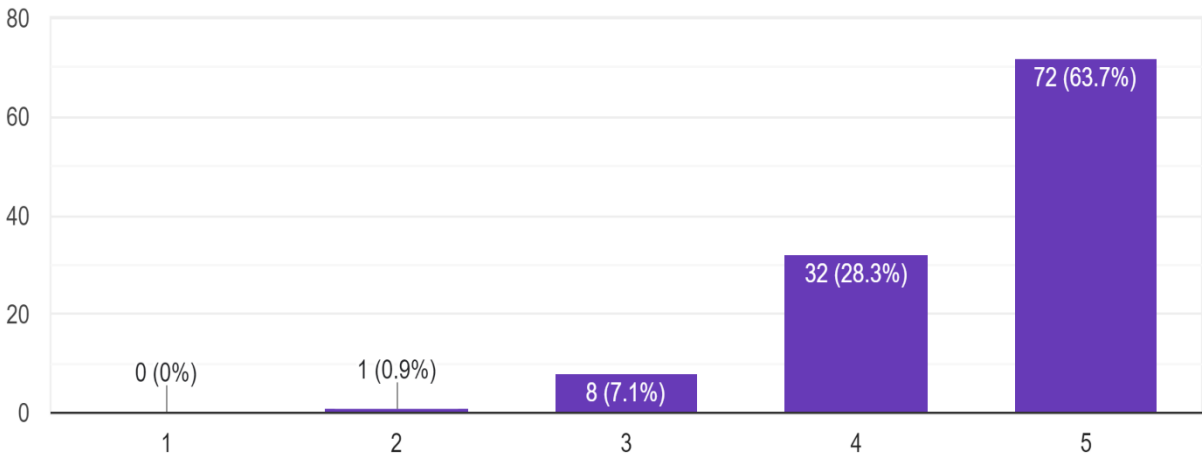While some questions received responses below the 40% threshold, the institute remains proactive in addressing these concerns. This proactive approach stems from SJCET's dedication to improving course quality and faculty capabilities. The following summarizes the key findings of the faculty feedback analysis:

1. **Course Outcomes Definition**: In some cases, course outcomes were found to be inadequately defined. Clearly defined course outcomes are essential for effective course delivery to students. Consequently, the institute may need to reframe course outcomes and ensure they align with the OBE framework, enabling instructors to better guide students towards achieving specific learning objectives.

2. **Faculty Development through NPTEL Courses**: To facilitate continuous learning and the adoption of innovative teaching techniques, faculty members may be encouraged to register for courses offered by the National Programme on Technology Enhanced Learning (NPTEL). These courses can broaden faculty knowledge and help them incorporate new strategies into their teaching methods, ultimately benefiting students.

3. **Support for Faculty Pursuing PhDs**: In an effort to enhance faculty expertise and effectiveness in course delivery, SJCET provides support for faculty members pursuing their PhDs. This initiative recognizes that faculty with advanced degrees can bring a higher level of knowledge and research expertise into the classroom, leading to improved educational outcomes.

The faculty feedback analysis at SJCET underscores the institute's commitment to maintaining high educational standards and aligning with OBE principles. Addressing issues related to course outcomes, encouraging faculty development through NPTEL courses, and supporting faculty pursuing PhDs are crucial steps towards enhancing the quality of education and ensuring that students receive a well-rounded and impactful learning experience. Through these initiatives, SJCET aims to continually improve its course delivery and the skill sets of its faculty members to benefit the entire academic community.

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SJCET
P A L A I

ACTION TAKEN REPORT BASED ON THE FEEDBACK FROM FACULTY

FOR THE ACADEMIC YEAR 2022-23

This institution is affiliated to APJ Abdul Kalam Technological University. The Board of studies prepares the curriculum based on the feedback and suggestions from the affiliated colleges through the conduct of meetings with Principals before preparing the curriculum.

For continuous improvement in the quality of course delivery, institution obtains feedback on curriculum design, course delivery and the support required by the students from the department and the institution. Based on the feedback collected from the Faculty, Following are the decisions taken by the institution.

1. Co Po mapping given in the syllabus by the University is not well defined. This was further discussed in the Department BOS meeting and new Co Po was framed and sanctioned
2. Faculties are advised to register for FDP's and NPTEL courses
3. For skill upgradation and qualification enhancement, Faculties are advised to register for PhD program
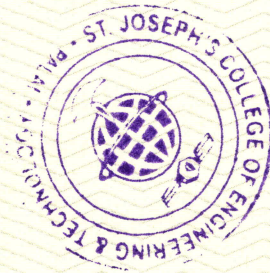
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