# SJCET Faculty Feedback Form 2022-23

Personal Information

1. Name \*

Sanju Sebastian

2. Department \*

ECE

Experience in years \*

Part B

Feedback on Curriculum/Institute

| 1. The curriculum/syllabus of the course is suitable for the program * |
|--|
| Strongly disagree  |
| 1 ()   |
| 2  |
| 3  |
| 4  |
| 5 🔘  |
| Strongly agree   |
|  |

2. The course plan allotted in the syllabus is adequate and is suitable to the course. \*

| Strongly disagree |      |            |  |
|-------------------|------|------------|--|
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| 3                 | 3    | 0          |  |
| 2                 | 1    | 0          |  |
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| Stror             | ngly | agree      |  |
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| 3.    | Course outcomes of every course is well defined. * |
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| Stron | gly disagree                                       |
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| Stron | gly agree  |

| Strongly disagree |
|-------------------|
| 1 ()              |
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| 5 🔘               |
| Strongly agree    |

| 5. The curriculum/syllabus has good balance between theory and practical sessions/application level | * |
|---|---|
| Strongly disagree   |   |
| 1 ()  |   |
| 2   |   |
| 3   |   |
| 4   |   |
| 5 🔘   |   |
| Strongly agree  |   |
|   |   |

6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic \* and broaden my knowledge



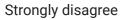
7. The programme curriculum has sufficient number of optional courses for the student to \* choose an area of expertise

Strongly disagree



8. The books prescribed/listed as reference materials are relevant to the course \*
Strongly disagree
1
2
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4
5
Strongly agree

9. The institute library has sufficient number of prescribed books to cater to the needs of \* bot faculty and students

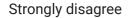




10. Course evaluations are conducted in time with proper planning and proper coverage \* as per academic calendar



11. Infrastructural facilities in the Institute (such as Faculty rooms, reading rooms, wash rooms, Staff canteen etc) are available and are in adequate numbers to satisfy the needs of Faculty in the Department.





12. Infrastructural facility in the Institute (such as Laboratories, Laboratory equipment \* including hardware and softwares, Class rooms, projectors / other ICT facility, computers etc) are available in adequate numbers and in adequate quality for proper course delivery in the stipulated time



13. Faculty in the Institute are given adequate freedom and authority to propose, modify, \* suggest and incorporate new topics in the syllabus.

Strongly disagree



Strongly agree

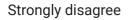
14. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners 'participations

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15. Faculty in the Institute are given adequate freedom and authority to adopt new techniques/strategies for evaluation assessment of students.



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| 16. The Institute administration/policy is teacher friendly in general * |
|--|
| Strongly disagree  |
| 1 ()   |
| 2  |
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| 5 🔘  |
| Strongly agree   |

17. The Institute provides adequate support in terms of funding, workload management \* etc for projects and research facilities



18. The Institute policy mandates adequate support (in terms of funding, workload management and leave policy) to faculty members for skill upgradation and qualification enhancement

\*



| 19. The Institute policy for professional development are non-discriminatory and fair. * |
|--|
| Strongly disagree  |
| 1  |
| 2  |
| 3  |
| 4  |
| 5 🔘  |
| Strongly agree   |
|  |

20. The overall environment in the Institute/department is favourable to teaching and \* research

Strongly disagree

| 1              |  |  |  |
|----------------|--|--|--|
| 2              |  |  |  |
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| 5 💽            |  |  |  |
| Strongly agree |  |  |  |

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## **Google** Forms

# SJCET Faculty Feedback Form 2022-23

Personal Information

1. Name \*

Anish Augustine K

2. Department \*

MCA

3. Experience in years \*

12

Part B

Feedback on Curriculum/Institute

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|--|
| Strongly disagree  |
| 1 ()   |
| 2  |
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| 5 🔘  |
| Strongly agree   |
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2. The course plan allotted in the syllabus is adequate and is suitable to the course. \*

| Strongly disagree |            |  |  |
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| Strong            | ly agree   |  |  |
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| 3. Course outcomes of every course is well defined. *                        |
|--|
| Strongly disagree  |
| 1 ()   |
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| Strongly agree   |
|  |
| 4. Course outcome to Program outcome mapping is well defined and justified * |

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|-------------------|---|------|---|--|
| Strongly disagree |   |      |   |  |
| 1 🔘               |   |      |   |  |
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| 4                 |   |      |   |  |
| 5 🔘               |   |      |   |  |
| Strongly agree    |   |      |   |  |

| 5. The curriculum/syllabus has good balance between theory and practical sessions/application level | * |
|---|---|
| Strongly disagree   |   |
| 1 ()  |   |
| 2   |   |
| 3   |   |
| 4   |   |
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| Strongly agree  |   |
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6. The curriculum/syllabus excites/interests me as a teacher to learn more on the topic \* and broaden my knowledge



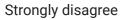
7. The programme curriculum has sufficient number of optional courses for the student to \* choose an area of expertise



8. The books prescribed/listed as reference materials are relevant to the course \*
 Strongly disagree
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| 1      | 0        |
|--------|----------|
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| 3      | 0        |
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| Strong | ly agree |

9. The institute library has sufficient number of prescribed books to cater to the needs of \* bot faculty and students

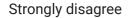




10. Course evaluations are conducted in time with proper planning and proper coverage \* as per academic calendar

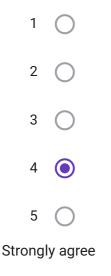


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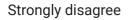
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| 16. The Institute administration/policy is teacher friendly in general * |
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| Strongly disagree  |
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| Strongly disagree  |
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| 2  |
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| Strongly agree   |
|  |

20. The overall environment in the Institute/department is favourable to teaching and \* research

Strongly disagree

| 1              |  |  |  |
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| Strongly agree |  |  |  |

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## **Google** Forms

| 3. Course outcomes of every course is well defined. *                        |
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| Strongly disagree  |
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| Strongly agree   |
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| 4. Course outcome to Program outcome mapping is well defined and justified * |

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| Strongly disagree |   |   |  |
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| 5 🔘               |   |   |  |
| Strongly agree    |   |   |  |

# SJCET Faculty Feedback Form 2022-23

Personal Information

1. Name \*

Don George Kurian

2. Department \*

ME

3. Experience in years \*
 9

Part B

Feedback on Curriculum/Institute

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|--|
| Strongly disagree  |
| 1 ()   |
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| Strongly agree   |
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| Strongly disagree |     |                |
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| Stron             | gly | agree          |
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| 3.    | Course outcomes of every course is well defined. *                        |
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| Stror | ngly agree  |
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| 4. Obtaise outcome to ribgram outcome mapping is wer defined and justified |
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| Strongly agree   |

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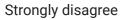
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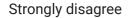




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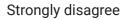
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\*



| Strongly disagree |
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| 1 ()              |
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| 5                 |
| Strongly agree    |
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20. The overall environment in the Institute/department is favourable to teaching and \* research

Strongly disagree

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| Strongly agree |  |  |  |

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## **Google** Forms

# SJCET Faculty Feedback Form 2022-23

Personal Information

1. Name \*

Justin Jose

2. Department \*

ME

#### 3. Experience in years \*

8 Years

Part B

Feedback on Curriculum/Institute

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|--|
| Strongly disagree  |
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| Strongly disagree |            |  |
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| Strongly agree    |            |  |

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| Strongly agree |          |            |  |  |
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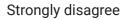


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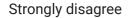




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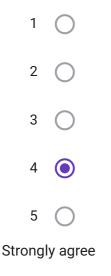


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Strongly disagree



Strongly agree

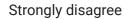
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| Strongly | disagree |
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Strongly disagree

| 1 🔿            |  |  |  |
|----------------|--|--|--|
| 2              |  |  |  |
| 3              |  |  |  |
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| 5 💽            |  |  |  |
| Strongly agree |  |  |  |

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## **Google** Forms