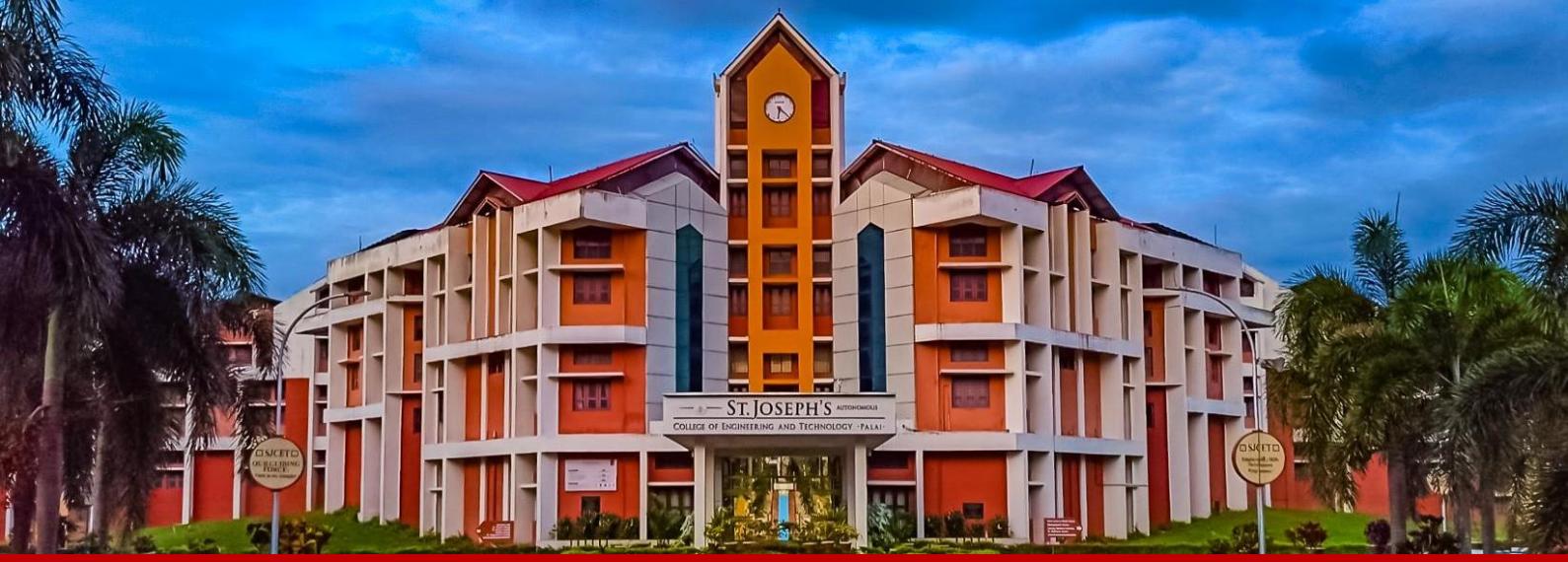
ST. JOSEPH'S
COLLEGE OF ENGINEERING
AND TECHNOLOGY,
- PALAI -
AUTONOMOUS

Choondacherry P.O., Pala, Kottayam - 686579
Kerala, India



S3 & S4 SYLLABUS

B. TECH.

COMPUTER SCIENCE AND ENGINEERING

(Cyber Security)

2024 SCHEME

THIRD SEMESTER (July-December)														
Sl. No:	Slot	Course Code	Course Type	Course Category	Course Title (Course Name)	Credit Structure				SS	Total Marks		Credits	Hrs./ Week
						L	T	P	R		CIE	ESE		
1	A	24SJGAMAT301	BSC	GC	Mathematics for Computer and InformationScience-3	3	0	0	0	4.5	40	60	3	3
2	B	24SJPCCST302	PC	PC	Theory of Computation	3	1	0	0	5	40	60	4	4
3	C	24SJPCCST303	PC	PC	Data Structures and Algorithms	3	1	0	0	5	40	60	4	4
4	D	24SJPBCCT304	PC-PBL	PB	Basic Concepts in Computer Networks	3	0	0	1	5.5	60	40	4	4
5	F	24SJGAEST305	ESC	GC	Digital Electronics & Logic Design	3	1	0	0	5	40	60	4	4
6	G S3/ S4	24SJICHUT346 / 24SJICHUT347	HMC	IC	Economics for Engineers / Engineering Ethics and Sustainable Development	2	0	0	0	3	50	50	2	2
7	L	24SJPCCSL307	PCL	PC	Data Structures Lab	0	0	3	0	1.5	50	50	2	3
8	Q	24SJPC**CC**L308	PCL	PC	Shell Scripting and network administration using Linux	0	0	3	0	1.5	50	50	2	3
9	R/M		VAC		Remedial/Minor Course	3	1	0	0	5			4*	4*
Total										**31 / 36**			**25/29***	**27/31***
Bridge Course for Lateral Entry Students: Total 15 Hrs.														

FOURTH SEMESTER (January-June)														
Sl. No:	Slot	Course Code	Course Type	Course Category	Course Title (Course Name)	Credit Structure				SS	Total Marks		Credits	Hrs./ Week
						L	T	P	R		CIE	ESE		
1	A	24SJGAMAT401	BSC	GC	Mathematics for Computer and InformationScience-4	3	0	0	0	4.5	40	60	3	3
2	B	24SJPCCST402	PC	PC	Database Management Systems	3	1	0	0	5	40	60	4	4
3	C	24SJPCCST403	PC	PC	Operating Systems	3	1	0	0	5	40	60	4	4
4	D	24SJPBCST404	PC-PBL	PB	Computer Organization and Architecture	3	0	0	1	5.5	60	40	4	4
5	E	24SJPE**CC**T41N	PE	PE	PE-1	3	0	0	0	4.5	40	60	3	3
6	G S3/S 4	24SJICHUT346 / 24SJICHUT347	HMC	IC	Economics for Engineers / Engineering Ethics and Sustainable Development	2	0	0	0	3	50	50	2	2
7	L	24SJPCCSL407	PCL	PC	Operating Systems Lab	0	0	3	0	1.5	50	50	2	3
8	Q	24SJPCCSL408	PCL	PC	DBMS Lab	0	0	3	0	1.5	50	50	2	3
9	R/M/ H		VAC		Remedial/Minor/Honours Course	3	1	0	0	5			4*	4*
Total										**31 / 36**			**24/28***	**26/30***

SEMESTER S3

MATHEMATICS FOR COMPUTER AND INFORMATION SCIENCE-3

Course Code	**24SJGAMAT301**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	Basic calculus	**Course Type**	Theory

Course Objectives:

1. To familiarize students with the foundations of probability and analysis of random processes used in various applications in engineering and science.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Random variables, Discrete random variables and their probability distributions, Cumulative distribution function, Expectation, Mean and variance, the Binomial probability distribution, the Poisson probability distribution, Poisson distribution as a limit of the binomial distribution, Joint pmf of two discrete random variables, Marginal pmf, Independent random variables, Expected value of a function of two discrete variables. **[Text 1: Relevant topics from sections 3.1 to 3.4, 3.6, 5.1, 5.2]**	**9**
2	Continuous random variables and their probability distributions, Cumulative distribution function, Expectation, Mean and variance, Uniform, Normal and Exponential distributions, Joint pdf of two Continuous random variables, Marginal pdf, Independent random variables, Expectation value of a function of two continuous variables. **[Text 1: Relevant topics from sections 3.1, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2]**	**9**

3	Limit theorems : Markov's Inequality, Chebyshev's Inequality, Strong Law of Large Numbers (Without proof), Central Limit Theorem (without proof), Stochastic Processes: Discrete-time process, Continuous-time process, Counting Processes, The Poisson Process, Interarrival times (Theorems without proof) **[Text 2: Relevant topics from sections 2.7, 2.9, 5.3]**	**9**
4	Markov Chains, Random Walk Model, Chapman–Kolmogorov Equations, Classification of States, Irreducible Markov chain, Recurrent state, Transient state, Long-Run Proportions. (Theorems without proof) **[Text 2: Relevant topics from sections 4.1, 4.2, 4.3, 4.4]**	**9**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	**15**	**10**	**10**	**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Understand the concept, properties and important models of discrete random variables and to apply in suitable random phenomena.	**K3**
CO2	Understand the concept, properties and important models of continuous random variables and to apply in suitable random phenomena.	**K3**
CO3	Familiarize and apply limit theorems and to understand the fundamental characteristics of stochastic processes.	**K3**
CO4	Solve problems involving Markov Chains, to understand their theoretical foundations and to apply them to model and predict the behaviour of various stochastic processes.	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table:

	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**
CO1	3	3	-	2	-	-	-	-	-	-	2
CO2	3	3	-	2	-	-	-	-	-	-	2
CO3	3	3	-	2	-	-	-	-	-	-	2
CO4	3	3	-	2	-	-	-	-	-	-	2

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Probability and Statistics for Engineering and the Sciences	Devore J. L	Cengage Learning	9th edition, 2016
2	Introduction to Probability Models	Sheldon M. Ross	Academic Press	13th edition, 2024

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Probability and Random Processes for Electrical and Computer Engineers	John A. Gubner	Cambridge University Press	2012
2	Probability Models for Computer Science	Sheldon M. Ross	Academic Press	1st edition, 2001
3	Probability, Random Variables and Stochastic Processes	Papoulis, A. & Pillai, S.U.,	Tata McGrawHill.	4th edition, 2002
4	Probability, Statistics and Random Processes	Kousalya Pappu	Pearson	2013

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1,2	https://onlinecourses.nptel.ac.in/noc22_mg31/preview
3,4	https://archive.nptel.ac.in/courses/108/103/108103112/

SEMESTER 3

THEORY OF COMPUTATION

(Common to CS/CC)

Course Code	**24SJPCCST302**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	**ESE Marks**	60
Credits	4	**Exam Hours**	2 Hrs 30 Mins
Prerequisites (if any)	24SJPCCST205	**Course Type**	Theory

Course Objectives:

1. To introduce the concept of formal languages.
2. To discuss the Chomsky classification of formal languages with a discussion on grammar and automata for regular, context-free, context-sensitive, and unrestricted languages.
3. To discuss the notions of decidability and the halting problem.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Foundations (Linz, Hopcroft)** Motivation for studying computability, need for mathematical modelling - automata, Introducing automata through simple models - On/Off switch. Three basic concepts: Alphabet, Strings, and Languages **Finite Automata (Linz, Hopcroft)** Formal definition of a finite automaton, Design of Deterministic Finite Automata (DFA), Regular languages. Formal definition of a nondeterministic finite automaton, Design of Non-Deterministic Finite Automata (NFA), NFA with epsilon transitions, Eliminating epsilon transitions (Proof not expected), Equivalence of NFAs and DFAs (Proof not expected) - The Subset Construction. DFA State Minimization, Applications of finite automata - text search, keyword recognition	**11**
	Regular Expressions (Linz) The formal definition of a regular expression, Building Regular Expressions, Equivalence with finite automata (Proof not expected) -	

2	Converting FA to Regular Expressions, Converting Regular Expressions to FA. Regular grammar. **Properties of Regular Languages (Linz)** Closure and Decision Properties of Regular Languages (with proofs), The Pumping Lemma for Regular Languages (with formal proof), Pumping lemma as a tool to prove non-regularity of languages **Context-Free Grammars and Applications (Linz)** Formal definition of context-free grammar, Designing context-free grammar, Leftmost and Rightmost Derivations Using Grammar, Parse Trees, Ambiguous Grammars, CFGs and programming languages	**11**
3	**Pushdown Automata (Linz)** Formal definition of a pushdown automaton, DPDA and NPDA, Design of pushdown automata Equivalence of acceptance by empty stack and acceptance by final state (PDA). **Simplification of Context-Free Languages (Linz)** Elimination of useless symbols and productions, Eliminating epsilon productions, Eliminating unit productions, Chomsky normal form, Greibach - normal form, Properties of Context-Free Languages (Linz) The Pumping Lemma for Context-Free Languages (with formal proof), Closure and Decision Properties of Context-Free Languages (with formal proofs)	**11**
4	**Turing Machines (Kozen)** The formal definition of a Turing machine, Examples of Turing machines – Design of Turing machines as language acceptors, Design of Turing machines as Transducer, Variants of Turing Machines (Proofs for equivalence with the basic model not expected), Recursive and recursively enumerable languages Chomsky hierarchy, Formal definition of Linear bounded automaton as a restricted TM. **Computability (Kozen)** Church Turing thesis, Encoding of TMs, Universal Machine. Decidable Undecidable Problems, Halting Problems, Post Correspondence Problems and the proofs for their undecidability.	**11**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24 marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 subdivisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Classify formal languages into regular, context-free, context-sensitive, and unrestricted languages.	**K2**
CO2	Develop finite state automata, regular grammar, and regular expression.	**K3**
CO3	Model push-down automata and context-free grammar representations for context-free languages.	**K3**
CO4	Construct Turing Machines to accept recursive and recursively enumerable languages.	**K3**
CO5	Describe the notions of decidability and undecidability of problems, the Halting problem.	**K2**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓	✓							✓
CO2	✓	✓	✓	✓							✓
CO3	✓	✓	✓	✓							✓
CO4	✓	✓	✓	✓							✓
CO5	✓	✓	✓	✓							✓

Note: *1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation*

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	An Introduction to Formal Languages and Automata	Peter Linz and Susan H. Rodger	Jones and Bartlett Publishers, Inc	7/e, 2022
2	Introduction to Automata Theory Languages and Computation	John E. opcroft, Jeffrey D.Ullman	Rainbow Book Distributiors	3/e, 2015
3	Automata and Computability	Dexter C. Kozen	Springer	1/e,2007

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Introduction to the Theory of Computation	Michael Sipser	Cengage India Private Limited	3/e, 2014
2	Introduction to Languages and the Theory of Computation	John C Martin	McGraw-Hill Education	4/e, 2010
3	Theory of Computation: A Problem-Solving Approach	Kavi Mahesh	Wiley	1/e, 2012
4	Elements of the Theory of Computation	Harry R. Lewis, Christos Papadimitriou	Pearson Education	2/e, 2015

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://archive.nptel.ac.in/courses/106/104/106104148/ https://nptel.ac.in/courses/106106049
2	https://archive.nptel.ac.in/courses/106/104/106104148/ https://nptel.ac.in/courses/106106049
3	https://archive.nptel.ac.in/courses/106/104/106104148/ https://nptel.ac.in/courses/106106049
4	https://archive.nptel.ac.in/courses/106/104/106104148/ https://nptel.ac.in/courses/106106049

SEMESTER 3

DATA STRUCTURES AND ALGORITHMS

(Common to CS/CA/AD/CC)

Course Code	**24SJPCCST303**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	**ESE Marks**	60
Credits	4	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	24SJICEST105 & 24SJGXEST204	**Course Type**	Theory

Course Objectives:

1. To provide the learner a comprehensive understanding of data structures and algorithms.
2. To prepare them for advanced studies or professional work in computer science and related fields.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Basic Concepts of Data Structures** Definitions; Data Abstraction; Performance Analysis - Time & Space Complexity, Asymptotic Notations- Definition of Big Oh, Omega, Theta, Problems on Big Oh. Polynomial representation using Arrays, Sparse matrix (*Tuple representation*); Stacks and Queues - Stacks, Queues, Circular Queues, Double Ended Queues; Evaluation of Expressions- Infix to Postfix, Evaluating Postfix Expressions.	**11**
2	**Linked List and Memory Management** Singly Linked List - Operations on Linked List, Stacks and Queues using Linked List, Polynomial representation using Linked List; Doubly Linked List; Circular Linked List; Memory allocation - First-fit, Best-fit, and Worst-fit allocation schemes (Concept and Problems Only);	**11**

3	**Trees and Graphs** Trees: - Representation of Trees; Binary Trees - Types and Properties, Binary Tree Representation, Tree Traversals; Expression Trees; Binary Search Trees - Binary Search Tree Operations; Binary Heaps - Binary Heap Operations. Graphs: - Definitions; Representation of Graphs; Depth First Search and Breadth First Search; Applications of Graphs.	**11**
4	**Sorting and Searching** Sorting Techniques: - Selection Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort, Radix Sort. Searching Techniques: - Linear Search, Binary Search, Hashing - Hashing functions: Mid square, Division, Folding, Digit Analysis; Collision Resolution: Linear probing, Quadratic Probing, Double hashing, Open hashing.	**11**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	**15**	**10**	**10**	**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24 marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Identify appropriate data structures for solving real world problems.	**K3**
CO2	Describe and implement linear data structures such as arrays, linked lists, stacks, and queues.	**K3**
CO3	Describe and implement non-linear data structures such as trees and graphs.	**K3**
CO4	Select appropriate searching and sorting algorithms to be used in specific circumstances.	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**
CO1	✓	✓	✓								✓
CO2	✓	✓	✓								✓
CO3	✓	✓	✓								✓
CO4	✓	✓	✓								✓

Note: *1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation*

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Fundamentals of Data Structures in C	Ellis Horowitz, Sartaj Sahni and Susan Anderson-Freed,	Universities press,	2/e, 2007
2	Introduction to Algorithms	Thomas H Cormen, Charles Leisesrson, Ronald L Rivest, Clifford Stein	PHI	3/e, 2009

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Classic Data Structures	Samanta D.	Prentice Hall India.	2/e, 2018
2	Data Structures and Algorithms	Aho A. V., J. E. Hopcroft and J. D. Ullman	Pearson Publication.	1/e, 2003
3	Introduction to Data Structures with Applications	Tremblay J. P. and P. G. Sorenson	Tata McGraw Hill.	2/e, 2017
4	Theory and Problems of Data Structures	Lipschuts S.	Schaum's Series	2/e, 2014

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://nptel.ac.in/courses/106102064
2	https://ocw.mit.edu/courses/6-851-advanced-data-structures-spring-2012/

SEMESTER S3

BASIC CONCEPTS IN COMPUTER NETWORKS

Course Code	24SJPBCCT304	CIE Marks	60
Teaching Hours/Week (L: T:P: R)	4	ESE Marks	40
Credits	3:0:0:1	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

1. To understand and analyze the concepts of computer networking and its performance measures.
2. Understand the concepts of physical layer and data link layer
3. Understand important aspects and functions of network layer and various routing algorithms.
4. Understand and analyze the various transport and application layer protocols.
5. Acquire skill sets required for the development and deployment of networking applications

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	History of Computer Networks and the Internet, types of networks, Client- server and peer-to-peer architecture. Design issues for the layers – Interface & Service – Service Primitives. Reference models – OSI – TCP/IP. Concept of Quality-of-Service metrics - throughput, delay, packet loss, and jitter in packet-switched networks.	11
2	Physical layer design issues - Media, Signal strength and interference. Data encoding, Multiplexing (TDM, FDM). (Basic understanding only) Switching Techniques: Circuit, Packet, Message Data Link layer Design Issues – Flow Control and ARQ techniques. Data link Protocols – HDLC. IEEE 802 FOR LANs IEEE 802.3, 802.5. Wireless LANs - 802.11.	11

3	Networking devices - Bridges, Routers, Gateways, Network Layer Protocols - Virtual circuits and datagrams, Principles of routing, Internet protocol Ipv4 CIDR, IPv6, Network Address Translation, Firewalls, and VPNs Routing algorithms - Link-state and distance vector routing, Routing on the internet RIP OSPF and BGP.	**11**
4	Introduction to transport layer, Multiplexing and de-multiplexing, Principles of Reliable data transfer – end-to - end flow control mechanisms, Connection oriented transport TCP, Connectionless transport UDP. Port Numbers and Sockets (Basic understanding) Application layer protocols - HTTP and HTTPs, FTP, SMTP- S/MIME, DNS, and Peer-to-peer file sharing networks	**11**

Suggestion on Project Topics

Project: Simulating and Analyzing a Mini Computer Network using Packet Tracer or GNS3: design and simulate a small office/home office (SOHO) network using tools like Cisco Packet Tracer or GNS3. Configure IP addressing, routing, basic switch settings, test connectivity, and capture/analyze packets using Wireshark.

Deliverables:

- Network topology diagram
- IP address allocation table
- Configuration scripts/screenshots
- Packet analysis report
- Presentation of project demo

Course Assessment Method
(CIE: 60 marks, ESE: 40 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Project	Internal Ex-1	Internal Ex-2	Total
5	**30**	**12.5**	**12.5**	**60**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 2 marks **(8x2 =16 marks)**	• 2 questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 2 sub divisions. • Each question carries 6 marks. **(4x6 = 24 marks)**	**40**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	To understand and apply the concepts of computer networking and its performance measures.	**K3**
CO2	Understand the concepts of physical layer and data link layer	**K2**
CO3	Understand important aspects and functions of network layer and various routing algorithms	**K2**
CO4	Understand and analyze the various transport and application layer protocols.	**K2**
CO5	Acquire skill sets required for the development and deployment of networking applications	**K6**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate, K6- Create*

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓	✓							✓
CO2	✓	✓	✓			✓					✓
CO3	✓	✓	✓								✓
CO4	✓	✓	✓			✓					✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Computer Networks: A Top-Down Approach	Behrouz A. Forouzan and Firouz Mosharraf	Tata McGraw Hill Education Private Limited	First Edition 2023
2	Computer Networks-A Systems Approach	Larry L. Peterson & Bruce S. Dave	The Morgan Kaufmann Series in Networking	Sixth Edition, 2021
3	Computer Networks	Andrew S. Tanenbaum, Nick Feamster, David Wetherall	Pearson	Sixth Edition, 2021

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Computer Networking A Top-Down Approach	James F. Kurose and Keith W. Ross	Pearson	Seventh Edition, 2017
2	Computer Networking and the Internet	Fred Halsall	Pearson	Fifth Edition, 2006
3	The Illustrated Network: How TCP/IP Works in a Modern Network	Walter Goralski	Morgan Kaufmann	Second Edition, 2009
4	Networking All-in-One for Dummies	Doug Lowe	John Wiley & Sons	Seventh Edition, 2020

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://nptel.ac.in/courses/106105183
2	https://www.udemy.com/course/networkingbasics/
3	https://ubuntu.com/server/docs/get-started-with-lamp-applications

PBL Course Elements

L: Lecture (3 Hrs.)	R: Project (1 Hr.), 2 Faculty Members		
	Tutorial	**Practical**	**Presentation**
Lecture delivery	Project identification	Simulation/ Laboratory Work/ Workshops	Presentation (Progress and Final Presentations)
Group discussion	Project Analysis	Data Collection	Evaluation
Question answer Sessions/ Brainstorming Sessions	Analytical thinking and self-learning	Testing	Project Milestone Reviews, Feedback, Project reformation (If required)
Guest Speakers (Industry Experts)	Case Study / Field Survey Report	Prototyping	Poster Presentation/ Video Presentation: Students present their results in a 2 to 5 minutes video

Assessment and Evaluation for Project Activity

Sl. No	Evaluation for	Allotted Marks
1	Project Planning and Proposal	5
2	Contribution in Progress Presentations and Question Answer Sessions	4
3	Involvement in the project work and Team Work	3
4	Execution and Implementation	10
5	Final Presentations	5
6	Project Quality, Innovation and Creativity	3
Total		**30**

1. Project Planning and Proposal (5 Marks)

- Clarity and feasibility of the project plan
- Research and background understanding
- Defined objectives and methodology

2. **Contribution in Progress Presentation and Question Answer Sessions (4 Marks)**

   - Individual contribution to the presentation
   - Effectiveness in answering questions and handling feedback

3. **Involvement in the Project Work and Team Work (3 Marks)**

   - Active participation and individual contribution
   - Teamwork and collaboration

4. **Execution and Implementation (10 Marks)**

   - Adherence to the project timeline and milestones
   - Application of theoretical knowledge and problem-solving
   - Final Result

5. **Final Presentation (5 Marks)**

   - Quality and clarity of the overall presentation
   - Individual contribution to the presentation
   - Effectiveness in answering questions

6. **Project Quality, Innovation, and Creativity (3 Marks)**

   - Overall quality and technical excellence of the project
   - Innovation and originality in the project
   - Creativity in solutions and approaches

SEMESTER 3

DIGITAL ELECTRONICS AND LOGIC DESIGN

(Common to Group A)

Course Code	**24SJGAEST305**	**CIE Marks**	40
Teaching Hours/Week (L:T:P: R)	3:1:0:0	**ESE Marks**	60
Credits	4	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. To familiarize the basic concepts of Boolean algebra and digital systems.
2. To enable the learner to design simple combinational and sequential logic circuits which is essential in understanding organization & design of computer systems.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Number systems, Operations & Codes** Decimal, Binary, Octal and Hexadecimal Number Systems- Number Base Conversions. Addition, Subtraction, Multiplication and Division of binary numbers. Representation of negative numbers- Complements, Subtraction with complements. Addition and subtraction of BCD, Octal and Hexadecimal numbers. Binary codes- Decimal codes, Error detection codes, Reflected code, Character coding schemes – ASCII, EBCDIC. Basics of Verilog - basic language elements: identifiers, data objects, scalar data types, operators.	11

2	**Boolean Algebra** Postulates of Boolean Algebra. Basic theorems and Properties of Boolean Algebra. Boolean Functions - Canonical and Standard forms. Simplification of Boolean Functions- Using Karnaugh- Map Method (up to four variables), Don't care conditions, Product of sums simplification, Tabulation Method. Digital Logic gates- Implementation of Boolean functions using basic and universal gates. Modeling in Verilog, Implementation of gates with simple Verilog codes.	**11**
3	**Combinational Logic Circuits** Design Procedure & Implementation of combinational logic circuits- Binary adders and subtractors, Binary Parallel adder, Carry look ahead adder, BCD adder, Code converter, Magnitude comparator, Decoder, De-multiplexer, Encoder, Multiplexer, Parity generator/ Checker. Modeling and simulation of combinatorial circuits with Verilog codes at the gate level.	**10**
4	**Sequential logic circuits:** Flip-flops- SR, JK, T and D. Triggering of flip-flops- Master slave flip- flops, Edge- triggered flip- flops. Excitation table and characteristic equation. Registers- register with parallel load. Counter design: Asynchronous counters- Binary and BCD counters, timing sequences and state diagrams. Synchronous counters- Binary Up- down counter, BCD counter. **Shift registers** Shift registers – Serial In Serial Out, Serial In Parallel Out, Bidirectional Shift Register with Parallel load. Ring counter. Johnson counter- timing sequences and state diagrams. **Programmable Logic devices** ROM, Programmable Logic Array(PLA)- Implementation of simple circuits using PLA. Modeling and simulation of flip-flops and counters in Verilog.	**12**

Course Assessment Method
(CIE:40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks. **(8x3 =24 marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 subdivisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Illustrate decimal, binary, octal, hexadecimal and BCD number systems, perform conversions among them and do the operations - complementation, addition, subtraction, multiplication and division on binary numbers	**K2**
CO2	Simplify a given Boolean Function and design a combinational circuit to implement the simplified function using Digital Logic Gates	**K3**
CO3	Design combinational circuits - Adders, Code Convertors, Decoders, Magnitude Comparators, Parity Generator/Checker.	**K3**
CO4	Design sequential circuits - Registers, Counters and Shift Registers	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓								✓
CO2	✓	✓	✓	✓							✓
CO3	✓	✓	✓	✓							✓
CO4	✓	✓	✓	✓							✓

Note: *1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation*

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Introduction to Logic Circuits & Logic Design with Verilog	Brock J. LaMeres	Springer International Publishing	2/e, 2017
2	Digital Logic & Computer Design	M. Morris Mano	Pearson	4/e, 2013

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Digital Design with an Introduction to the Verilog HDL, VHDL, and System Verilog	M Morris Mano, Michael D Ciletti	Pearson	6/e, 2018
2	Digital Fundamentals	Thomas Floyd	Pearson	11/e, 2015
3	Fundamentals of Digital Logic with Verilog Design	Stephen Brown, Zvonko Vranesic	McGrawHill	3/e, 2014
4	Switching and Finite Automata Theory	Zvi Kohavi Niraj K. Jha	Cambridge University Press	3/e, 2010

Video Links (NPTEL, SWAYAM…)	
No.	**Link ID**
1	https://nptel.ac.in/courses/117105080
2	https://onlinecourses.nptel.ac.in/noc21_ee39/
3	https://onlinecourses.nptel.ac.in/noc24_cs61/

SEMESTER 3/4

ENGINEERING ETHICS AND SUSTAINABLE DEVELOPMENT

Course Code	**24SJICHUT347**	**CIE Marks**	50
Teaching Hours/Week (L: T:P: R)	2:0:0:0	**ESE Marks**	50
Credits	2	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. Equip with the knowledge and skills to make ethical decisions and implement gender- sensitive practices in their professional lives.
2. Develop a holistic and comprehensive interdisciplinary approach to understanding engineering ethics principles from a perspective of environment protection and sustainable development.
3. Develop the ability to find strategies for implementing sustainable engineering solutions.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Fundamentals of ethics** - Personal vs. professional ethics, Civic Virtue, Respect for others, **Profession and Professionalism,** Ingenuity, diligence and responsibility, Integrity in design, development, and research domains, Plagiarism, a balanced outlook on law - challenges - case studies, **Technology and digital revolution**-Data, information, and knowledge, Cybertrust and cybersecurity, Data collection & management, **High technologies: connecting people and places**-accessibility and social impacts, **Managing conflict**, Collective bargaining, **Confidentiality**, Role of confidentiality in moral integrity, **Codes of Ethics**. **Basic concepts in Gender Studies** - sex, gender, sexuality, gender spectrum: beyond the binary, gender identity, gender expression, gender stereotypes, **Gender disparity and discrimination in education**,	**6**

	employment and everyday life, History of women in Science & Technology, Gendered technologies & innovations**, Ethical values and practices in connection with gender** - equity, diversity & gender justice, **Gender policy and women/transgender empowerment initiatives.**	
2	**Introduction to Environmental Ethics:** Definition, importance and historical development of environmental ethics, key philosophical theories (anthropocentrism, biocentrism, ecocentrism). **Sustainable Engineering Principles:** Definition and scope, triple bottom line (economic, social and environmental sustainability), life cycle analysis and sustainability metrics. **Ecosystems and Biodiversity:** Basics of ecosystems and their functions, Importance of biodiversity and its conservation, Human impact on ecosystems and biodiversity loss, An overview of various ecosystems in Kerala/India, and its significance. **Landscape and Urban Ecology:** Principles of landscape ecology, Urbanization and its environmental impact, Sustainable urban planning and green infrastructure.	**6**
3	**Hydrology and Water Management:** Basics of hydrology and water cycle, Water scarcity and pollution issues, Sustainable water management practices, Environmental flow, disruptions and disasters. **Zero Waste Concepts and Practices:** Definition of zero waste and its principles, Strategies for waste reduction, reuse, reduce and recycling, Case studies of successful zero waste initiatives. **Circular Economy and Degrowth:** Introduction to the circular economy model, Differences between linear and circular economies, degrowth principles, Strategies for implementing circular economy practices and degrowth principles in engineering. **Mobility and Sustainable Transportation:** Impacts of transportation on the environment and climate, Basic tenets of a Sustainable Transportation design, Sustainable urban mobility solutions, Integrated mobility systems, E-Mobility, Existing and upcoming models of sustainable mobility solutions.	**6**

4	**Renewable Energy and Sustainable Technologies:** Overview of renewable energy sources (solar, wind, hydro, biomass), Sustainable technologies in energy production and consumption, Challenges and opportunities in renewable energy adoption. **Climate Change and Engineering Solutions:** Basics of climate change science, Impact of climate change on natural and human systems, Kerala/India and the Climate crisis, Engineering solutions to mitigate, adapt and build resilience to climate change. **Environmental Policies and Regulations:** Overview of key environmental policies and regulations (national and international), Role of engineers in policy implementation and compliance, Ethical considerations in environmental policy-making. **Case Studies and Future Directions:** Analysis of real- world case studies, Emerging trends and future directions in environmental ethics and sustainability, Discussion on the role of engineers in promoting a sustainable future.	**6**

Course Assessment Method (CIE: 50 marks , ESE: 50)

Continuous Internal Evaluation Marks (CIE):

Continuous internal evaluation will be based on individual and group activities undertaken throughout the course and the portfolio created documenting their work and learning. The portfolio will include reflections, project reports, case studies, and all other relevant materials.

- The students should be grouped into groups of size 4 to 6 at the beginning of the semester. These groups can be the same ones they have formed in the previous semester.
- Activities are to be distributed between 2 class hours and 3 Self-study hours.
- The portfolio and reflective journal should be carried forward and displayed during the 7th Semester Seminar course as a part of the experience sharing regarding the skills developed through various courses.

Sl. No.	Item	Particulars	Group/Individual (G/I)	Marks
1	Reflective Journal	Weekly entries reflecting on what was learned, personal insights, and how it can be applied to local contexts.	I	5
2	Micro project (Detailed documentation of the project, including methodologies, findings, and reflections)	1 a) Perform an Engineering Ethics Case Study analysis and prepare a report 1 b) Conduct a literature survey on 'Code of Ethics for Engineers' and prepare a sample code of ethics	G	8
		2. Listen to a TED talk on a Gender-related topic, do a literature survey on that topic and make a report citing the relevant papers with a specific analysis of the Kerala context	G	5
		3. Undertake a project study based on the concepts of sustainable development* - Module II, Module III & Module IV	G	12
3	Activities	2. One activity* each from Module II, Module III & Module IV	G	15
4	Final Presentation	A comprehensive presentation summarising the key takeaways from the course, personal reflections, and proposed future actions based on the learnings.	G	5
		Total Marks		**50**

*Can be taken from the given sample activities/projects

Evaluation Criteria:

- **Depth of Analysis**: Quality and depth of reflections and analysis in project reports and case studies.
- **Application of Concepts**: Ability to apply course concepts to real-world problems and local contexts.
- **Creativity**: Innovative approaches and creative solutions proposed in projects and reflections.
- **Presentation Skills**: Clarity, coherence, and professionalism in the final presentation.

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Develop the ability to apply the principles of engineering ethics in their professional life.	**K3**
CO2	Develop the ability to exercise gender-sensitive practices in their professional lives	**K4**
CO3	Develop the ability to explore contemporary environmental issues and sustainable practices.	**K5**
CO4	Develop the ability to analyse the role of engineers in promoting sustainability and climate resilience.	**K4**
CO5	Develop interest and skills in addressing pertinent environmental and climate-related challenges through a sustainable engineering approach.	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1						✓	✓	✓	✓		✓
CO2		✓				✓	✓	✓	✓		✓
CO3						✓	✓	✓	✓		✓
CO4		✓				✓	✓	✓	✓		✓
CO5						✓	✓	✓	✓		✓

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Ethics in Engineering Practice and Research	Caroline Whitbeck	Cambridge University Press & Assessment	2nd edition & August 2011
2	Virtue Ethics and Professional Roles	Justin Oakley	Cambridge University Press & Assessment	November 2006
3	Sustainability Science	Bert J. M. de Vries	Cambridge University Press & Assessment	2nd edition & December 2023
4	Sustainable Engineering Principles and Practice	Bhavik R. Bakshi,	Cambridge University Press & Assessmen	2019
5	Engineering Ethics	M Govindarajan, S Natarajan and V S Senthil Kumar	PHI Learning Private Ltd, New Delhi	2012
6	Professional ethics and human values	RS Naagarazan	New age international (P) limited New Delhi	2006.
7	Ethics in Engineering	Mike W Martin and Roland Schinzinger,	Tata McGraw Hill Publishing Company Pvt Ltd, New Delhi	4" edition, 2014

Suggested Activities/Projects:

Module-II

- Write a reflection on a local environmental issue (e.g., plastic waste in Kerala backwaters or oceans) from different ethical perspectives (anthropocentric, biocentric, ecocentric).
- Write a life cycle analysis report of a common product used in Kerala (e.g., a coconut, bamboo or rubber-based product) and present findings on its sustainability.
- Create a sustainability report for a local business, assessing its environmental, social, and economic impacts
- Presentation on biodiversity in a nearby area (e.g., a local park, a wetland, mangroves, college campus etc) and propose conservation strategies to protect it.
- Develop a conservation plan for an endangered species found in Kerala.
- Analyze the green spaces in a local urban area and propose a plan to enhance urban ecology using native plants and sustainable design.
- Create a model of a sustainable urban landscape for a chosen locality in Kerala.

Module-III

- Study a local water body (e.g., a river or lake) for signs of pollution or natural flow disruption and suggest sustainable management and restoration practices.
- Analyse the effectiveness of water management in the college campus and propose improvements - calculate the water footprint, how to reduce the footprint, how to increase supply through rainwater harvesting, and how to decrease the supply-demand ratio
- Implement a zero-waste initiative on the college campus for one week and document the challenges and outcomes.
- Develop a waste audit report for the campus. Suggest a plan for a zero-waste approach.
- Create a circular economy model for a common product used in Kerala (e.g., coconut oil, cloth etc).
- Design a product or service based on circular economy and degrowth principles and present a business plan.
- Develop a plan to improve pedestrian and cycling infrastructure in a chosen locality in Kerala

Module-IV

- Evaluate the potential for installing solar panels on the college campus including cost-benefit analysis and feasibility study.
- Analyse the energy consumption patterns of the college campus and propose sustainable alternatives to reduce consumption - What gadgets are being used? How can we reduce demand using energy- saving gadgets?
- Analyse a local infrastructure project for its climate resilience and suggest improvements.
- Analyse a specific environmental regulation in India (e.g., Coastal Regulation Zone) and its impact on local communities and ecosystems.
- Research and present a case study of a successful sustainable engineering project in Kerala/India (e.g., sustainable building design, water management project, infrastructure project).
- Research and present a case study of an unsustainable engineering project in Kerala/India highlighting design and implementation faults and possible corrections/alternatives (e.g., a housing complex with water logging, a water management project causing frequent floods, infrastructure project that affects surrounding landscapes or ecosystems).

SEMESTER 3

DATA STRUCTURES LAB

(Common to CS/CA/AD/CC)

Course Code	**24SJPCCSL307**	**CIE Marks**	50
Teaching Hours/Week (L: T:P: R)	0:0:3:0	**ESE Marks**	50
Credits	2	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	24SJGXEST204	**Course Type**	Lab

Course Objectives:

To give practical experience for learners on implementing different linear and non linear data structures, and algorithms for searching and sorting.

Expt. No.	Experiments
1	Find the sum of two polynomials using arrays
2	Find the sum of two sparse matrices and transpose the resultant matrix.
3	Convert infix expression to postfix (or prefix) and then evaluate using stack.
4	Implement Queue, DEQUEUE, and Circular Queue using arrays.
5	Implement Circular Queue using arrays.
6	Implement backward and forward navigation of visited web pages in a web browser (i.e. back and forward buttons) using doubly linked list operations.
7	Implement addition of polynomials using singly linked lists.
8	Create a binary tree for a given simple arithmetic expression and find the prefix / postfix equivalent.
9	Implement binary search trees by performing insertion, search and deletion of numbers using linked list.
10	Implement BFS using arrays.
11	Implement the find and replace feature in a text editor

12	Given an array of sorted items, implement an efficient algorithm to search for specific item in the array and also find the time and space complexities.
13	Implement Bubble sort, Insertion Sort, Quick Sort, and Merge Sort and compare the number of steps involved.
14	Simulation of a basic memory allocator and garbage collector using doubly linked list
15	The CSE dept is organizing a tech fest with so many exciting events. By participating in an event, you can claim for activity points as stipulated by KTU. Each event i gives you A[i] activity points where A is an array. If you are not allowed to participate in more than k events, what's the max number of points that you can earn?
16	You are given a hash table with 10 slots (indexed from 0 to 9). You are also provided with a set of integers that need to be inserted into the hash table using a hash function.

Course Assessment Method

(CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)	Internal Examination	Total
5	**25**	**20**	**50**

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	**15**	**10**	**10**	**5**	**50**

- ***Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.***
- ***Endorsement by External Examiner:*** *The external examiner shall endorse the record*

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Model a real-world problem using suitable data structure and implement the solution.	**K3**
CO2	Compare efficiency of different data structures in terms of time and space complexity.	**K4**
CO3	Evaluate the time complexities of various searching and sorting algorithms.	**K4**
CO4	Differentiate static and dynamic data structures in terms of their advantages and application.	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO- PO Mapping (Mapping of Course Outcomes with Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓	✓				✓			✓
CO2	✓	✓	✓	✓				✓			✓
CO3	✓	✓	✓	✓				✓			✓
CO4	✓	✓	✓	✓				✓			✓

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Fundamentals of Data Structures in C	Ellis Horowitz, Sartaj Sahni and Susan Anderson-Freed,	Universities Press,	2/e, 2007
2	Introduction to Algorithms	Thomas H Cormen, Charles Leisesrson, Ronald L Rivest, Clifford Stein	PHI	3/e, 2009

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Classic Data Structures	Samanta D.	Prentice Hall India.	2/e, 2018
2	Data Structures and Algorithms	Aho A. V., J. E. Hopcroft and J. D. Ullman	Pearson Publication.	1/e, 2003
3	Introduction to Data Structures with Applications	Tremblay J. P., P. G. Sorenson	Tata McGraw Hill.	2/e, 2017
4	Theory and Problems of Data Structures	Lipschutz S.	Schaum's Series	2/e, 2014

Video Links (NPTEL, SWAYAM…)	
No.	**Link ID**
1	https://nptel.ac.in/courses/106102064
2	https://ocw.mit.edu/courses/6-851-advanced-data-structures-spring-2012/

Continuous Assessment (25 Marks)

1. Preparation and Pre-Lab Work (7 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

2. Conduct of Experiments (7 Marks)

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

3. Lab Reports and Record Keeping (6 Marks)

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

4. **Viva Voce (5 Marks)**

- Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

1. **Procedure/Preliminary Work/Design/Algorithm (10 Marks)**

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

2. **Conduct of Experiment/Execution of Work/Programming (15 Marks)**

- Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

3. **Result with Valid Inference/Quality of Output (10 Marks)**

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

4. **Viva Voce (10 Marks)**

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

5. **Record (5 Marks)**

- Completeness, clarity, and accuracy of the lab record submitted

SEMESTER S3

SHELL SCRIPTING AND NETWORK ADMINISTRATION USING LINUX

Course Code	24SJPCCCL308	**CIE Marks**	50
Teaching Hours/Week (L: T:P: R)	0:0:3:0	**ESE Marks**	50
Credits	2	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	24SJICEST105/ 24SJGXEST203/ 24SJGXESL208	**Course Type**	Lab

Course Objectives:

1. The course aims to master Shell Scripting and get hands-on exposure to network Administration.
2. The course aims to offer hands-on experience for learners in Python programming and use it for security implementations.
3. The course aims to offer exposure to Practical Application of Tools and Utilities.

Expt. No.	Experiments
1	**Use of Basic UNIX Shell Commands**– man, echo, read. **File and Directory Commands** – ls, cd, pwd, mkdir, rmdir, touch, file, find. **File Viewing and Content Handling** – cat, more, less, head, tail. **File Operations** – mv, cp, rm, tar. **Text Processing** – wc, cut, paste, sort, grep, expr. **Redirection and Piping** – >, >>, <, |. **Permissions and Ownership** – chmod, chown, umask. **User and System Administration** – useradd, usermod, userdel, passwd, df, du, top, ps. **Remote Access and File Transfer** – ssh, scp, ssh-keygen, ssh-copy-id.
2	Study the following aspects of Shell scripting: bash syntax, environment variables, variables, control constructs such as if, for and while, aliases and functions, accessing command line arguments passed to shell scripts.
3	Study of startup scripts, login and logout scripts, familiarity with system d and system V init scripts expected.
4	a) Write a script to create a directory structure b) Implement a script to list all files and directories within a specified directory showing date of creation & serial number of file.

5	a) Write a script to automate a task (e.g., backup important files) and schedule it using cron. b) Create a script to clean up old log files periodically.
6	Write a script to monitor system resources such as CPU, memory, and disk usage and implement a script to send an alert if resource usage exceeds a specified threshold.
7	a) Study of IPv4 networking, command line tools, and network commands, including ping, traceroute, nslookup, ip, nc, and tcpdump. b) Configuring IP addresses, both dynamic and static Subnet masks, CIDR address schemes. c) Study concepts of iptables, LAN firewall configuration, and application layer (L7) proxies d) Write a script to set up basic firewall rules using iptables or firewall. e) Implement a script to allow or block specific IP addresses or ranges.
8	a) Write a script to ping a list of servers and log the results. b) Implement a script to check if a specific port is open on a remote server.
9	a) Write a script to automate common network troubleshooting commands b) Write a script to capture network packets using tcpdump.
10	a) Write a script to start, stop, and restart network services (e.g., Apache, Nginx, MySQL) b) Implement a script to check the status of these services and restart them if they are not running.
11	Familiarizing Python- variables, decision statements, iteration statements, functions
12	Write a python program to check the strength of a password.
13	Write a Keylogger / key logger detection tool program using python
14	Write a python program to implement pseudo-random number generation
15	Implement Client-Server communication using Socket Programming and TCP as transport layer protocol using python.
16	Implement Client-Server communication using Socket Programming and UDP as transport layer protocol using python.
ADDITIONAL EXPERIMENTS	
1	Write a python program to implement Primality testing using Miller-Rabin Method.
2	Write a python program to create zombie process.

3	Write a shell script to find factorial of a given number.
4	Write a shell script that deletes all lines containing the specified word in one or more files supplied as arguments to it.

Course Assessment Method (CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)	Internal Examination	Total
5	25	20	50

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	15	10	10	5	50

- ***Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.***
- ***Endorsement by Examiner:*** *The examiner shall endorse the record.*

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Familiarizing the basic Linux and networking commands/operations	**K2**
CO2	Illustrate the use of shell scripting in system and network administration	**K3**
CO3	Create scripts for directories and file structures	**K3**
CO4	Develop security related programs using python libraries	**K3**
CO5	Implement Client server communication using standard protocols	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO- PO Mapping (Mapping of Course Outcomes with Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✔	✔									
CO2	✔	✔									
CO3	✔	✔									
CO4	✔	✔									
CO5	✔	✔			✔						

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	The Linux Command Line: A Complete Introduction	William E. Shotts Jr.	No Starch Press	Second Internet Edition
2	Learning the bash Shell: Unix Shell Programming"	Cameron Newham	O'Reilly Media	Third edition
3	Automate the Boring Stuff with Python	Al Sweigart	No Starch Press	Second edition

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	http://acl.digimat.in/nptel/courses/video/117106113/117106113.html
2	https://archive.nptel.ac.in/courses/106/106/106106212/

Continuous Assessment (25 Marks)

1. **Preparation and Pre-Lab Work (7 Marks)**
   - Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
   - Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.
2. **Conduct of Experiments (7 Marks)**
   - Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols

- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

3. **Lab Reports and Record Keeping (6 Marks)**
    - Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
    - Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.
4. **Viva Voce (5 Marks)**
    - Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

1. **Procedure/Preliminary Work/Design/Algorithm (10 Marks)**
    - Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
    - Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
    - Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
    - Creativity and logic in algorithm or experimental design.
2. **Conduct of Experiment/Execution of Work/Programming (15 Marks)**
3. Setup and Execution: Proper setup and accurate execution of the experiment or programming task.
4. **Result with Valid Inference/Quality of Output (10 Marks)**
    - Accuracy of Results: Precision and correctness of the obtained results.
    - Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

5. Viva Voce (10 Marks)

- Ability to explain the experiment, procedure results and answer related questions.
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

6. Record (5 Marks)

- Completeness, clarity, and accuracy of the lab record submitted.

SEMESTER S4

MATHEMATICS FOR COMPUTER AND INFORMATION SCIENCE-4

Course Code	**24SJGAMAT401**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	NIL	**Course Type**	Theory

Course Objectives:

1. To provide a comprehensive understanding of fundamental concepts of graph theory including paths, cycles, trees, graph algorithms, graph coloring and matrix representations, emphasizing their applications across various disciplines.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Introduction to Graphs - Basic definition, Application of graphs, finite and infinite graphs, Incidence and Degree, Isolated vertex, Pendant vertex and Null graph. Isomorphism, Sub graphs, Walks, Paths and circuits, Connected graphs, Disconnected graphs and components. **[Text 1: Relevant topics from sections 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.4, 2.5. Proofs of theorems 2.5, 2.7 are excluded.]**	**9**
2	Euler graphs, Operations on Graphs, Hamiltonian paths and circuits, Travelling Salesman Problem, Connectivity, Edge connectivity, Vertex connectivity, Directed graphs, Types of directed graphs. **[Text 1: Relevant topics from sections 2.6, 2.7, 2.8, 2.9, 2.10, 4.1, 4.2, 4.5, 9.1, 9.2. Proofs of theorems 4.6, 4.11, 4.12 are excluded.]**	**9**
3	Trees- properties, Pendant vertices, Distance and centres in a tree, Rooted and binary trees, Counting trees, Spanning trees, Prim's algorithm and Kruskal's algorithm, Dijkstra's shortest path algorithm, Floyd-Warshall	**9**

	shortest path algorithm. **[Text 1: Relevant topics from sections 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.10, 11.5. Proofs of theorems 3.10, 3.16 are excluded.]**	
4	Matrix representation of graphs- Adjacency matrix, Incidence Matrix, Circuit Matrix, Path Matrix, Coloring, Chromatic number, Chromatic polynomial, Greedy colouring algorithm. **[Text 1: Relevant topics from sections 7.1, 7.3, 7.8, 7.9, 8.1, 8.3. Proofs of theorems 7.4, 7.7, 7.8, 8.2, 8.3, 8.5, 8.6 are excluded.]**	**9**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Micro project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	**15**	**10**	**10**	**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Understand the fundamental concepts of graph theory such as types of graphs, degree of a vertex, graph isomorphism, connectedness.	**K2**
CO2	Understand the concepts of Euler graphs, Hamiltonian graphs and connectivity.	**K2**
CO3	Understand the concept of tree and apply Prim's and Kruskal's algorithms for finding minimum cost spanning tree and Dijkstra's and Floyd-Warshall algorithms for finding shortest paths.	**K3**
CO4	Illustrate various representations of graphs using matrices and apply vertex coloring in real life problems.	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2	-	-	-	-	-	-	-	2
CO2	3	3	2	-	-	-	-	-	-	-	2
CO3	3	3	2	2	-	-	-	-	-	-	2
CO4	3	3	2	2	-	-	-	-	-	-	2

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Graph Theory with Applications to Engineering and Computer Science	Narsingh Deo	Prentice Hall India Learning Private Limited	1st edition, 1979

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Introduction to Graph Theory 2e	Douglas B. West	Pearson Education India	2nd edition, 2015
2	Introduction to Graph Theory	Robin J. Wilson	Longman Group Ltd.	5th edition, 2010
3	Graph Theory with Applications	J.A. Bondy and U.S.R. Murty	Elsevier Science Publishing Co., Inc	1976

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1,2	https://onlinecourses.nptel.ac.in/noc22_ma10/preview
3,4	https://onlinecourses.nptel.ac.in/noc21_cs48/preview

SEMESTER 4

DATABASE MANAGEMENT SYSTEMS

(Common to CS/CA/AD/CC)

Course Code	**24SJPCCST402**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	**ESE Marks**	60
Credits	4	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	24SJPCCST303	**Course Type**	Theory

Course Objectives:

1. Equip the students with a comprehensive understanding of fundamental DBMS concepts as well as the principles and applications of NoSQL databases
2. Enable students to design, implement, and manage both relational and NoSQL databases

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Introduction to Databases:** - Database System Concepts and Architecture- Data Models, Schemas and Instances, Three-Schema Architecture and Data Independence, Database Languages, Centralized and Client/Server Architectures for DBMSs. **Conceptual Data Modelling and Database Design:**- Data Modelling Using the Entity, Relationship (ER) Model - Entity Types, Entity Sets, Attributes, and Keys, Relationship Types, Relationship Sets, Roles, and Structural Constraints, Weak Entity Types, ER Notations, ER diagrams	**11**
2	**The Relational Data Model and SQL** - Relational Database Design Using ER-to-Relational Mapping-The Relational Data Model and Relational Database Constraints-Relational Algebra and Relational Calculus - Structured Query Language (SQL)-Data Definition Language, Data Manipulation Language, Aggregation and Grouping, Triggers, views.	**11**

3	**Database Design Theory & Normalization** - Functional Dependencies - Basic definition; Normalization- First, Second, and Third normal forms. Transaction Management - Transaction Processing : Introduction, problems and failures in transaction, Desirable properties of transaction, Characterizing schedules based on recoverability and serializability; Concurrency Control with Two-Phase Locking Techniques.	**11**
4	**Introduction To NoSQL Concepts** - types of NoSQL databases- CAP Theorem- BASE properties- Use Cases and limitations of NoSQL. **SQL architectural Patterns** - Key value Stores, Graph Stores, Column Family stores and Document Stores.	**11**

Course Assessment Method

(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Micro project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	**15**	**10**	**10**	**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course, students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Summarize and exemplify the fundamental nature and characteristics of database systems	**K2**
CO2	Model and design solutions for efficiently representing data using the relational model or non-relational model	**K3**
CO3	Discuss and compare the aspects of Concurrency Control and Recovery in Database systems	**K3**
CO4	Construct advanced SQL queries to effectively retrieve, filter, and manipulate data from relational databases.	**K3**
CO5	Experiment with NoSQL databases in real world applications	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓								✓
CO2	✓	✓	✓	✓				✓	✓		✓
CO3	✓	✓	✓	✓							✓
CO4	✓	✓	✓	✓							✓
CO5	✓	✓	✓	✓							✓

Note: *1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation*

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Fundamentals of Database Systems [Module 1,2,3,4]	Elmasri, Navathe	Pearson	7/e,
2	Making the Sense of NoSQL : A guide for Managers and rest of us [Module 4]	Dan McCreary and Ann Kelly	Manning	2014

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	A., H. F. Korth and S. Sudarshan, Database System Concepts,	Sliberschatz A., H. F. Korth and S. Sudarshan, Database System Concepts, 6/e, McGraw Hill, 2011.	McGraw Hill,	7/e, 2011
2	Beginning Database Design Solutions	Rod Stephens	Wiley	2/e, 2023
2	NoSQL Distilled	Pramod J. Sadalage, Martin Fowler	Addison-Wesley	1/e, 2012
3	NoSQL Data Models: Trends and Challenges (Computer Engineering: Databases and Big Data),	Olivier Pivert	Wiley	2018

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://onlinecourses.nptel.ac.in/noc21_cs04/preview
2	https://onlinecourses.nptel.ac.in/noc21_cs04/preview
3	https://onlinecourses.nptel.ac.in/noc21_cs04/preview
4	https://archive.nptel.ac.in/courses/106/104/106104135/

SEMESTER 4

OPERATING SYSTEMS

(Common to CS/CA/AD/CC)

Course Code	**24SJPCCST403**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	**ESE Marks**	60
Credits	4	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. To introduce the structure of a typical operating system and its core functionalities
2. To impart to the students, a practical understanding of OS implementation nuances based on the Linux operating system

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Introduction to Operating Systems** (Book 1 Ch 2 introductory part), Operating System Services (Book 3 Ch 2) Overview of Operating Systems and Kernels, Linux Versus Classic Unix Kernels (Book 2 Ch 1) **Process concepts:** Process Creation, Process States, Data Structures, Process API (Book 1 Ch 4, 5), Sharing processor among processes - user and kernel modes, context switching (Book 1 Ch 6), System boot sequence (Book 3 Ch 2) ***Case study**: Linux kernel process management (Book 2, Ch 3)* **Threads and Concurrency**: Concept of a thread, Multithreading benefits, Multithreading models (Book 3 Ch 4) ***Case study:** The Linux Implementation of Threads (Book 2, Ch 3)* **Process scheduling**: Concepts and basic algorithms (Book 1 Ch 7), The Multilevel Feedback Queue: Basic Rules (Book 1 Ch 8) ***Case study:** The Linux Completely Fair Scheduler (CFS) (Book 1 Ch 9, Implementation with RB trees not required), The Linux Scheduling Implementation, Preemption and Context Switching (Book 2, Ch 4)*	**11**

2	**Concurrency and Synchronization** - Basic principles (Book 3 Sections 6.1, 6.2), Mechanisms - Locks: The Basic Idea, Building Spin Locks with Test-And-Set, Compare and Swap, Using Queues: Sleeping Instead of Spinning (Book 1 Ch 28), Semaphores - Definition, Binary Semaphores, The Producer/Consumer (Bounded Buffer) Problem and its solution using semaphores, Reader-Writer Locks (Book 1 Ch 31) ***Case study**: Linux Kernel Synchronization Methods - Spin Locks, Semaphores, Mutexes (Book 2 Ch 10)* **Concurrency:** Deadlock and Starvation - Deadlock Characterization, Deadlock Prevention and Avoidance, Deadlock Detection and recovery (Book 3 Ch 8), Dining Philosophers Problem and its solution (Book 1 Ch 31)	**11**
3	**Memory management** - Address Space, Memory API, Address Translation - An Example, Dynamic (Hardware-based) Relocation, Segmentation: Generalized Base/Bounds, Address translation in segmentation, Support for Sharing (Book 1 Ch 13 to 16) **Virtual memory** - Paging: Introduction, page tables and hardware support, TLBs, Example: Accessing an Array, - TLB hits and misses, Handling TLB misses, TLB structure, Reducing the page table size (Book 1 Ch 18 to 20) **Going beyond physical memory** - Swap space, page fault and its control flow, page replacement policies, Thrashing (Book 1 Ch 21, 22)	**11**
4	**I/O system:** Modern System architecture, Programmed I/O, Interrupts, Device interaction methods, The Device Driver (Book 1 Ch 36), **Hard disk:** Geometry (Book 1 Ch 37), disk scheduling (Book 3 Section 11.2) ***Case study**: Linux I/O schedulers - Elevator, Complete Fair Queuing (Book 2 Ch 14)* **Files and Directories**: The File System Interface - File descriptor, reading and writing files (sequential and random access), Creating, reading and deleting directories, Permission bits and Access Control Lists, Mounting a file system (Book 1 Ch 39) **File Organization**: The Inode, The Multi-Level Index (Book 1 Ch 40) ***Case study:** VFS Objects and Their Data Structures - The Inode Object, Inode Operations (Book 2 Ch 13)*	**11**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Micro project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	15	10	10	40

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub-divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Apply the concepts of process management and process scheduling mechanisms employed in operating systems.	**K3**
CO2	Choose various process synchronization mechanisms employed in operating systems.	**K3**
CO3	Use deadlock prevention and avoidance mechanisms in operating systems.	**K3**
CO4	Select various memory management techniques in operating systems.	**K3**
CO5	Understand the storage management in operating systems.	**K2**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓								✓
CO2	✓	✓	✓								✓
CO3	✓	✓	✓								✓
CO4	✓	✓	✓								✓
CO5	✓	✓	✓								✓

Note: *1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation*

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Operating Systems: Three Easy Pieces	Andrea Arpaci-Dusseau, Remzi Arpaci-Dusseau	CreateSpace	1/e, 2018
2	Linux Kernel Development	Robert Love	Pearson	3/e, 2018
3	Operating System Concepts	Abraham Silberschatz, Peter B. Galvin, Greg Gagne	Wiley	10/e, 2018

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Modern Operating Systems	Andrew S. Tanenbaum Herbert Bos	Pearson	5/e, 2012
2	The Design of the UNIX Operating System	Maurice J. Bach	Prentice Hall of India	1/e, 1994
3	The Little Book of Semaphores	Allen B. Downey	Green Tea Press	1/e, 2016

Video Links (NPTEL, SWAYAM…)	
No.	**Link ID**
1	https://archive.nptel.ac.in/courses/106/105/106105214/
2	https://www.youtube.com/playlist?list=PLDW872573QAb4bj0URobvQTD41IV6gRkx

SEMESTER 4

COMPUTER ORGANIZATION AND ARCHITECTURE

(Common to CS/CA/AD/CC)

Course Code	24SJPBCST404	CIE Marks	60
Teaching Hours/Week (L: T:P: R)	3:0:0:1	ESE Marks	40
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	24SJGAEST305	Course Type	Theory

Course Objectives

1. Introduce principles of computer organization and the basic architectural concepts.
2. Introduce the concepts of Processing units, pipelining, memory systems, and I/O systems.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Basic Structure of computers: –** Functional units - Basic operational concepts; Memory map; Endianness. **Programming concepts -** Program flow, Branching, Conditional statements, Loops, Arrays, Function calls; **Machine language -** Instructions, addressing modes, Stored program concept.	**12**
2	**Basic Processing Units -**Fundamental concepts, instruction cycle, execution of a complete instruction, single bus and multiple bus organization; **Pipelining -** Pipelined Processor - Pipelined Data Path, Pipelined Control: Hazards, Solving Data/Control Hazards, Performance Analysis.	**12**
3	**Memory Systems:** Introduction; Internal organization of memory chips, Memory system consideration. **Caches** - Basic concepts, Cache mapping, Cache replacement, Performance Considerations.	**10**
4	**Input / Output -**Accessing of I/O devices- I/O Modules; Programmed I/O, Interrupt Driven I/O; Interrupts, Interrupt hardware External Devices;Direct Memory Access;.	**10**

Suggestion on Project Topics

Use simulators such as Ripes (https://github.com/mortbopet/Ripes) / GEM5 (https://www.gem5.org/) implement components of computer systems such as Various Cache organization and study the effect, Solutions to hazards, TLBs.

Course Assessment Method
(CIE:60 marks, ESE: 40 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Project	Internal Ex-1	Internal Ex-2	Total
5	30	12.5	12.5	60

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 2 marks **(8x2 =16 marks)**	2 questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 2 subdivisions. Each question carries 6 marks. **(4x6 = 24 marks)**	**40**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Identify the basic structure and functional units of a digital computer.	**K2**
CO2	Understand architecture concepts, including processing units, instruction cycles, bus organizations, and pipelining for performance optimization.	**K3**
CO3	Utilize the memory organization in modern computer systems.	**K3**
CO4	Experiment with the I/O organization of a digital computer.	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓								✓
CO2	✓	✓	✓	✓							✓
CO3	✓	✓	✓	✓							✓
CO4	✓	✓	✓	✓							✓

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Computer Organization	Hamacher C., Z. Vranesic and S. Zaky	McGraw Hil	5/e, 2011
2	Computer Organization and Architecture Designing for Performance	William Stallings	Pearson	9/e, 2013

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Computer Organization and Design : The Hardware/ Software Interface: RISC-V Edition	David A. Patterson John L. Hennessy	Morgan Kaufaman	1/e,2018
2	Computer Organization and Embedded Systems	Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig Manjikian	McGraw Hil	6/e, 2012
3	Modern Computer Architecture and Organization	Jim Ledin	Packt Publishing	1/e,2020

Video Links (NPTEL, SWAYAM…)	
No.	**Link ID**
1	https://archive.nptel.ac.in/courses/106/105/106105163/
2	https://archive.nptel.ac.in/courses/106/106/106106166/

PBL Course Elements

L: Lecture (3 Hrs.)	R: Project (1 Hr.), 2 Faculty Members		
	Tutorial	**Practical**	**Presentation**
Lecture delivery	Project identification	Simulation/ Laboratory Work/ Workshops	Presentation (Progress and Final Presentations)
Group discussion	Project Analysis	Data Collection	Evaluation
Question answer Sessions/ Brainstorming Sessions	Analytical thinking and self-learning	Testing	Project Milestone Reviews, Feedback, Project reformation (If required)
Guest Speakers (Industry Experts)	Case Study/ Field Survey Report	Prototyping	Poster Presentation/ Video Presentation: Students present their results in a 2 to 5 minutes video

Assessment and Evaluation for Project Activity

Sl. No	Evaluation for	Allotted Marks
1	Project Planning and Proposal	5
2	Contribution in Progress Presentations and Question Answer Sessions	4
3	Involvement in the project work and Team Work	3
4	Execution and Implementation	10
5	Final Presentations	5
6	Project Quality, Innovation and Creativity	3
Total		**30**

1. **Project Planning and Proposal (5 Marks)**
    - Clarity and feasibility of the project plan
    - Research and background understanding
    - Defined objectives and methodology
2. **Contribution in Progress Presentation and Question Answer Sessions (4 Marks)**
    - Individual contribution to the presentation
    - Effectiveness in answering questions and handling feedback
3. **Involvement in the Project Work and Team Work (3 Marks)**
    - Active participation and individual contribution
    - Teamwork and collaboration

4. **Execution and Implementation (10 Marks)**

    - Adherence to the project timeline and milestones
    - Application of theoretical knowledge and problem-solving
    - Final Result

5. **Final Presentation (5 Marks)**

    - Quality and clarity of the overall presentation
    - Individual contribution to the presentation
    - Effectiveness in answering questions

6. **Project Quality, Innovation, and Creativity (3 Marks)**

    - Overall quality and technical excellence of the project
    - Innovation and originality in the project
    - Creativity in solutions and approaches

ECONOMICS FOR ENGINEERS
(Common to All Branches)

Course Code	24SJICHUT346	**CIE Marks**	50
Teaching Hours/Week (L: T:P: R)	2:0:0:0	**ESE Marks**	50
Credits	2	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. Understanding of finance and costing for engineering operation, budgetary planning and control
2. Provide fundamental concept of micro and macroeconomics related to engineering industry
3. Deliver the basic concepts of Value Engineering.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Basic Economics Concepts - Basic economic problems – Production Possibility Curve – Utility – Law of diminishing marginal utility – Law of Demand - Law of supply – Elasticity - measurement of elasticity and its applications – Equilibrium- Changes in demand and supply and its effects. Production function - Law of variable proportion – Economies of Scale – Internal and External Economies – Cobb-Douglas Production Function.	6
2	Cost concepts – Social cost, private cost – Explicit and implicit cost – Sunk cost - Opportunity cost - short run cost curves - Revenue concepts Firms and their objectives – Types of firms – Markets - Perfect Competition – Monopoly - Monopolistic Competition - Oligopoly (features and equilibrium of a firm)	6

3	Monetary System – Money – Functions - Central Banking – Inflation - Causes and Effects – Measures to Control Inflation - Monetary and Fiscal policies – Deflation Taxation – Direct and Indirect taxes (merits and demerits) – GST. National income – Concepts - Circular Flow – Methods of Estimation and Difficulties - Stock Market – Functions- Problems faced by the Indian stock market-Demat Account and Trading Account – Stock market Indicators- SENSEX and NIFTY.	6
4	Value Analysis and value Engineering - Cost Value, Exchange Value, Use Value, Esteem Value - Aims, Advantages and Application areas of Value Engineering - Value Engineering Procedure - Break-even Analysis - Cost-Benefit Analysis - Capital Budgeting - Process planning.	6

Course Assessment Method

(CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Case study/ Micro project	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
10	15	12.5	12.5	50

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• Minimum 1 and Maximum 2 Questions from each module. Total of 6 Questions, each carrying 3 marks (6x3 =18marks)	• 2 questions will be given from each module, out of which 1 question should be answered. Each question can have a maximum of 2 sub divisions. Each question carries 8 marks. (4x8 = 32 marks)	50

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Understand the fundamentals of various economic issues using laws and learn the concepts of demand, supply, elasticity and production function.	**K2**
CO2	Develop decision making capability by applying concepts relating to costs and revenue, and acquire knowledge regarding the functioning of firms in different market situations.	**K3**
CO3	Outline the macroeconomic principles of monetary and fiscal systems, national income and stock market.	**K2**
CO4	Make use of the possibilities of value analysis and engineering, and solve simple business problems using break even analysis, cost benefit analysis and capital budgeting techniques.	**K3**

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1						✓					✓
CO2						✓	✓				✓
CO3											✓
CO4					✓	✓					✓

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Managerial Economics	Geetika, Piyali Ghosh and Chodhury	Tata McGraw Hill,	2015
2	Engineering Economy	H. G. Thuesen, W. J. Fabrycky	PHI	1966
3	Engineering Economics	R. Paneerselvam	PHI	2012

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Engineering Economy	Leland Blank P.E, Anthony Tarquin P. E.	Mc Graw Hill	7TH Edition
2	Indian Financial System	Khan M. Y.	Tata McGraw Hill	2011
3	Engineering Economics and analysis	Donald G. Newman, Jerome P. Lavelle	Engg. Press, Texas	2002
4	Contemporary Engineering Economics	Chan S. Park	Prentice Hall of India Ltd	2001

SEMESTER 4

OPERATING SYSTEMS LAB

(Common to CS/CA/CC)

Course Code	**24SJPCCSL407**	**CIE Marks**	50
Teaching Hours/Week (L: T:P: R)	0:0:3:0	**ESE Marks**	50
Credits	2	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	24SJGXEST204	**Course Type**	Lab

Course Objectives:

1. To familiarize various Linux commands related to Operating systems.
2. To give practical experience for learners on implementing different functions of Operating systems such as process management, memory management, and disk management.

Expt. No.	Experiments
1	Familiarisation with basic Linux programming commands: ps, strace, gdb, strings, objdump, nm, file, od, xxd, time, fuser, top
2	Use /**proc** file system to gather basic information about your machine: (a) Number of CPU cores (b) Total memory and the fraction of free memory (c) Number of processes currently running. (d) Number of processes in the running and blocked states. (e) Number of processes forked since the last bootup. How do you compare this value with the one in (c) above? (f) The number of context switches performed since the last bootup for a particular process.
3	Write a simple program to print the system time and execute it. Then use the /**proc** file system to determine how long this program (in the strict sense, the corresponding process) ran in user and kernel modes.
4	Create a new process using a **fork** system call. Print the parent and child process IDs. Use the **pstree** command to find the process tree for the child process starting from the **init** process.

5	Write a program to add two integers (received via the command line) and compile it to an executable named "**myadder**". Now write another program that creates a new process using a **fork** system call. Make the child process add two integers by replacing its image with the "**myadder**" image using **execvp** system call.
6	Create a new process using a **fork** system call. The child process should print the string "**PCCSL407**" and the parent process should print the string "**Operating Systems Lab**". Use a **wait** system call to ensure that the output displayed is "**PCCSL407 Operating Systems Lab**"
7	**Inter-process Communication (https://www.linuxdoc.org/LDP/lpg/node7.html)** (a) Using Pipe – Evaluate the expression $\sqrt{b^2 - 4ac}$. The first process evaluates b^2. The second process evaluates $4ac$ and sends it to the first process which evaluates the final expression and displays it. (b) Using Message Queue - The first process sends a string to the second process. The second process reverses the received string and sends it back to the first process. The first process compares the original string and the reversed string received from the second one and then prints whether the string is a palindrome or not. (c) Using Shared Memory - The first process sends three strings to the second process. The second process concatenates them to a single string (with whitespace being inserted between the two individual strings) and sends it back to the first process. The first process prints the concatenated string in the flipped case, that is if the concatenated string is "**Hello S4 Students**", the final output should be "**hELLO s4 sTUDENTS**"
8	Input a list of processes, their CPU burst times (integral values), arrival times, and priorities. Then simulate FCFS, SRTF, non-preemptive priority (a larger priority number implies a higher priority), and RR (quantum = 3 units) scheduling algorithms on the process mix, determining which algorithm results in the minimum average waiting time (over all processes).
9	Use semaphores to solve the producer-consumer problem with writers being given priority over readers.

10	Obtain a (deadlock-free) process mix and simulate the banker's algorithm to determine a safe execution sequence.
11	Obtain a process mix and determine if the system is deadlocked.
12	Implement the deadlock-free semaphore-based solution for the dining philosopher's problem.
13	Simulate the address translation in the paging scheme as follows: The program receives three command line arguments in the order • size of the virtual address space (in megabytes) • page size (in kilobytes) • a virtual address (in decimal notation) The output should be the physical address corresponding to the virtual address in <frame number, offset> format. You may assume that the page table is implemented as an array indexed by page numbers. (NB: If the page table has no index for the page number determined from the virtual address, you may just declare a page table miss!)
14	Simulate the FIFO, LRU, and optimal page-replacement algorithms as follows: First, generate a random page-reference string where page numbers range from 0 to 9. Apply the random page-reference string to each algorithm, and record the number of page faults incurred by each algorithm. Assume that demand paging is used. The length of the reference string and the number of page frames (varying from 1 to 7) are to be received as command line arguments.
15	Simulate the SSTF, LOOK, and CSCAN disk-scheduling algorithms as follows: Your program will service a disk with 5,000 cylinders numbered 0 to 4,999. The program will generate a random series of 10 cylinder requests and service them according to each of the algorithms listed earlier. The program will be passed the initial position of the disk head (as a parameter on the command line) and will report the total number of head movements required by each algorithm.

Course Assessment Method
(CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)	Internal Examination	Total
5	25	20	50

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	15	10	10	5	50

- ***Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.***
- ***Endorsement by External Examiner:*** *The external examiner shall endorse the record*

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Illustrate the use of various systems calls in Operating Systems.	**K3**
CO2	Implement process creation and inter-process communication in Operating Systems	**K3**
CO3	Compare the performance of various CPU scheduling algorithms	**K4**
CO4	Compare the performance of various disk scheduling algorithms	**K4**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO- PO Mapping (Mapping of Course Outcomes with Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓	✓				✓			✓
CO2	✓	✓	✓	✓				✓			✓
CO3	✓	✓	✓	✓				✓			✓
CO4	✓	✓	✓	✓				✓			✓
CO5	✓	✓	✓	✓				✓			✓

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Operating Systems: Three Easy Pieces	Andrea Arpaci-Dusseau, Remzi Arpaci-Dusseau	CreateSpace	1/e, 2018
2	Linux Kernel Development	Robert Love	Pearson	3/e, 2018
3	Unix Network Programming - Volume 2: Interprocess Communications	Richard Stevens	Prentice Hall	2/e, 1999

Reference Books/Websites				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	The Design of the UNIX Operating System	Maurice J. Bach	Prentice Hall of India	1/e, 1994
2	The Little Book of Semaphores	Allen B. Downey	Green Tea Press	1/e, 2016

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://archive.nptel.ac.in/courses/106/105/106105214/
2	https://www.youtube.com/playlist?list=PLDW872573QAb4bj0URobvQTD41IV6gRkx

Continuous Assessment (25 Marks)

1. **Preparation and Pre-Lab Work (7 Marks)**
   - Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
   - Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.
2. **Conduct of Experiments (7 Marks)**
   - Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
   - Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
   - Teamwork: Collaboration and participation in group experiments.
3. **Lab Reports and Record Keeping (6 Marks)**
   - Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
   - Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.
4. **Viva Voce (5 Marks)**
   - Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

1. Procedure/Preliminary Work/Design/Algorithm (10 Marks)

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

2. Conduct of Experiment/Execution of Work/Programming (15 Marks)

- Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

3. Result with Valid Inference/Quality of Output (10 Marks)

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

4. Viva Voce (10 Marks)

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

5. Record (5 Marks)

- Completeness, clarity, and accuracy of the lab record submitted

SEMESTER 4

DBMS LAB

(Common to CS/CA/AD//CC)

Course Code	**24SJPCCSL408**	**CIE Marks**	50
Teaching Hours/Week (L: T:P: R)	0:0:3:0	**ESE Marks**	50
Credits	2	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Lab

Course Objectives:

1. To equip students with comprehensive skills in SQL, PL/SQL, and NoSQL databases.
2. To enable the learner to proficiently design, implement, and manage relational and non-relational databases to meet diverse data management needs

Expt. No.	Experiments
1	Design a database schema for an application with ER diagram from a problem description.
2	Creation of database schema - DDL (create tables, set constraints, enforce relationships, create indices, delete and modify tables)
3	Database initialization - Data insert, Data import to a database (bulk import using UI and SQL Commands).
4	Practice SQL commands for DML (insertion, updating, altering, deletion of data, and viewing/querying records based on condition in databases).
5	Implementation of various aggregate functions, Order By, Group By & Having clause in SQL.
6	Implementation of set operators nested queries, and join queries.
7	Practice of SQL TCL DCL commands like Rollback, Commit, Save point, Practice of SQL DCL commands for granting and revoking user privileges.
8	Practice of SQL commands for creation of views.
9	Creation of Procedures, Triggers and Functions.
10	Creation of Packages and cursors.
11	Perform basic CRUD (Create, Read, Update, Delete) operations on a Cassandra table.
12	Write and execute CQL queries to retrieve specific data from Cassandra tables
13	Create a simple application using Mongodb with any front-end Tool.

Course Assessment Method
(CIE: 50 marks, ESE: 50 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)	Internal Examination	Total
5	25	20	50

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	15	10	10	5	50

- ***Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.***
- ***Endorsement by External Examiner:*** *The external examiner shall endorse the record*

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Develop database schema for a given real world problem-domain using standard design and modeling approaches	**K3**
CO2	Construct queries using SQL for database creation, interaction, modification, and updation.	**K3**
CO3	Plan and implement triggers and cursors, procedures, functions, and control structures using PL/SQL	**K3**
CO4	Perform CRUD operations in NoSQL Databases	**K3**
CO5	Design database applications using front-end tools and back-end DBMS	**K5**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO- PO Mapping (Mapping of Course Outcomes with Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓	✓					✓		✓
CO2	✓	✓	✓	✓					✓		✓
CO3	✓	✓	✓	✓					✓		✓
CO4	✓	✓	✓	✓	✓				✓		✓
CO5	✓	✓	✓	✓	✓				✓	✓	✓

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Fundamentals of Database Systems	Elmasri, Navathe	Pearson	7/e, 2017
2	Professional NoSQL	Shashank Tiwari	Wiley	1/e, 2011

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Database System Concepts,	Sliberschatz Korth and S. Sudarshan	McGraw Hill,	7/e, 2017
2	NoSQL for Dummies	Adam Fowler	John Wiley & Sons	1/e, 2015
3	NoSQL Data Models: Trends and Challenges (Computer Engineering: Databases and Big Data),	Olivier Pivert	Wiley	1/e, 2018
4	Making the Sense of NoSQL : A guide for Managers and Rest of us.	Dan McCreary and Ann Kelly	Manning	1/e, 2014

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://onlinecourses.nptel.ac.in/noc21_cs04/preview
2	https://onlinecourses.nptel.ac.in/noc21_cs04/preview
3	https://onlinecourses.nptel.ac.in/noc21_cs04/preview
4	https://archive.nptel.ac.in/courses/106/104/106104135/

Continuous Assessment (25 Marks)

1. **Preparation and Pre-Lab Work (7 Marks)**

   - Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
   - Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

2. **Conduct of Experiments (7 Marks)**

   - Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
   - Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
   - Teamwork: Collaboration and participation in group experiments.

3. **Lab Reports and Record Keeping (6 Marks)**

   - Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
   - Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

4. **Viva Voce (5 Marks)**

   - Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

1. **Procedure/Preliminary Work/Design/Algorithm (10 Marks)**

   - Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
   - Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.

- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

2. Conduct of Experiment/Execution of Work/Programming (15 Marks)

- Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

3. Result with Valid Inference/Quality of Output (10 Marks)

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

4. Viva Voce (10 Marks)

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

5. Record (5 Marks)

- Completeness, clarity, and accuracy of the lab record submitted

PROGRAM ELECTIVE-1

PROGRAM ELECTIVE-1

SLOT	COURSE CODE	COURSES	L-T-P-R	HOURS	CREDIT
E	24SJPE**CC**T411	Introduction to Parallel and Distributed Programming	3-0-0-0	3	3
	24SJPE**CC**T412	Introduction to Block Chain Technologies	3-0-0-0		3
	24SJPE**CC**T413	Introduction to AI and ML	3-0-0-0		3
	24SJPE**CC**T414	Fundamentals of Industrial Control system security	3-0-0-0		3
	24SJPECST 495	**Advanced Data Structures**	**3-0-0-0**		**5/3**

SEMESTER S4

INTRODUCTION TO PARALLEL & DISTRIBUTED PROGRAMMING

Course Code	**24SJPECCT411**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course objectives:

1. Identify the models and frameworks best suited to various workloads.
2. Constructing parallel and distributed applications, including testing, debugging and performance evaluation

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Distributed System: Definition, Relation to computer system components, Motivation, Primitives for distributed communication, Design issues, Challenges and applications. Leader election algorithm- Bully algorithm, Ring algorithm. Termination detection- Spanning tree-based algorithm.	**9**
2	Distributed mutual exclusion algorithms- System model, Requirements of mutual exclusion algorithm. Lamport's algorithm, Ricart- Agrawala algorithm, Quorum based mutual exclusion algorithms- Maekawa's algorithm. Token based algorithm- Suzuki-Kasami's broadcast algorithm.	**9**
3	Parallel Computing: Principles of Parallel Algorithm Design Decomposition Techniques, Characteristics of Tasks and interactions, Mapping techniques for load balancing. Basic Communication operations: One to All Broadcast and All to One Reduction, All to All Broadcast and Reduction, All Reduce	**11**

	And Prefix Sum operations, Scatter and Gather, All to All Personalized communication, Circular Shift, Improving the speed of some communication operation.	
4	Principles of Message Passing Programming, The building blocks: Send and Receive Operations, MPI: The Message Passing Interface, Overlapping Communication with Computation, Collective Communication and Computation Operations, Groups and Communicators.	**7**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination -1 (Written)	Internal Examination- 2 (Written)	Total
5	**15**	**10**	**10**	**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Illustrate election algorithm and termination detection algorithm.	**K2**
CO2	Compare token based, non-token based and quorum based mutual exclusion algorithms	**K2**
CO3	Appreciate the communication models for parallel algorithm development	**K2**
CO4	Develop parallel algorithms using message passing paradigms.	**K3**
CO5	Demonstrate the fundamentals skills of heterogenous computing with shared memory architecture.	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓									✓
CO2	✓	✓	✓								✓
CO3	✓	✓									✓
CO4	✓	✓	✓	✓	✓						✓
CO5	✓	✓			✓	✓					✓

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Introduction to Parallel Computing	AnanthGrama, Anshul Gupta, George Karypis, Vipin Kumar		Second Edition,2003
2	Distributed Computing Principles, Algorithms, and Systems	Ajay D. Kshemkalyani University of Illinois at Chicago, Chicago and Mukesh Singhal University of Kentucky, Lexington	Cambridge University Press	First Edition,2008

3	Distributed system	Maarten van Steen Andrew S Tanebaum	Pearson Education,Inc.	Third Edition, 2017

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	The Art of Multiprocessor Programming	Maurice Herlihy and NirShavit	Morgan Kaufmann Publishers	2008
2	Principles of Parallel Programming	C. Lin, L. Snyder, Addison-Wesley		2009
3	Distributed Systems: Concepts and Design	George Coulouris, Jean Dollimore, Tim Kindberg and Gordon Blair	Addison Wesley	Fifth edition
4	An Introduction to Distributed Algorithms	Valmir C. Barbosa	MIT Press	2003

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://www.youtube.com/watch?v=R1FfoED7OGo&t=13s&pp=ygUqYnVsbHkgYWxnb3JpdGhtIGluIGRpc3RyaWJ1dGVkIHN5c3RlbSBjb2Rl
2	https://www.youtube.com/watch?v=yduKTBqVAH8&pp=ygUvdG9rZW4gYmFzZWQgYWxnb3JpdGhtcyBpbiBkaXN0cmlidXRlZCBjb21wdXRpbmc%3D
3	https://www.youtube.com/watch?v=huwsVa6wXRM&pp=ygUeYmFzaWMgY29tbXVuaWNhdGlvbiBvcGVyYXRpb25z
4	https://www.youtube.com/watch?v=QkV_5lNF1Lw&pp=ygUZTVBJIElOIFBBUkFMTEVMIENPTVBVVElORw%3D%3D

SEMESTER S4

INTRODUCTION TO BLOCK-CHAIN TECHNOLOGIES

Course Code	**24SJPECCT412**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None/ (Course code)	**Course Type**	Theory

Course Objectives:

1. To undertake path-breaking research that creates new computing technologies and solutions for industry and society at large.
2. To create cryptocurrencies and give a strong technical understanding of Blockchain technologies with an in-depth understanding of applications, open research challenges, and future directions.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Cryptography: Concepts and Techniques-Introduction, plaintext and cipher text, substitution techniques, transposition techniques, encryption and decryption, symmetric and asymmetric key cryptography. Introduction to block-chain – basic ideas behind blockchain, generic elements of a blockchain. Types -private, public, hybrid blockchain. Applications of Blockchain in E-Governance, Land Registration, Medical Information Systems, and others. Benefits & Limitations of blockchain.	9
2	Blockchain: Versions, variants, usecases, life-usecases of blockchain, Blockchain vs shared database. The real need for mining – Consensus – definition, types, consensus in blockchain, Byzantine Generals Problem, and Consensus as a distributed coordination problem. Decentralization – Decentralization using blockchain, Methods of decentralization, Routes to decentralization, Blockchain and full ecosystem decentralization.	9

3	Introduction to crypto-currency: definition, types, applications. Introduction to Bitcoins: Definition, Bitcoin Digital Keys & Addresses, Transactions, Limitations of Bitcoins. Introduction to Blockchain platforms: Ethereum, Hyperledger, IOTA, EOS, Multichain, Bigchain etc. Advantages & disadvantages.	**9**
4	Smart Contracts – Definition, Smart contract templates, Oracles, Types of oracles, Deploying smart contracts. Ethereum – The Ethereum network. Components of the Ethereum ecosystem – Keys and addresses, Accounts, Transactions and messages.	**9**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	**15**	**10**	**10**	**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Illustrate the cryptographic building blocks and fundamental concepts of blockchain technology.	**K2**
CO2	Explain the concepts of consensus and decentralization in blockchain.	**K2**
CO3	Explain the concepts of first decentralized cryptocurrency bitcoin and blockchain platforms.	**K2**
CO4	Explain the use of smart contracts and Ethereum.	**K2**
CO5	Illustrate the development of blockchain applications.	**K4**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✔	✔									✔
CO2	✔	✔									✔
CO3	✔	✔									✔
CO4	✔	✔									✔
CO5	✔	✔	✔	✔	✔						✔

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Blockchain: The Blockchain for Beginnings, Guild to Blockchain Technology and Blockchain Programming	Josh Thompson	Create Space Independent Publishing Platform	2017
2	Mastering Blockchain: A deep dive into distributed ledgers, consensus protocols, smart contracts, Dapps, cryptocurrencies, Ethereum, and more,	Imran Bashir	Packt Publishing	Second edition, 2018.

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Solidity Programming Essentials: A beginner's guide to build smart contracts for Ethereum and blockchain	Ritesh Modi	Packt Publishing	First edition, 2018
2	Blockchain Technology: Concepts and Applications	Kumar Saurabh, Ashutosh Saxena	Wiley Publications	First edition, 2020
3	Blockchain Technology	Chandramouli Subramanian, Asha A George,	Universities Press (India) Pvt. Ltd.	First edition, August 2020

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://www.youtube.com/watch?v=WeuJqKEfSxM&pp=ygUaaW50cm9kdWN0aW9uIHRvIGJsb2NrY2hhaW4%3D
2	https://www.youtube.com/watch?v=rYQgy8QDEBI&pp=ygUOY3J5cHRvY3VycmVuY3k%3D
3	https://www.youtube.com/watch?v=jxLkbJozKbY&t=34s&pp=ygUQYml0Y29pbiBwbGF0Zm9ybQ%3D%3D
4	https://www.youtube.com/watch?v=lB81CiQj21E&pp=ygU4Y29uc2Vuc3VzIOKAkyBkZWZpbml0aW9uLCB0eXBlcywgY29uc2Vuc3VzIGluIGJsb2NrY2hhaW4%3D

SEMESTER S4

INTRODUCTION TO AI AND ML

Course Code	**24SJPECCT413**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. To understand the fundamental principles of AI and ML, including intelligent agents, problem-solving techniques, knowledge representation, various learning paradigms, and evaluation metrics.
2. Develop practical skills in implementing Machine Learning algorithms like supervised and unsupervised learning algorithms, model selection techniques, and basic deep learning architectures.
3. Analyze the applications and ethical implications of AI and ML across different domains including fairness, explainability, and societal impact.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Introduction to AI** - History and Applications of AI: Intelligent Agents - Types of intelligent agents, Problem-solving & search algorithms (uninformed and informed search): Knowledge Representation and Reasoning - Propositional logic, First-order logic, Reasoning systems **Introduction to Machine Learning:** Machine learning vs. traditional programming, Types of learning (supervised, unsupervised, reinforcement learning). The Machine Learning Pipeline, Data Preprocessing, Idea of Training, Testing, Validation; Review of Gradient Descent Algorithm	**9**
2	**Supervised Learning:** Linear Regression, Decision Trees, K-Nearest Neighbors (KNN) **Unsupervised Learning**: Principal Component Analysis (PCA), K-means Clustering	**9**

	Model Selection and Regularization: Underfitting, Overfitting, L1 and L2 regularization. **Evaluation measures** – Mean Squared Error (MSE), Mean Absolute Error (MAE), Root Mean Squared Error (RMSE), R Squared/Coefficient of Determination, Precision, Recall, Accuracy, F-Measure, Receiver Operating Characteristic Curve (ROC), Area Under Curve (AUC), Cross-entropy loss.	
3	**Introduction to Neural Networks and Deep Learning:** Perceptron, Multilayer Feed-Forward Network; Activation Functions - Sigmoid, ReLU, Tanh Backpropagation Algorithm; Artificial Neural Networks (ANNs), Activation Functions, Convolutional Neural Networks (CNNs), Architecture, Applications. **Case Study:** Application of ML for Phishing Detection	**9**
4	**Recurrent Neural Networks (RNNs) and Long Short-Term Memory (LSTM) networks:** Architecture, Applications (General understanding of natural language processing) **Ethical Considerations in AI and ML:** Bias, Fairness, Explainability, Societal Impact **Case Study:** Application of AI for Intrusion Detection	**9**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	**15**	**10**	**10**	**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

	Course Outcome	Bloom's Knowledge Level (KL)
CO1	Students will Understand and will be able to explain the fundamental principles of AI	**K2**
CO2	Students will be able to select, apply, implement, regularize and evaluate supervised and unsupervised learning algorithms.	**K3**
CO3	Students will be able to design, train, and optimize neural networks and will Understand Deep Learning concepts like ANN and CNN	**K2**
CO4	Students will Understand applications of DL in NLP and will be able to Analyse AI based on ethical considerations.	**K2**
CO5	Students will be able to analyze and apply AI and ML techniques in cybersecurity through specific case studies, understanding their practical implementations, challenges, and effectiveness in real-world scenarios.	**K4**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓								✓
CO2	✓	✓	✓	✓	✓				✓		✓
CO3	✓	✓	✓	✓	✓				✓		✓
CO4	✓	✓	✓		✓	✓	✓	✓	✓		✓
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Artificial Intelligence: A Modern Approach	Stuart Russell and Peter Norvig	Pearson	4th Edition (2022)
2	Machine Learning for Dummies	John Paul Mueller and Luca Massaron	Wiley	2nd Edition (2021)

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow	Aurélien Géron	O'Reilly Media, Inc	2nd Edition (2019)
2	Artificial Intelligence for Humans	Jeff Heaton	Heaton Research LLC	3rd Edition (2020)
3	Artificial Intelligence Basics: A Non-Technical Introduction	Tom Taulli	Manning Publications	2019
4	Machine Learning	Tom Mitchell	McGraw-Hill	1997
5	The Hundred-Page Machine Learning Book	Andriy Burkov		2019

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://www.youtube.com/watch?v=pKeVMlkFpRc&list=PLwdnzlV3ogoXaceHrrFVZCJKbm_laSHcH
2	https://www.youtube.com/watch?v=T3PsRW6wZSY&list=PLIg1dOXc_acbdJo-AE5RXpIM_rvwrerwR
3	https://www.youtube.com/watch?v=QlhHqMnd9Wo
4	https://www.youtube.com/watch?v=KjDWcYHclOM

SEMESTER S4

FUNDAMENTALS OF INDUSTRIAL CONTROL SYSTEM SECURITY

Course Code	**24SJPECCT414**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)		**Course Type**	Theory

Course Objectives:

1. Enables the learners to understand the basic concepts of Industrial control system.
2. The course helps the students to identify the difference between OT and IT networks in Industrial Systems.
3. Enables the students to describe the different cyber security controls and Access control Mechanisms.
4. Enables the learners to summarize the operation, design and vulnerabilities of Industrial Control System and understand various Networking and Industrial protocols.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Introduction to ICS (Industrial Control System)** **System Overview:** Industrial Control System Architecture-Distributed Control Systems (DCS)-Programmable Logic Controller (PLC) - SCADA overview. Building Automation and Control System Overview, Safety Instrumented Systems, Industrial Internet of Things	9
2	Purdue Model for Industrial Control Systems, Difference Between OT and IT Networks in Industrial Systems, OT Versus IT **ICS Fundamentals**: Operation, Design, and Vulnerabilities, Networking and Industrial Protocols. Case Study: Stuxnet	10

3	**Cyber security Controls in Industry Introduction to Cyber security Controls:** Definition and Importance, Types of Cyber security Controls (Preventive, Detective, Corrective) Industry Standards and Frameworks (NIST, ISO/IEC 27001, CIS Controls) **Access Control Mechanisms** User Authentication (Passwords, Multi-Factor Authentication), User Authorization (Role-Based Access Control, Attribute-Based Access Control) Access Control Models (Discretionary, Mandatory, and Role-Based Access Control)	**10**

4	Cyber Attacks and Problems, Anatomy of a Cyber Attack, Defense in Depth Principle, Contemporary Control System Architectures, Asset management in Cyber Security, Network segmentation, Network Discovery A**uditing and Assessing ICS:** Methodology and Characterization, System Assessment and Classification, Vulnerability Identification, Standards and Best Practices for Industrial Security. Applications and benefits of Industry Control systems	**9**

Course Assessment Method (CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written)	Total
5	**15**	**10**	**10**	**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Illustrate the basic concepts of Industrial Control systems and differentiate between different types of Industrial Control Systems.	**K2**
CO2	Identify the difference between OT and IT networks in Industrial Systems and also describe Contemporary Control System Architecture.	**K2**
CO3	Describe on the types of Cyber Security Controls and Access Control Mechanisms.	**K2**
CO4	Summarize the operation, design and vulnerabilities of Industrial Control System and understand various Networking and Industrial protocols.	**K2**
CO5	Outline the System Assessment, Vulnerability Identification and best practices for Industrial Safety and understand the applications of Industrial Control Systems.	**K3**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓								✓
CO2	✓	✓	✓								✓
CO3	✓	✓	✓								✓
CO4	✓	✓	✓	✓	✓	✓					✓
CO5	✓	✓	✓	✓		✓	✓				✓

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Introduction to Programmable Logic Controllers	Gary Dunning	Delmar Cengage Learning	Thomson 2nd edition, 2013
2	SCADA Supervisory Control and Data Acquisition	Stuart A Boyer	ISA	4th Edition, 2009
3	Computer Security: Principles and Practice	William Stallings Lawrie Brown	Pearson	3rd Edition,20 1 4
4	Industrial Network Security : Securing Critical Infrastructure Networks for Smart Grid, SCADA and other Industrial Control Systems	Eric D Knapp Joel Thomas Langill	Syngress	2nd Edition, 2014

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Industrial Automation using PLC , SCADA & DCS	R.G.Jamkar	Global Education Ltd	2nd Edition, 2018
2	Industrial Automation and Process Control	Jon Stenerson	Prentice Hall	1st Edition, 2002
3	Effective Cyber security : A Guide to Using Best Practices and Standards	William Stallings	Addison-Wesley Professional	1st edition, 2018
4	Control Systems Cyber Security: Defense in Depth Strategies	David Kuipers Mark Fabro	Idaho National Laboratory Idaho Falls, Idaho 83415	May 2006

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://nptel.ac.in/courses/108105063 https://www.udemy.com/course/cyber-security-industrial-control-system-security
2	https://www.udemy.com/course/cyber-security-industrial-control-system-security
3	https://www.udemy.com/course/mastering-cybersecurity-and-supply-chain-risk-management
4	https://www.udemy.com/course/assessingprotectingics

SEMESTER S4

ADVANCED DATA STRUCTURES

(Common to CS/CA/CC)

Course Code	**24SJPECST410**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	5/3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	24SJPCCST303	**Course type**	Theory

Course Objectives:

1. To equip students with comprehensive knowledge of advanced data structures utilized in cutting-edge areas of computer science, including database management, cyber security, information retrieval, and networked systems.
2. To prepare students to address challenges in emerging fields of computer science by applying advanced data structures to practical, real-world problems.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Foundational Data Structures-** Overview of Arrays and Linked Lists, implementation of pointers and objects, Representing rooted trees, Hashing - Hash Tables, Hash functions, Cuckoo Hashing; Bloom Filters - Count-Min Sketch, Applications to Networks - Click Stream Processing using Bloom Filters, Applications to Data Science - Heavy Hitters and count-min structures.	**9**
2	**Advanced Tree Data Structures** - Balanced Trees - AVL Trees (review), Red-Black Trees, Suffix Trees and Arrays, Segment Trees, Heaps and Related Structures – Binomial heap, Fibonacci Heaps, Merkle Trees, Applications to information Retrieval and WWW - AutoComplete using Tries.	**9**

3	**Specialized Data Structures -** Spatial Data Structures – Quadtree, K-D Trees (k-dimensional tree); R-trees; Temporal Data Structures- Persistence, Retroactivity; Search and Optimization Trees – Skip List, Tango Trees; Applications to Data Science - Approximate nearest neighbor search, Applications to information Retrieval and WWW, Posting List intersection.	**9**
4	**Data Structure applications -** Distributed and Parallel Data Structures - Distributed Hash Tables (DHTs); Consistent Hashing; Distributed BST; Data Compression and Transformations - Burrows-Wheeler Transform; Histogram; Wavelet Trees; Cryptographic Applications – Hashing.	**9**

Course Assessment Method

(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	*Internal Ex*	*Evaluate*	*Analyse*	*Total*
5	**15**	**10**	**10**	**40**

Criteria for Evaluation (Evaluate and Analyze): 20 marks

Implement various real world problems using multiple suitable data structures and compare the performance.

End Semester Examination Marks (ESE):

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	**Part B**	**Total**
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24 marks)**	• 2 questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 subdivisions. • Each question carries 9 marks. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Implement and use arrays, linked lists, rooted trees and hashing techniques in various programming scenarios.	**K3**
CO2	Design and implement advanced tree data structures for information retrieval.	**K3**
CO3	Use spatial and temporal data structures in data science problems.	**K3**
CO4	Analyze data structures in special scenarios such as distributed, parallel and data compression areas.	**K5**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	✓	✓	✓	✓	✓					✓	✓
CO2	✓	✓	✓	✓	✓					✓	✓
CO3	✓	✓	✓	✓	✓					✓	✓
CO4	✓	✓	✓	✓	✓					✓	✓

Note: *1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation*

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Advanced Data Structures: Theory and Applications	Suman Saha, Shailendra Shukla	CRC Press	1/e, 2019
2	Advanced Data Structures	Peter Brass	Cambridge University Press	1/e, 2008
3	Introduction to Algorithms	Thomas H Cormen, Charles E Leiserson, Ronald L Rivest, Clifford Stein	MIT Press	4/e, 2022
4	Fundamentals of Computer Algorithms	Ellis Horowitz, SatrajSahani and Rajasekharam	University Press	2/e, 2009
5	Advanced Data Structures	Reema Thareja, S. Rama Sree	Oxford University Press	1/e, 2018
6	Data Structures and Algorithm Analysis in C++,	Mark Allen Weiss	Pearson	2/e, 2004.
7	Design and Analysis of Algorithms	M T Goodrich, Roberto Tamassia	Wiley	1/e, 2021

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://web.stanford.edu/class/cs166/

Programme Outcomes (POs)

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using the first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO8: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.

PO09: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO10: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.

PO11: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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- To develop students with moral and ethical values, for their successful careers, by offering variety of programs and services.